



EARLY CHILDHOOD SPECIAL EDUCATION, GRADES BIRTH-3

EDUCATOR PREPARATION PROGRAM NAME WEBSTER UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300335
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECED 5430 ECED 5460	Child Development II Early Childhood Curriculum Design	.25 .5
b. Instructional Strategies and Techniques in Content Area Specialty	ECED 5460 SPED 5380	Early Childhood Curriculum Design Methods for Students with Mild/Moderate Disabilities I	.5 1
c. Assessment, Student Data, and Data-Based Decision-Making	ECED 5470 SPED 5380	Observation, Documentation & Analysis in ECED Methods for Students with Mild/Moderate Disabilities I	1.25 .75
d. Critical Thinking and Problem Solving	COMM 5840	Reading & Writing as Cognitive Processes	1.5
e. English Language Learning	ECED 5430 ECED 5470 COMM 5830	Language & Motor Development in Infant/Toddler Programs Observation, Documentation & Analysis in ECED Emergent Literacy	.25 .5 .25
f. Evaluation of Abilities and Achievement	SPED 5240	Psycho-educational Assessment	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	CMAT 5505 OR EPSY 5505	Psychological Foundations of Education OR Applied Developmental & Educational Psychology	2
b. Psychology/Education of the Exceptional Child	SPED 5860	Psychology of the Exceptional Student	3
c. Differentiated Learning	EDUC 5080 COMM 5960 SPED 5380	Planning for the Inclusive Classroom Differentiated Reading Instruction Methods for Students with Mild/Moderate Disabilities I	1.5 2 .75
d. Classroom Management	SPED 5250	Behavior Management for Students with Special Needs	1
e. Behavior Intervention Strategies	SPED 5250	Behavior Management for Students with Special Needs	1.25
f. Cultural Diversity	CMAT 5000 EDUC 5080	Teaching in a Diverse Society Planning for the Inclusive Classroom	1 .5
g. Educational Psychology	CMAT 5505 OR EPSY 5505	Psychological Foundations of Education OR Applied Developmental & Educational Psychology	.75

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECED 5010 EDUC 5080	Foundations of Early Childhood Education Planning for the Inclusive Classroom	.25 .5
b. Legal/Ethical Aspects of Teaching	CMAT 5000 ECED 5010	Teaching in a Diverse Society Foundations of Early Childhood Education	.25 .25
c. Tiered Systems for Supporting Instruction and Behavior	EDUC 5080 SPED 5250	Planning for the Inclusive Classroom Behavior Management for Students with Special Needs	.25 .75

d. Families as Educational Partners	ECED 5880	Integrating Resources: Community, Schools & Family	1
	COMM 5960	Differentiated Reading Instruction	1
	SPED 5245	Counseling for Life's Transitions	1
e. Family Engagement	ECED 5880	Integrating Resources: Community, Schools & Families	1
	SPED 5245	Counseling for Life's Transitions	1
f. Linking Families with Resources	ECED 5880	Integrating Resources: Community, Schools & Families	1
	EDUC 5080	Planning for the Inclusive Classroom	.25
	SPED 5245	Counseling for Life's Transitions	1
g. Individualized Education Plans and the Special Education Process	SPED 5030	Students with Mild/Moderate Disabilities	2.75
4. Teaching and Supporting Learning of the Young Child			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles:			
i. Child Development	CMAT 5505 or EPSY 5505	Psychological Foundations of Education or Applied Developmental and Educational Psychology	.25
	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
ii. Play-Based and Inquiry-Based Learning	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
	ECED 5460	Early Childhood Curriculum Design	.5
iii. Observing and Assessing Young Children	ECED 5470	Observation, Documentation & Analysis in ECED	1.25
	ECED 5945	Apprentice Teaching Seminar	1
iv. Language Acquisition	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.5
	COMM 5830	Emergent Literacy	.25
v. Alternative and Augmentative Communication	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.25
	SPED 5030	Students with Mild/Moderate Disabilities	.25
b. Methods of Teaching and Differentiated Instruction in the Following Integrated Areas (Minimum of 15 semester hours):			
i. Language Arts (including reading, writing, speaking, and listening)	COMM 5830 COMM 5820 COMM 5000 COMM 5440 COMM 5840	Emergent Literacy Foundations of Reading Instruction Children's Literature Integrated Language Arts Reading & Writing as Cognitive Processes	2.5 3 3 .5 1.5
ii. Mathematics	ECED 5480	Math for the Young Child	3
iii. Health	EDUC 4020	Health, Nutrition & Safety	.25
iv. Science	ECED 5460 SPED 5380	Early Childhood Curriculum Design Methods of Teaching Students with Mild/Moderate Disabilities I	.5 .25
v. Nutrition	EDUC 4020	Health, Nutrition & Safety	.25
vi. Social Studies	ECED 5460 SPED 5380	Early Childhood Curriculum Design Methods of Teaching Students with Mild/Moderate Disabilities I	.5 .25
vii. Music	COMM 5440	Integrated Language Arts	1
viii. Safety	EDUC 4020	Health, Nutrition & Safety	.25
ix. Movement	ECED 5430	Language & Motor Development in Infant/Toddler Programs	.75
x. Art	COMM 5440	Integrated Language Arts	.75
xi. Drama	COMM 5440	Integrated Language Arts	.75
xii. Instructional and Assistive Technology	EDTC 5410	Topics in Educational Technology when it is the Assistive Technology Topic & embedded in many other courses	1
5. Program Management			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECED 5010 CMAT 5000	Foundations of Early Childhood Teaching in a Diverse Society	2.25 .25
b. Health, Nutrition, and Safety of Young Children	EDUC 4020	Health, Nutrition & Safety	2.25
c. Environmental Organization and Design	ECED 5430 ECED 5460	Language & Motor Development in Infant/Toddler Programs Early Childhood Curriculum Design	.5 .5
d. Procedural Safeguards	ECED 5010	Foundations of Early Childhood	.25
Professional Requirements - Total Semester Hours			60

B. Field and Clinical Experiences (Minimum of ten semester hours) to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CMAT 5000	Teaching in a Diverse Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECED 5431	Practicum: Infant/Toddler	1
	ECED 5466	Practicum: Pre-Primary Special Education	1
	ECED 5462	Practicum: Primary	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ECED 5940 OR ECED 5950	Apprentice Teaching: Pre-Primary Special Education OR Apprentice Teaching: Primary Special Education	9
Field and Clinical Experiences - Total Semester Hours			13

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