



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI (COLUMBIA)	EDUCATOR PREPARATION PROGRAM CODE 116116
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	LTC 4460	Teaching English to Speakers of Other Languages	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	LTC 4280	Teaching Science in Elementary	1
	LTC 4260	Elementary Social Studies	1
	LTC 4240	Art for Children	0.67
	LTC 4250	Music for Children	0.67
	LTC 2200	School Health & Student Wellbeing	0.6
	IS_LT 4467	Technology to Enhance Learning	1
	LTC 4211	Literacy Assessment and Development	See Below
LTC 4221	Cntxt and Mthds for Elem Reading Instruction	See Below	
	LTC 4300	Lrn and Tch Number and Operation in the Elementary School	See Below
c. Assessment, Student Data, and Data-Based Decision-Making	ESC_PS 2010	Inquiry into Learning I	1.0
	ED_LPA 4060	Inquiry into Schools, Community & Society II	0.75
d. Strategies for Content Literacy	SPC_ED 4020	Teaching the Exceptional Learner	0.75
	LTC 4211	Literacy Assessment and Development	See Below
	LTC 4221	Cntxt and Mthds for Elem Reading Instruction	See Below
e. Critical Thinking and Problem Solving	LTC 4280	Teaching Science in Elementary	1
	LTC 4260	Elementary Social Studies	1
	LTC 4240	Art for Children	0.67
	LTC 4250	Music for Children	0.67
	LTC 2200	School Health & Student Wellbeing	0.6
	IS_LT 4467	Technology to Enhance Learning	1
f. English Language Learning	LTC 4460	Teaching English to Speakers of Other Languages	1.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010	Inquiry into Learning I	1.0
	LTC 2200	School Health & Student Wellbeing	0.6
b. Psychology/Education of the Exceptional Child	SPC_ED 4020	Teaching the Exceptional Learner	0.75
c. Differentiated Learning	SPC_ED 4020	Teaching the Exceptional Learner	0.75
d. Classroom Management	SPC_ED 4310	Behavioral Management for Exceptional Students	3
e. Cultural Diversity	LTC 2040	Inquiry into Schools, Community & Society I	3
	ED_LPA 4060	Inquiry into Schools, Community & Society II	0.75
	LTC 2200	School Health & Student Wellbeing	0.6

f. Educational Psychology	ESC_PS 2010	Inquiry into Learning I	1.0
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED_LPA 4060	Inquiry into Schools, Community & Society II	0.75
b. Legal/Ethical Aspects of Teaching	SPC_ED 4020 ED_LPA 4060	Teaching the Exceptional Learner Inquiry into Schools, Community & Society II	0.75 0.75

<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	LTC 4211 LTC 4221 LTC 4231 LTC 4241	Literacy Assessment & Development Cntxt & Mthd for Elem Rdg Instruction Cntxt & Mths for Elem Writing Instruction Diverse Lit for Children & Youth	3 3 3 3
ii. Mathematics (Minimum of six semester hours)	LTC 4300 LTC 4310	Lrn and Tch Number & Operation in the Elementary School Learning & Teaching Geometry in Elementary	3 3
iii. Science	LTC 4280	Teaching Science in Elementary	1
iv. Social Science	LTC 4260	Elementary Social Studies	1
b. Integration of the following areas:			
i. Art	LTC 4240	Art for Children	0.67
ii. Music	LTC 4250	Music for Children	0.67
iii. Health and Physical Education	LTC 2200	School Health & Student Wellbeing	0.6
iv. Technology in Education	IS_LT 4467	Technology to Enhance Learning	1
<b>Professional Requirements - Total Semester Hours</b>			<b>52.02</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044 or LTC 4194	Inquiry into Learning I field Inquiry into School, Community & Society I field Phase II El Ed Field Experience and Seminar	1 1 1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	LTC 4194 LTC 4294 LTC 4971	Elementary Ed Field Experience I Elementary Ed Field Experience II Internship & Capstone Seminar	3 3 3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	LTC 4971	Internship & Capstone Seminar	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>23</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).