



**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME MARYVILLE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041639
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225 EDUC 231 EDUC 471 EDUC 481	Math Methods I: Elem. Math Methods II: Elem. Social Studies Methods: Elem. Science Methods: Elem.	.50 .50 .75 .75
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 225 EDUC 231 EDUC 471 EDUC 481	Math Methods I: Elem. Math Methods II: Elem. Social Studies Methods: Elem. Science Methods: Elem.	.75 .75 .75 .75
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 225 EDUC 231 EDUC 471 EDUC 481	Math Methods I: Elem. Math Methods II: Elem. Social Studies Methods: Elem. Science Methods: Elem.	.25 .25 .25 .25
d. Strategies for Content Literacy	EDUC 331/531 EDUC 351/551	Reading Methods I: Elem. Reading Methods II: Elem.	1 1
e. Critical Thinking and Problem Solving	EDUC 225 EDUC 231 EDUC 331 EDUC 351 EDUC 471 EDUC 481	Math Methods I: Elem. Math Methods II: Elem. Reading Methods I: Elem. Reading Methods II: Elem. Social Studies Methods: Elem. Science Methods: Elem.	.25 .25 .25 .25 .25 .25
f. English Language Learning	EDUC 331/531 EDUC 351/551 EDUC 374/574	Reading Methods I: Elem. Reading Methods II: Elem. Language Arts Methods: Elem.	.25 .25 .25

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	Two of the following: EDUC 309/509, EDUC 313/513 or PSYC 254	Child Dev. & Learning, Adol. Dev. & Learning or Human Development through the Lifespan	1 1
b. Psychology/Education of the Exceptional Child	EDUC 352/552	Educ/Psych of Exceptional Child	2
c. Differentiated Learning	EDUC 225 EDUC 231 EDUC 471 EDUC 481 EDUC 352/552	Math Methods I: Elem. Math Methods II: Elem. Social Studies Methods: El. Science Methods: El. Educ/Psych of Exceptional Child	.5 .5 .5 .5 .5
d. Classroom Management	EDUC 315/515	Ed. Developmental Psych: Learn & Mgt.	1
e. Cultural Diversity	EDUC 201	School and Society	1

f. Educational Psychology	EDUC 315/515	Ed. Developmental Psych: Learn & Mgt.	1.5
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1.5
b. Legal/Ethical Aspects of Teaching	EDUC 201 EDUC 404	School & Society Professional Seminar	.5 1.5

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			<b>40.5</b>
i. Child Development	EDUC 309/509 EDUC 323/523	Child Dev & Learning Early Child Development	1 .75
ii. Play-Based and Inquiry-Based Learning	EDUC 460/660 EDUC 204	Early Childhood Curriculum Intro to Early Childhood	.10 .5
iii. Observing and Assessing Young Children	EDUC 309/509 EDUC 461/661	Child Dev & Learning Early Childhood Assessment	1 2.5
iv. Language Acquisition	EDUC 323/523	Early Childhood Development	.75
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	EDUC 390/590 EDUC 374/574 EDUC 331/531 EDUC 351/551 EDUC 328/528	Children's Literature Language Arts Methods Reading Methods I: Elem. Reading Methods II: Elem. Literacy Development	3 3 2 2 3
ii. Mathematics	EDUC 225 EDUC 231 EDUC 372	Math Methods I: Elem. Math Methods II: Elem. Emergent Mathematics	.25 .25 3
iii. Health	EDUC 335/535	Health of the Child	.5
iv. Science	EDUC 481	Science Methods	1.25
v. Nutrition	EDUC 335/535	Health of the Child	.25
vi. Social Studies	EDUC 471	Social Studies Methods	.25
vii. Music	EDUC 333/533 EDUC 460/660	Integrating the Arts Early Childhood Curriculum	.75 .10
viii. Safety	EDUC 335/535	Health of the Child	.25
ix. Movement	EDUC 333/533 EDUC 460/660	Integrating the Arts Early Childhood Curriculum	.75 .10
x. Art	EDUC 333/533 EDUC 460/660	Integrating the Arts Early Childhood Curriculum	.75 .10
xi. Drama	EDUC 333/533 EDUC 460/660	Integrating the Arts Early Childhood Curriculum	.75 .10
5. Home-School-Community Relations (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDUC 465/665 EDUC 461/661 EDUC 323/523	Family Systems & Issues Early Childhood Assessment Early Childhood Development	1 .5 .5
b. Family Engagement	EDUC 323/523 EDUC 465/665	Early Childhood Development Family Systems & Issues	.5 1
c. Linking Families with Community Resources	EDUC 201 EDUC 323/523 EDUC 465/665	School & Society Early Childhood Development Diverse Family Systems & Issues	.5 .5 1
6. Program Management (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDUC 204	Intro to Early Childhood Education	1.5
b. Health, Nutrition, and Safety of Young Children	EDUC 335/535	Health of the Child	1
c. Environmental Organization and Design	EDUC 204 EDUC 460/660	Intro to Early Childhood Early Childhood Curriculum	1 2.5
<b>Professional Requirements - Total Semester Hours</b>			<b>66.75</b>
B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 203, EDUC 200, or EDUC 230	Infant/Toddler Practicum Practicum in School & Soc. OR Practicum in Math Methods II	1 2

2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 330, EDUC 350, or EDUC 480	Practicum in Reading Methods I OR Practicum in Reading Methods II OR Practicum in Science & Soc. St.	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 400	Student Teaching	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13</b>