



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME ROCKHURST UNIVERSITY SCHOOL OF EDUCATION UNDERGRADUATE CERTIFICATION PROGRAM	EDUCATOR PREPARATION PROGRAM CODE 501839
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 3100 ED 3200 ED 3300 ED 3700 ED 4030	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Technology and Education	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 3100 ED 3200 ED 3300 ED 3700	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts	3
c. Assessment, Student Data, and Data-Based Decision-Making	ED 3100 ED 3200 ED 3300 ED 3700 ED 4400/4411	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3 3 3 3 3/2
d. Strategies for Content Literacy	ED 3100 ED 3200 ED 3700 ED 4020/4021 ED 4400/4411	Math Methods for the Elementary Teacher II Teaching Elementary School Science Teaching Elementary School Language Arts Fundamentals of Literacy Learning and Practicum Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3 3 3 3/1 3/2
e. Critical Thinking and Problem Solving	ED 2100 ED 3200 ED 3300 ED 3700 ED 4020 ED 4030 ED 4400	Math Methods for the Elementary Teacher I Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Fundamentals of Literacy Learning Technology and Education Assessing Literacy Development and Teaching Elementary Grade Readers	3
f. English Language Learning	ED 4020/4021 ED 4400/4411 ED 4450	Fundamentals of Literacy Learning and Practicum Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum Foundations of Special Education	3/1 3/2 3
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 4300	Child and Adolescent Development in Education	3

b. Psychology/Education of the Exceptional Child	ED 4450	Foundations of Special Education	3
c. Differentiated Learning	ED 3100 ED 3200 ED 3300 ED 3700 ED 4020/4021 ED 4400/4411 ED 4030 ED 4450	Math Methods for the Elementary Teacher I Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts Fundamentals of Literacy Learning and Practicum Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum Technology and Education Foundations of Special Education	3 3 3 3 3/1 3/2 3 3
d. Classroom Management	ED 4620 or ED 3100 ED 3200 ED 3300 ED 3700	Foundations of Classroom Management Math Methods for the Elementary Teacher I Teaching Elementary School Science Teaching Elementary School Social Studies Teaching Elementary School Language Arts	2 3 3 3 3
e. Cultural Diversity	ED 1320 ED 2450 ED 3300 ED 4010	Multicultural Clinical Experience Literature in the Classroom Teaching Elementary School Social Studies Foundations of Education	3 3 3 2
f. Educational Psychology	ED 4300	Child and Adolescent Development in Education	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 4010 ED 4450 ED 4900	Foundations of Education Foundations of Special Education Undergraduate Student Teaching Seminar	2 3 3
b. Legal/Ethical Aspects of Teaching	ED 4010 ED 4450 ED 4900	Foundations of Education Foundations of Special Education Undergraduate Student Teaching Seminar	2 3 3

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	ED 2450 ED 3700 ED 4020/4021 ED 4400/4411	Literature in the Classroom Teaching Elementary School Language Arts Fundamentals of Literacy Learning and Practicum Assessing Literacy Development and Teaching Elementary Grade Readers and Practicum	3 3 3/1 3/2
(a) Language Acquisition	ED 3700	Teaching Elementary School Language Arts	3
(b) Phonological and Phonemic Awareness	ED 4411	Practicum in Assessing Literacy Development and Teaching Elementary Grade Readers	2
(c) Phonics	ED 4400	Assessing Literacy Development and Teaching Elementary Grade Readers	3
(d) Vocabulary	ED 4020	Fundamentals of Literacy Learning	1
(e) Fluency	ED 4021	Literacy Practicum	1
(f) Comprehension	ED 4020	Fundamentals of Literacy Learning	1
(g) Writing Process	ED 4020	Fundamentals of Literacy Learning	1
ii. Mathematics (Minimum of 6 semester hours)	ED 2100 ED 3100	Math Methods for the Elementary Teacher I Math Methods for the Elementary Teacher II	3 3
iii. Science	ED 3200	Teaching Elementary School Science	3
iv. Social Science	ED 3300	Teaching Elementary School Social Studies	3

b. Integration of the following areas:			
i. Art	ED 3080	Integrating the Curriculum through the Arts	1.5
ii. Music	ED 3080	Integrating the Curriculum through the Arts	1.5
iii. Health and Physical Education	ED 2500	Curriculum and Instruction in Health and Physical Education	2
iv. Technology in Education	ED 4030	Technology and Education	3
Professional Requirements - Total Semester Hours			42
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ED 1320 ED 3100 ED 3200 ED 4620	Multicultural Clinical Experience Math Methods for the Elementary Teacher I Teaching Elementary School Science Foundations of Classroom Management	1 46 clock hours
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	ED 3300 ED 4021 ED 4411 ED 4450	Teaching Elementary School Social Studies Literacy Practicum Practicum in Assessing Literacy Development and Teaching Elementary Grade Readers Foundations of Special Education	1 48 clock hours
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ED 4800	Student Teaching in the Elementary School	9
Field and Clinical Experiences - Total Semester Hours			11