



**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI SOUTHERN STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>143143</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 329	Pedagogical Theory, Methods, and Practices	4
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 321 EDUC 343 EDUC 311 EDUC 312 EDUC 322	Microteaching Content Area Literacy: Elementary Science in the Elementary School Teaching Math in the Elementary School Teaching Social Studies	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 329 EDUC 470	Pedagogical Theory, Methods, and Practices Assessments for Reading Instruction	
d. Strategies for Content Literacy	EDUC 342 EDUC 343	Developmental Reading Content Area Literacy: Elementary	
e. Critical Thinking and Problem Solving	EDUC 329 EDUC 311	Pedagogical Theory, Methods, and Practices Science in the Elementary School	
f. English Language Learning	EDUC 380 or EDUC 480	Second Language Acquisition or Instructional Techniques for Teaching English Language Learners	3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 310	Educational Psychology (New Course Description)	
b. Psychology/Education of the Exceptional Child	EDUC 302 Or EDUC 304	The Exceptional Child Or The Exceptional Student	2 3
c. Differentiated Learning	EDUC 329	Pedagogical Theory, Methods, and Practices	
d. Classroom Management	EDUC 423	Classroom Management	3
e. Cultural Diversity	EDUC 280	Education in a Global Society	2
f. Educational Psychology	PSY 310	Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 432 EDUC 323	Critical Issues in Education Building Family & Community Relationships	2
b. Legal/Ethical Aspects of Teaching	EDUC 432	Critical Issues in Education	

**4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)**

	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	PSY 310 EDUC 408	Educational Psychology Assessment and Practicum in ECE	1
ii. Play-Based and Inquiry-Based Learning	EDUC 318 EDUC 319	Early Childhood Curriculum and Learning Practicum in ECE	1

iii. Observing and Assessing Young Children	EDUC 408	Assessment and Practicum in ECE	2
iv. Language Acquisition	EDUC 340	Language Arts	
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	EDUC 340 EDUC 342 EDUC 343 EDUC 470	Language Arts Developmental Reading Content Area Literacy: Elementary Assessments for Reading Instruction	2 3 1 3
ii. Mathematics	MATH 120 EDUC 312	Math for Elementary Teachers II Teaching Mathematics in the Elementary School	3 3
iii. Health	KINE 370	School Health	
iv. Science	EDUC 311	Science in the Elementary School	3
v. Nutrition	KINE 370	School Health	
vi. Social Studies	EDUC 322	Teaching Social Studies in Elementary	3
vii. Music	MUS 332	Music for the Elementary School	1
viii. Safety	KINE 311	PE in the Elementary School	2
ix. Movement	KINE 311	PE in the Elementary School	
x. Art	ART 220	Art for the Elementary School Teacher	2
xi. Drama	MUS 332	Music for the Elementary School	
<b>5. Home-School-Community Relations (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Families as Educational Partners	EDUC 318 EDUC 323	Early Childhood Curriculum & Learning Building Family & Community Relationships	3 3
b. Family Engagement	EDUC 318 EDUC 323	Early Childhood Curriculum & Learning Building Family & Community Relationships	
c. Linking Families with Community Resources	EDUC 318 EDUC 323	Early Childhood Curriculum & Learning Building Family & Community Relationships	
<b>6. Program Management (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	EDUC 316	Foundations, Issues, & Trends in Early Childhood Education	3
b. Health, Nutrition, and Safety of Young Children	KINE 370 EDUC 408	School Health Assessment and Practicum in ECE	2 1
c. Environmental Organization and Design	EDUC 318	Early Childhood Curriculum & Learning	
<b>Professional Requirements - Total Semester Hours</b>			<b>62</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 280	Education in a Global Society	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 329 EDUC 319	Pedagogical Theory Methods, and Practices Practicum in ECE	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 442	Student Teaching- Elementary	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>12</b>

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