



EDUCATOR PREPARATION PROGRAM NAME	FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE	038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU569	Critical Skills in Teaching Profession w/Field Experience	1
	OR		
	EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR		
	EDU531	The Contemporary Classroom	
	EDU575	Content Planning, Delivery and Assessment	1.5
	OR		
	EDU271	Content Planning, Delivery and Assessment	
	OR		
	EDU547	Curriculum Design, Assessment and Improvement	
	EDU597	The Instructional Process	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU569	Critical Skills in Teaching Profession w/Field Experience	.5
	OR		
	EDU269	Critical Skills in Teaching Profession w/Field Experience	
	OR		
	EDU531	The Contemporary Classroom	
	EDU575	Content Planning, Delivery and Assessment	.5
	OR		
	EDU271	Content Planning, Delivery and Assessment	
	OR		
	EDU547	Curriculum Design, Assessment and Improvement	

c. Assessment, Student Data, and Data-Based Decision-Making	EDU575 OR EDU271 OR EDU547 EDU597	Content Planning, Delivery and Assessment OR Content Planning, Delivery and Assessment OR Curriculum Design, Assessment and Improvement The Instructional Process	1 1
d. Strategies for Content Literacy	EDU 549 EDU568 OR EDU268 OR EDU541	Foundations of Reading Instruction Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	.5
e. Critical Thinking and Problem Solving	EDU568 OR EDU268 OR EDU541 EDU373 EDU597	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning Educating Towards a Global Perspective The Instructional Process	1 .5 1
f. English Language Learning	EDU572 OR EDU270 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity Educating Towards a Global Perspective	.5 .5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU572 OR EDU270	Exploration of Learner Diversity OR Introduction to Learner Diversity	1
c. Differentiated Learning	EDU572 OR EDU270 EDU333	Exploration of Learner Diversity OR Introduction to Learner Diversity Multi-sensory Methods for Elem. Ed.	.5 1
d. Classroom Management	EDU500	Classroom/Behavior Management Techniques	3
e. Cultural Diversity	EDU572 OR EDU270 EDU373	Exploration of Learner Diversity OR Introduction to Learner Diversity Multi-sensory Methods for Elem. Ed.	.5 .5
f. Educational Psychology	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction to Learner Development OR Frameworks for Learning	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours

a. Consultation and Collaboration	EDU568 OR EDU268 OR EDU541	Exploration of Learner Development OR Introduction of Learner Development OR Frameworks for Learning	.5
	EDU572 OR EDU270 OR EDU586	Exploration of Learner Diversity OR Introduction to Learner Diversity OR Studies in Disabilities and Exceptionality	.5
b. Legal/Ethical Aspects of Teaching	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	.5

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)

	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to include Children's Literature, English Language Arts	EDU245 EDU549 EDU551 EDU553	Language Arts Methods Foundations of Reading Instruction Literature-Based Reading for Diverse Learners Assessment and Teaching Students w/Reading Disabilities	3 3 3 3
ii. Mathematics (Minimum of six semester hours)	MTH350 EDU355	Methods of Teaching Mathematics in Early Childhood and Elementary Analysis and Correction of Math Difficulties	3 3
iii. Science	BIO370	Methods of Teaching Science in Elem/Early Childhood	2
iv. Social Science	EDU373	Educating Towards a Global Perspective	1.5
b. Integration of the following areas:			
i. Art	EDU333	Multi-sensory Methods for Elem. Ed.	1
ii. Music	EDU333	Multi-sensory Methods for Elem. Ed.	1
iii. Health and Physical Education	FCS119	Essential Concepts for Health and Fitness	3
iv. Technology in Education	CIS103	Computer Technology: Applications for Educators	3
Professional Requirements - Total Semester Hours			55.5

B. Field and Clinical Experiences (Minimum of ten semester hours)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU569 OR EDU269 OR EDU531	Critical Skills in Teaching Profession w/Field Experience OR Critical Skills in Teaching Profession w/Field Experience OR The Contemporary Classroom	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU509 OR EDU310	Reading Methods Practicum in Elementary OR Reading Methods Practicum in Elementary	3
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU450	Student Teaching at the Elementary Level	10
Field and Clinical Experiences - Total Semester Hours			14

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