



ENGLISH, GRADES 9-12 – POST-BACCALAUREATE

EDUCATOR PREPARATION PROGRAM NAME – COLUMBIA COLLEGE	EDUCATOR PREPARATION PROGRAM CODE - 515712
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 367	Teaching Middle School and Secondary English	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 367	Teaching Middle School and Secondary English	1.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 580/322	Methods of Effective Academic Evaluation/Educational Measurement and Assessment	3
d. Strategies for Content Literacy	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
e. Critical Thinking and Problem Solving	EDUC 505/300	Instructional Theory of Techniques/Techniques of Teaching	.75
	EDUC 375	Advanced Content Methods	1
f. English Language Learning	EDUC 542/198/600	Law, Ethics, and Education/Field Experience I/Education Seminar for Teacher Candidates	0

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDUC 550/391 and 392 or EDUC 396	Human Development/Child Psychology and Adolescent Psychology or Child and Adolescent Development	3
b. Psychology/Education of the Exceptional Child	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1
c. Differentiated Learning	EDUC 375	Advanced Content Methods	1
	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	0
d. Classroom Management	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
e. Cultural Diversity	EDUC 555/SOCI 270	Development, Gender, and Cultural Differences/Minority Cultures and Relations	3
f. Educational Psychology	EDUC 560/230	Theories of Learning/Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 525/390	Educating Exceptional Individuals/Education and Psychology of the Exceptional Child	1.5
b. Legal/Ethical Aspects of Teaching	EDUC 542/200	Law, Ethics, and Education	3

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 578/376	Adolescent Literacy Theory and Techniques/Adolescent Literacy	3
Professional Requirements - Total Semester Hours			32.75
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 505/300	Instructional Theory Techniques/Techniques of Teaching	.75
	EDUC 563/311	Management of the Classroom Environment/Classroom and Behavior Management Techniques	1.5
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 516/338	Reading and Writing Across the Curriculum/Content Reading and Writing	0
	EDUC 367	Teaching Middle School and Secondary English	0
	EDUC 375	Advanced Content Methods	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 698/422)	Graduate Student Teaching/Student Teaching in the Secondary School	9
Field and Clinical Experiences - Total Semester Hours			12.25
C. English Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EDUC 333	Teaching Writing to Secondary Students	3
	ENGL 111	English Composition I	3
	ENGL 112	English Composition II	3
	Writing Electives – choose 3 hours from:	Writing Electives – choose 3 hours from:	3
	ENGL 207	Introduction to Creative Writing I – Multi-genre	
	ENGL 220	Writing About Literature	
	ENGL 304	Introduction to Screenwriting	
	ENGL 313	Intermediate Creative Writing I – Fiction	
	ENGL 314	Intermediate Creative Writing II - Non-Fiction	
	ENGL 315	Intermediate Creative Writing III – Poetry	
ENGL 408	Advanced Creative Writing		
ENGL 420	Advanced Editing and Revision		
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ENGL 311	Descriptive Grammar of the English Language	3
	ENGL 312	The History of the English Language	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	EDUC 270	Literature for Children and Adolescents	3
	Choose 3 hours from the following:	Choose 1 course (3 hours) from the following:	3
	ENGL 241	American Literature I	
	ENGL 242	American Literature II	
ENGL 371	Ethnic Traditions in American Literature		
4. English and/or World Literature (six semester hours)	Choose 2 courses (6 hours) from the following:	Choose 2 courses (6 hours) from the following:	6
	ENGL 231	British Literature I	
	ENGL 232	British Literature II	
	ENGL 263	World Literature I	
	ENGL 264	World Literature II	
	ENGL 351	Readings in Shakespeare	

5. Elective English credits (three semester hours)	Choose 1 course (3 hours) from the following if not already used above: ENGL 204 ENGL 207 ENGL 210 ENGL 211 ENGL 212 ENGL 220 ENGL 231 ENGL 232 ENGL 233/333/433 ENGL 241 ENGL 242 ENGL 263 ENGL 264 ENGL 304 ENGL 313 ENGL 314 ENGL 315 ENGL 351 ENGL 360 ENGL 361 ENGL 362 ENGL 371 ENGL 399 ENGL 408 ENGL 420 ENGL 425 ENGL 431 ENGL 499	Choose 1 course (3 hours) from the following, if not already used above: Technical Writing Introduction to Creative Writing I–Multi-genre Introduction to Fiction Introduction to Poetry Introduction to Drama Writing About Literature British Literature I British Literature II Topics American Literature I American Literature II World Literature I World Literature II Introduction to Screenwriting Intermediate Creative Writing I – Fiction Intermediate Creative Writing II – Non-fiction Intermediate Creative Writing III – Poetry Readings in Shakespeare Readings in Fiction Readings in Poetry Readings in Drama Ethnic Traditions in American Literature English Internship Advanced Creative Writing Advanced Editing and Revision Literary Theory and Criticism Senior Seminar Advanced English Internship	3
Content Knowledge Area - Total Semester Hours			33

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