



ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED269	Critical Skills in Teaching Profession with Field Experience	1
	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child	1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	3
	EDU263	Methods of Teaching Reading and Language Arts	0
	EDU306	Analysis and Correction of Reading Difficulties	3
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1
	EDU373	Methods of Teaching Social Studies	.5
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child	1
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5
	EDU373	Methods of Teaching Social Studies	.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	.5
	EDU333	Multi-sensory Methods for Elementary Classroom	1
	BIO370	Methods of Teaching Science-Elem, Early Child	.5
d. Classroom Management	EDU400	Classroom/Behavior Management	3
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
	EDU373	Methods of Teaching Social Studies	.5
	BIO370	Methods of Teaching Science-Elem, Early Child	.5
f. Educational Psychology	EDU268	Introduction to Learner Development	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
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a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	.5 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in Teaching Profession with Field Experience	1

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts, and Language Acquisition	EDU140 EDU263 CDS105	Literature for Children and Adolescents Methods of Teaching Reading and Language Arts Speech and Language Development of the Normal and Exceptional Child	3 6 3
ii. Mathematics (Minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics in Elementary/Early Childhood Analysis and Correction of Math Difficulties	3 3
iii. Science	BIO370	Methods of Teaching Science in Elementary/Early Childhood	1
iv. Social Science	EDU373	Methods of Teaching Social Studies	1.5
b. Integration of the following areas:			
i. Art	EDU333	Multi-sensory Methods for the Elementary Classroom	1
ii. Music	EDU333	Multi-sensory Methods for the Elementary Classroom	1
iii. Health and Physical Education	FCS119	Essential Concepts for Health and Fitness	3
iv. Technology in Education	CIS103	Computer Technology: Applications for Educators	3
Professional Requirements - Total Semester Hours			57
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU263 EDU310	Methods of Teaching Reading and Language Arts Reading Methods Practicum-Elementary	0 2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU450	Student Teaching at the Elementary Level	8
Field and Clinical Experiences - Total Semester Hours			11

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