



**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI—KANSAS CITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116117</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	TCH-ED 417	Science Methods in the Elementary School	0.5
	TCH-ED 418, or TCH-ED 317	Social Studies in the Elementary School, or Integrated Methods: Literacy, Social Studies, and the Arts II	0.5 (0.3)
	TCH-ED 413, or TCH-ED 413	Mathematics in the Elementary School, or Mathematics in the Elementary School I	0.5
	TCH-ED 429, or TCH-ED 429	Mathematics in the Elementary School II, or Effective Practices for Teaching Math and Science to Diverse Learners	0.5
	TCH-ED 402, or TCH-ED 317	Integrated Arts, or Integrated Methods: Literacy, Social Studies, and the Arts II	0.5 (0.3)
b. Instructional Strategies and Techniques in Content Area Specialty	TCH-ED 316, or TCH-ED 316	Reading and Language Arts in the Elementary School I, or Integrated Methods: Literacy, Social Studies, and the Arts I	0.5 (0.3)
	TCH-ED 317, or TCH-ED 317	Reading and Language Arts in the Elementary School II, or Integrated Methods: Literacy, Social Studies, and the Arts II	0.5 (0.3)
	TCH-ED 413, or TCH-ED 413	Mathematics in the Elementary School I, or Mathematics in the Elementary School	0.5
	TCH-ED 417	Science Methods in the Elementary School	0.5
	TCH-ED 429, or TCH-ED 429	Mathematics in the Elementary School II, or Effective Practices for Teaching Math and Science to Diverse Learners	0.5
	TCH-ED 418, or TCH-ED 317	Social Studies in the Elementary School, or Integrated Methods: Literacy, Social Studies, and the Arts II	0.5
c. Assessment, Student Data, and Data-Based Decision-Making	TCH-ED 315	Assessment and Data Literacy	3.0
d. Strategies for Content Literacy	TCH-ED 316, or TCH-ED 316	Reading and Language Arts in the Elementary School I, or Integrated Methods: Literacy, Social Studies, and the Arts I	0.5 (0.2)
	TCH-ED 317, or TCH-ED 317	Reading and Language Arts in the Elementary School II, or Integrated Methods: Literacy, Social Studies, and the Arts II	0.5 (0.2)

e. Critical Thinking and Problem Solving	TCH-ED 385	Teaching and Learning with Technology	2.0
f. English Language Learning	TCH-ED 314	Cultural Diversity and Teaching English Language Learners	2.5
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	TCH-ED 400	Child Development	3.0
b. Psychology/Education of the Exceptional Child	TCH-ED 404	Education of the Exceptional Child and Youth	3.0
c. Differentiated Learning	TCH-ED 314, <i>and</i> TCH-ED 438	Cultural Diversity and Teaching English Language Learners, <i>and</i> Culturally Responsive Strategies for Teaching Diverse Learners	0.5 2.0
	<b>OR</b> TCH-ED 310	<b>OR</b> Instruction for Diverse Learners	<b>(1.5)</b>
	d. Classroom Management	TCH-ED 310, or TCH-ED 310	Classroom Climate and Organization, or Instruction for Diverse Learners
e. Cultural Diversity	TCH-ED 438, or TCH-ED 314	Culturally Responsive Strategies for Teaching Diverse Learners, or Cultural Diversity and Teaching English Language Learners	1.0 (1.0)
f. Educational Psychology	TCH-ED 403	Educational Psychology	3.0
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	TCH-ED 475	Working with Families and Communities	3.0
b. Legal/Ethical Aspects of Teaching	TCH-ED 312	Legal and Ethical Aspects of Teaching	3.0
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	TCH-ED 201, <i>and</i> ENG 250, <i>and</i>	Children's Literature, <i>and</i> Introduction to Language Acquisition, <i>and</i> Diversity	3.0 3.0
	TCH-ED 316, <i>and</i>	Reading and Language Arts in the Elementary School, <i>and</i>	3.0
	TCH-ED 317, <i>and</i>	Reading and Language Arts in the Elementary School II	3.0
	<b>OR</b>	<b>OR</b>	<b>OR</b>
	TCH-ED 201, <i>and</i> TCH-ED 316, <i>and</i> TCH-ED 317	Children's Literature Integrated Methods: Literacy, Social Studies, and Arts I, <i>and</i> Integrated Methods: Literacy, Social Studies, and Arts II	(3.0) (4.5) (4.5)
ii. Mathematics (Minimum of six semester hours)	TCH-ED 413, or TCH-ED 413	Mathematics in the Elementary School I, or Mathematics in the Elementary School	2.0
	TCH-ED 429, or TCH-ED 429	Mathematics in the Elementary School II, or Effective Practices for Teaching Math and Science to Diverse Learners	2.0
	TCH-ED 130, or MATH 130	Number Systems and Related Topics, or Number Systems and Related Topics	3.0
	TCH-ED 140, or MATH 140	Geometry for Elementary Teachers, or Geometry for Elementary Teachers	3.0
iii. Science	TCH-ED 417	Science Methods in the Elementary School	2
iv. Social Science	TCH-ED 418	Social Studies in the Elementary School	2
	<b>OR</b> TCH-ED 316, <i>and</i>	<b>OR</b> Integrated Methods: Literacy, Social Studies, <i>and</i> Arts I, <i>and</i>	<b>OR</b> (0.3)
	TCH-ED 317	Integrated Methods: Literacy, Social Studies, <i>and</i> Arts II	(0.3)
b. Integration of the following areas:			
i. Art	TCH-ED 402	Integrated Arts	2.5
	<b>OR</b> TCH-ED 316, <i>and</i>	<b>OR</b> Integrated Methods: Literacy, Social Studies, <i>and</i> Arts I, <i>and</i>	<b>OR</b> (0.2)
	TCH-ED 317	Integrated Methods: Literacy, Social Studies, <i>and</i> Arts II	(0.2)

ii. Music	CONS 285 <b>OR</b> TCH-ED 316, and TCH-ED 317	Elementary Music Methods <b>OR</b> Integrated Methods: Literacy, Social Studies, and Arts I, <i>and</i> Integrated Methods: Literacy, Social Studies, and Arts II	3.0 <b>OR</b> (0.2)  (0.2)
iii. Health and Physical Education	PHYS-ED 401 <b>OR</b> PHYS-ED 312  PHYS-ED 401	Health and Physical Education in the Elementary School <b>OR</b> Physical Education for the Elementary School, <i>and</i> Health Teaching in the Schools	3.0 <b>OR</b> (2.0)  (2.0)
iv. Technology in Education	TCH-ED 385	Teaching and Learning with Technology	1.0
<b>Professional Requirements - Total Semester Hours</b>			<b>62.3 – 71</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	TCH-ED 397, or TCH-ED 397	Practicum I – Elementary Internship I	1.0 (2.0)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	TCH-ED 398, or TCH-ED 398	Practicum II – Elementary, or Internship 2	1.0 (2.0)
	TCH-ED 479	Practicum III – Elementary, or	1.0
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	TCH-ED 419	Student Teaching in the Elementary School	9.0
<b>Field and Clinical Experiences – Total Semester Hours</b>			<b>12 – 14</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).