



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI SOUTHERN STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>143143</b>
--	--

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 329	Pedagogical Theory, Methods, and Practices	4
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 321 EDUC 343 EDUC 311 EDUC 312 EDUC 322	Microteaching Content Area Literacy: Elementary Science in the Elementary School Teaching Math in the Elementary School Teaching Social Studies	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 329 EDUC 470	Pedagogical Theory, Methods, and Practices Assessments for Reading Instruction	
d. Strategies for Content Literacy	EDUC 342 EDUC 343	Developmental Reading Content Area Literacy: Elementary	
e. Critical Thinking and Problem Solving	EDUC 329 EDUC 311	Pedagogical Theory, Methods, and Practices Science in the Elementary School	
f. English Language Learning	EDUC 380 or EDUC 480	Second Language Acquisition or Instructional Techniques for Teaching English Language Learners	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 310	Educational Psychology	
b. Psychology/Education of the Exceptional Child	EDUC 302 Or EDUC 304	The Exceptional Child Or The Exceptional Student	2 Or 3
c. Differentiated Learning	EDUC 329	Pedagogical Theory, Methods, and Practices	
d. Classroom Management	EDUC 423	Classroom Management	3
e. Cultural Diversity	EDUC 280	Education in a Global Society	2
f. Educational Psychology	PSY 310	Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 432	Critical Issues in Education	2
b. Legal/Ethical Aspects of Teaching	EDUC 432	Critical Issues in Education	

**4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)**

	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			

i.	Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	ENG 325 EDUC 340 EDUC 342 EDUC 343 EDUC 470	Children's Literature Language Arts Developmental Reading Content Area Literacy Assessments for Reading Instruction	3 2 3 1 3
ii.	Mathematics (Minimum of six semester hours)	MATH 120 EDUC 312	Math for Elementary Teachers II Teaching Mathematics in the Elementary School	3 3
iii.	Science	EDUC 311	Science in the Elementary School	3
iv.	Social Science	EDUC 322	Teaching Social Studies in Elementary	3
b.	Integration of the following areas:			
i.	Art	ART 220	Art for the Elementary School Teacher	2
ii.	Music	MUS 332	Music for the Elementary School	1
iii.	Health and Physical Education	KINE 311  KINE 370	Physical Education for the Elementary School School Health Education	2  2
iv.	Technology in Education	EDUC 329 EDUC 322 EDUC 311	Pedagogical Theory, Methods, and Practices Teacher Social Studies in the Elementary Teaching Science in the Elementary	
<b>Professional Requirements - Total Semester Hours</b>				<b>51</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>				
		<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 280	Education in a Global Society	1
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 329 EDUC 415 Or EDUC 319 Or EDUC 482	Pedagogical Theory Methods, and Practices Integrated Elementary Methods Practicum Or Practicum in Early Childhood Or Practicum in TESOL	3 Or 2 Or 3
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 442 Or EDUC 444	Student Teaching- Elementary Or Student Teacher- Special Education	10
<b>Field and Clinical Experiences - Total Semester Hours</b>				<b>13 or 14</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).