



**ENGLISH, GRADES 9-12 - GRADUATE**

EDUCATOR PREPARATION PROGRAM NAME  
ROCKHURST UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE  
501839

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 6030 ED 6460 ED 6500	Technology in Education Teaching Middle and Secondary School English Curriculum Methods and Assessment in Secondary School	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 6030 ED 6460 ED 6500	Technology in Education Teaching Middle and Secondary School English Curriculum Methods and Assessment in Secondary School	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 6460 ED 6500	Teaching Middle and Secondary School English Curriculum, Methods, and Assessment in Secondary Education	3
d. Strategies for Content Literacy	ED 6020	Fundamentals of Literacy Learning	3
e. Critical Thinking and Problem Solving	ED 6020 ED 6030 ED 6460	Fundamentals of Literacy Learning Technology in Education Teaching Middle and Secondary School English	3
f. English Language Learning	ED 6020 ED 6030 ED 6460 ED 6450	Fundamentals of Literacy Learning Technology in Education Teaching Middle and Secondary School English Foundations of Special Education	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 6400	Advanced Psychological Foundations	3
b. Psychology/Education of the Exceptional Child	ED 6450	Foundations of Special Education	3
c. Differentiated Learning	ED 6020 ED 6030 ED 6460 ED 6450 ED 7900	Fundamentals of Literacy Learning Technology in Education Teaching Middle and Secondary School English Foundations of Special Education Student Teaching Seminar	3
d. Classroom Management	ED 6620 OR ED 6460	Foundations of Classroom Management Teaching Middle and Secondary School English	2 3
e. Cultural Diversity	ED 6010 ED 6150 ED 6460 ED 6450	Foundations of Education Field Experience and Action Research Teaching Middle and Secondary School English Foundations of Special Education	2 3 3 3
f. Educational Psychology	ED 6400	Advanced Psychological Foundations	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 6010	Foundations of Education	2
	ED 6450	Foundations of Special Education	3
	ED 7900	Student Teaching Seminar	3
b. Legal/Ethical Aspects of Teaching	ED 6010	Foundations of Education	2
	ED 6450	Foundations of Special Education	3
	ED 7900	Student Teaching Seminar	3

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED 6020	Fundamentals of Literacy Learning	3
b. Instructional Interventions for Students with Reading Deficits	ED 6700	Methods of Diagnosing and Instruction for Remedial Reading	3
<b>Professional Requirements - Total Semester Hours</b>			<b>31</b>

<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 6460	Teaching Middle and Secondary English	1
	ED 6500	Curriculum, Methods, Assessment in Sec Educ	45 clock hours
	ED 6620	Foundations of Classroom Management	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 6030	Technology in Education	1
	ED 6150	Field Experience and Action Research	45 clock hours
	ED 6450	Foundations of Special Education	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 7850	Student Teaching in the Secondary School	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>11</b>

<b>C. English Content Knowledge Area (Minimum of 33 semester hours)</b>			
	Course Number	Course Title	Semester Hours
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	EN 1110	College Composition I	3
	EN 1120	College Composition II	3
	EN 1140	English Composition	3
	EN 1150	Honors Composition	3
	EN 4170	Teaching of Writing	3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	EN 3700	Structure of Modern English	3
	EN 3750	Development of the English Language	3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	EN 3600	Early American Literature	3
	EN 3610	American Literature 1865-1945	3
	EN 3620	American Literature since 1945	3
	EN 3670	Studies in the American Novel	3
	EN 3820	American Literature and the Environment	3
	EN 4610	African American Literature	3
	EN 4845	Short Fiction and Metaphor: 19th Century A	3
4. English and/or World Literature (six semester hours)	EN 2740	World Literature Through the 16th Century	3
	EN 2760	World Literature Since the 16th Century	3
	EN 2960	Journeys, Voyages, and Quests	3
	EN 3000	Major Figures of British Literature	3
	EN 3500	Studies in the English Novel	3
	EN 3520	Jane Austen Study	3
	EN 3530	The Romantic Period	3
	EN 3550	The Victorian Period	3
	EN 4855	Colonialism and Literature	3
	EN 4860	Post-colonialism and Literature	3

5. Elective English credits (three credit hours)		<p><b>Courses in this list cannot be used as electives if used to fulfill one of the requirements listed above</b></p> <p>The Research Paper 3</p> <p>World Literature Through the 16th Century 3</p> <p>World Literature Since the 16th Century 3</p> <p>Journeys, Voyages, and Quests 3</p> <p>Major Figures of British Literature 3</p> <p>Creative Writing 3</p> <p>Advanced Composition 3</p> <p>Practical Stylistics 3</p> <p>Exploring the Self in Reading and Writing 3</p> <p>Chaucer and His World 3</p> <p>Shakespeare Seminar I 3</p> <p>Shakespeare Seminar II 3</p> <p>Shakespeare and Renaissance Drama 3</p> <p>British Literature: 17th and 18th Centuries 3</p> <p>Studies in the English Novel 3</p> <p>Jane Austen Study 3</p> <p>The Romantic Period 3</p> <p>The Victorian Period 3</p> <p>Early American Literature 3</p> <p>American Literature 1865-1945 3</p> <p>American Literature since 1945 3</p> <p>Studies in the American Novel 3</p> <p>Twentieth Century U.S. Drama 3</p> <p>Detective Fiction 3</p> <p>American Literature and the Environment 3</p> <p>Utopian and Anti-Utopian Literature 3</p> <p>Honors Literature and Art 3</p> <p>Literature and Cinema 3</p> <p>Irish Literature 3</p> <p>The Gothic Novel as Genre 3</p> <p>The Contemporary Novel 3</p> <p>Women and Literature 3</p> <p>The Literature of Catholicism and Christian 3</p> <p>The Tradition of Rhetoric: Principles and Pra 3</p> <p>Literature and Orality: A Rhetorical Synthesis 3</p> <p>Twentieth Century British and American Poe 3</p> <p>African American Literature 3</p> <p>The Novels of Faulkner 3</p> <p>Americans in Paris 3</p> <p>Mythology: Literature and Criticism 3</p> <p>Literary Theory: Text and Context 3</p> <p>Honors Classic to Romantic 3</p> <p>Short Fiction and Metaphor: 19th Century A 3</p> <p>Colonialism and Literature 3</p> <p>Post-colonialism and Literature 3</p> <p>Poetry of Ecstasy 3</p>	
<b>Content Knowledge Area - Total Semester Hours</b>		<b>35</b>	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).