



EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3

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| EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 038603 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|--|---------------|--|----------------|
| a. Curriculum and Instructional Planning | ECE431 | Early Childhood Integrated Curriculum | 1 |
| | EDU269 | Critical Skills in the Teaching Profession with Field Experience | 1 |
| | EDU410 | Planning for Instruction and Assessment- Elem, SpEd, Early Child | 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | ECE433 | Applications of Early Childhood Integrated Curriculum | 2 |
| c. Assessment, Student Data, and Data-Based Decision-Making | EDU325 | Individualized Assessment and Approaches in Early Childhood | 1 |
| | EDU410 | Planning for Instruction and Assessment- Elem, SpEd, Early Child | 1 |
| d. Critical Thinking and Problem Solving | EDU268 | Introduction to Learner Development | 1 |
| | EDU373 | Methods of Teaching Social Studies | .5 |
| | EDU410 | Planning for Instruction and Assessment- Elem, SpEd, Early Child | 1 |
| e. English Language Learning | ECE433 | Applications of Early Childhood Integrated Curriculum | 1 |
| | EDU270 | Introduction to Learner Diversity | .5 |
| | EDU373 | Methods of Teaching Social Studies | .5 |
| f. Evaluation of Abilities and Achievement | EDU325 | Individualized Assessment and Approaches in Early Childhood | 1 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|---------------|--|----------------|
| a. Psychological Development of the Child and Adolescent | PSY200 | Developmental Psychology | 3 |
| b. Psychology/Education of the Exceptional Child | EDU270 | Introduction to Learner Diversity | 1 |
| c. Differentiated Learning | EDU270 | Introduction to Learner Diversity | .5 |
| | EDU310 | Reading Methods Practicum-Elementary | 1 |
| | EDU333 | Multi-sensory Methods for the Elementary Classroom | .5 |
| d. Classroom Management | ECE434 | Early Childhood Management and Professionalism | 1 |
| e. Behavior Intervention Strategies | ECE434 | Early Childhood Management and Professionalism | 1 |
| f. Cultural Diversity | EDU270 | Introduction to Learner Diversity | .5 |
| | EDU310 | Reading Methods Practicum-Elementary | .5 |
| | EDU373 | Methods of Teaching Social Studies | .5 |
| g. Educational Psychology | EDU268 | Introduction to Learner Development | 1 |

3. Schools and the Teaching Profession

| | Course Number | Course Title | Semester Hours |
|--|---------------|--------------|----------------|
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| a. Consultation and Collaboration | EDU268 EDU270 ECE300 | Introduction to Learner Development Introduction to Learner Diversity Early Intervention in Early Childhood | .5 .5 .5 |
| b. Legal/Ethical Aspects of Teaching | EDU269 ECE320 | Critical Skills in the Teaching Profession with Field Experience Advocacy and Public Policy in Education | 1 1 |
| c. Tiered Systems for Supporting Instruction and Behavior | EDU307 | Methods of Teaching Early Childhood Special Education | .5 |
| d. Families as Educational Partners | ECE300 | Early Intervention in Early Childhood | .5 |
| e. Family Engagement | ECE300 | Early Intervention in Early Childhood | 1 |

| | Course Number | Course Title | Semester Hours |
|---|------------------|--|----------------|
| f. Linking Families with Resources | ECE300 ECE320 | Early Intervention in Early Childhood Advocacy and Public Policy in Education | 1 |
| g. Individualized Education Plans and the Special Education Process | EDU307 ECE320 | Methods of Teaching Early Childhood Special Education Advocacy and Public Policy in Education | 1 1 |

4. Teaching and Supporting Learning of the Young Child

| | Course Number | Course Title | Semester Hours |
|---|--------------------------------------|--|--------------------|
| a. Early Childhood Principles: | | | |
| i. Child Development | ECE230 ECE232 | Infant and Toddler Development The Young Child | 3 3 |
| ii. Play-Based and Inquiry-Based Learning | ECE131 ECE431 | Introduction/Observation of Early Childhood Programs Early Childhood Integrated Curriculum | 2 .5 |
| iii. Observing and Assessing Young Children | EDU131 EDU325 | Introduction/Observation of Early Childhood Programs Individualized Assessment and Approaches in Early Childhood | 1 1 |
| iv. Language Acquisition | CDS105 | Speech and Language Development of the Normal and Exception Child | 3 |
| v. Alternative and Augmentative Communication | EDU307 | Methods of Teaching Early Childhood Special Education | .5 |
| b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours): | | | |
| i. Language Arts (including reading, writing, speaking, and listening) | ECE431 ECE433 EDU263 EDU338 | Early Childhood Integrated Curriculum Applications of Early Childhood Integrated Curriculum Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum | .4 .5 6 2 |
| ii. Mathematics | ECE433 MTH350 | Applications of Early Childhood Integrated Curriculum Methods of Teaching Mathematics in Elementary/Early Childhood | .5 3 |
| iii. Health | ECE431 | Early Childhood Integrated Curriculum | .2 |
| iv. Science | BIO370 | Methods of Teaching Science in Elementary/Early Childhood | 2 |
| v. Nutrition | ECE431 | Early Childhood Integrated Curriculum | .2 |
| vi. Social Studies | EDU373 | Methods of Teaching Social Studies | 1.5 |
| vii. Music | EDU333 | Multi-sensory Methods for the Elementary Classroom | 1 |
| viii. Safety | ECE431 | Early Childhood Integrated Curriculum | .2 |
| ix. Movement | ECE431 | Early Childhood Integrated Curriculum | .2 |
| x. Art | ECE431 EDU333 | Early Childhood Integrated Curriculum Multi-sensory Methods for the Elementary Classroom | .2 1 |
| xi. Drama | ECE431 | Early Childhood Integrated Curriculum | .1 |
| xii. Instructional and Assistive Technology | ECE375 EDU307 CIS103 | Practicum in Early Childhood Special Education Methods of Teaching Early Childhood Special Education Computer Technology: Applications for Educators | .5 .5 3 |

5. Program Management

| | Course Number | Course Title | Semester Hours |
|--|---------------|--|----------------|
| a. Program Administration and Management | ECE432 | Administration of Early Childhood Programs | 3 |

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| b. | Health, Nutrition, and Safety of Young Children | FCS214 | Nutrition and Wellness | 2 |
| c. | Environmental Organization and Design | ECE434 | Early Childhood Management and Professionalism | 1 |
| d. | Procedural Safeguards | EDU307 | Methods of Teaching Early Childhood Special Education | .5 |
| Professional Requirements - Total Semester Hours | | | | 74.2 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3) | | | | |
| | | Course Number | Course Title | Semester Hours |
| 1. | Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | ECE230 | Infant and Toddler Development | 3 |
| 2. | Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | ECE433 | Applications of Early Childhood Integrated Curriculum | 4 |
| 3. | Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | EDU 453 | Student Teaching in Early Childhood Special Education | 10 |
| Field and Clinical Experiences - Total Semester Hours | | | | 17 |

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