



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME MISSOURI VALLEY COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 514772
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 100	INTRODUCTION TO TEACHING	3
b. Instructional Strategies and Techniques in Content Area Specialty	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	2 (3)
	ED 330	METHODS OF TEACHING ELEMENTARY MATHEMATICS	0 (3)
	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE & HEALTH	0 (3)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 335	CLASSROOM ASSESSMENT	1.5 (2)
d. Strategies for Content Literacy	ED 331	TEACHING READING IN THE ELEMENTARY SCHOOLS	1 (3)
	ED 334	DIAGNOSIS & REMEDIATION OF READING DIFFICULTIES	0 (3)
e. Critical Thinking and Problem Solving	ED 300	INSTRUCTIONAL METHODOLOGY	.5 (3)
f. English Language Learning	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PY 270	CHILD AND ADOLESCENT PSYCHOLOGY	1 (3)
b. Psychology/Education of the Exceptional Child	ED 260	EDUCATION OF THE EXCEPTIONAL CHILD	2 (3)
c. Differentiated Learning	ED 371	CURRICULUM METHODS IN EARLY CHILDHOOD	.5 (3)
	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)
d. Classroom Management	ED 307	CLASSROOM ENVIRONMENT	1 (2)
e. Cultural Diversity	ED 300	INSTRUCTIONAL METHODOLOGY	1 (3)
f. Educational Psychology	ED 311	EDUCATIONAL PSYCHOLOGY	2 (3)

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 350	ELEMENTARY CLINICAL EXPERIENCE	1 (4)
b. Legal/Ethical Aspects of Teaching	ED 415	STUDENT TEACHING SEMINAR	1

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)

	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ED 270	INTRODUCTION TO EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION	.5 (3)
	PY 270	CHILD AND ADOLESCENT PSYCHOLOGY	2 (3)
ii. Play-Based and Inquiry-Based Learning	ED 270	INTRODUCTION TO EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION	.5 (3)
	ED 245	ART, MUSIC, AND MOVEMENT FOR ELEMENTARY EDUCATION	0 (3)
iii. Observing and Assessing Young Children	ED 334	DIAGNOSIS & REMEDIATION OF READING DIFFICULTIES	1 (3)
	ED 335	CLASSROOM ASSESSMENT	.5 (2)
	ED 311	EDUCATIONAL PSYCHOLOGY	1 (3)
iv. Language Acquisition	ED 273	LANGUAGE ACQUISITION AND DEVELOPMENT	1 (2)
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	ED 273	LANGUAGE ACQUISITION AND DEVELOPMENT	1 (2)
	ED 290	READING PRACTICUM	2
	ED 320	INTEGRATION OF CHILDREN'S LITERATURE AND LANGUAGE	3
	ED 334	DIAGNOSIS AND REMEDIATION OF READING DIFFICULTIES	2 (3)
ii. Mathematics	ED 330	METHODS OF TEACHING ELEMENTARY MATHEMATICS	3
	MA 210 OR ED 366	MATHEMATICS FOR THE ELEMENTARY TEACHER OR DIAGNOSIS AND REMEDIATION OF MATH DIFFICULTIES	3 OR 3
iii. Health	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE AND HEALTH	1 (3)
	PE 221	LIFETIME WELLNESS	1 (2)
	PE 322	SAFETY AND HEALTH EDUCATION FOR THE ELEMENTARY CHILD	1 (3)
iv. Science	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE AND HEALTH	1 (3)
v. Nutrition	ED 371	CURRICULUM METHODS IN EARLY CHILDHOOD	.5 (3)
	PE 221	LIFETIME WELLNESS	1 (2)
vi. Social Studies	ED 340	METHODS OF TEACHING ELEMENTARY SOCIAL STUDIES, SCIENCE AND HEALTH	1 (3)

vii. Music	ED 245	ART, MUSIC AND MOVEMENT FOR THE ELEMENTARY TEACHER	1 (3)
viii. Safety	ED 270	INTRO TO EARLY CHILDHOOD AND EARLY CHILDHOOD SPECIAL EDUCATION	.5 (3)
	ED 307	CLASSROOM ENVIRONMENT	1 (2)
	PE 322	SAFETY AND HEALTH EDUCATION FOR THE ELEMENTARY CHILD	1 (3)
ix. Movement	ED 245	ART, MUSIC AND MOVEMENT FOR THE ELEMENTARY TEACHER	.5 (3)
x. Art	ED 245	ART, MUSIC AND MOVEMENT FOR THE ELEMENTARY TEACHER	1 (3)
xi. Drama	ED 245	ART, MUSIC AND MOVEMENT FOR THE ELEMENTARY TEACHER	.5 (3)
5. Home-School-Community Relations (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ED 262	FAMILY & COMMUNITY RESOURCES IN EARLY CHILDHOOD EDUCATION	1 (3)
	ED 270	INTRODUCTION TO EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION	1 (3)
b. Family Engagement	ED 262	FAMILY & COMMUNITY RESOURCES IN EARLY CHILDHOOD EDUCATION	1 (3)
	ED 371	CURRICULUM METHODS IN EARLY CHILDHOOD	1 (3)
c. Linking Families with Community Resources	ED 262	FAMILY & COMMUNITY RESOURCES IN EARLY CHILDHOOD EDUCATION	1 (3)
	ED 392	EARLY CHILDHOOD PRACTICUM	1 (3)
6. Program Management (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ED 369	EARLY CHILDHOOD ORGANIZATION	.5 (1)
	ED 392	EARLY CHILDHOOD PRACTICUM	1.5 (3)
b. Health, Nutrition, and Safety of Young Children	ED 371	CURRICULUM METHODS IN EARLY CHILDHOOD	.5 (3)
	ED 270	INTRODUCTION TO EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION	.5 (3)
	PE 322	SAFETY AND HEALTH EDUCATION FOR THE ELEMENTARY CHILD	1 (3)
c. Environmental Organization and Design	ED 369	EARLY CHILDHOOD ORGANIZATION	.5 (1)
	ED 350	ELEMENTARY CLINICAL EXPERIENCE	2 (4)
	ED 371	CURRICULUM METHODS IN EARLY CHILDHOOD	.5 (3)
Professional Requirements - Total Semester Hours			63.5
B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 190	ELEMENTARY PRACTICUM	1
	ED 392	EARLY CHILDHOOD PRACTICUM	.5 (3)

2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 350	ELEMENTARY CLINICAL EXPERIENCE	1 (4)
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 490	STUDENT TEACHING IN ELEMENTARY SCHOOLS	12
Field and Clinical Experiences - Total Semester Hours				14.5

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