



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME WESTMINSTER COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 049495
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 203	Teaching Art, Music and Language Arts	3
	EDU 306	Teaching Reading	3
	EDU 310	Methods of Teaching Science in ELE and	2
	EDU 380	MS Integrated Curriculum in Early Childhood	3
	MAT 351	Methods of Teaching ELE and MS	3
	EDU 101	Math Introduction to Teaching	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 203	Teaching Art, Music and Language Arts	3
	EDU 306	Teaching Reading	3
	EDU 310	Methods of Teaching Science in ELE and	2
	EDU 380	MS Integrated Curriculum in Early Childhood	3
	MAT 351	Methods of Teaching ELE and MS Math	3
	EDU 290	Foundations of Education	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 203	Teaching Art, Music and Language Arts	3
	EDU 306	Teaching Reading	3
	EDU 310	Methods of Teaching Science in ELE and	2
	EDU 380	MS Integrated Curriculum in Early Childhood	3
	MAT 351	Methods of Teaching ELE and MS Math	3
	EDU 290	Foundations of Education	3
	EDU 393	Education Practicum 2	2
EDU 490	Education Seminar	3	
d. Strategies for Content Literacy	EDU 203	Teaching Art, Music and Language Arts	3
	EDU 306	Teaching Reading	3
	EDU 310	Methods of Teaching Science in ELE and	2
	EDU 380	MS Integrated Curriculum in Early Childhood	3
	MAT 351	Methods of Teaching ELE and MS Math	3
	EDU 392	Reading and Writing in the Content Area	3
e. Critical Thinking and Problem Solving	EDU 203	Teaching Art, Music and Language Arts	3
	EDU 306	Teaching Reading	3
	EDU 310	Methods of Teaching Science in ELE and	2
	EDU 380	MS Integrated Curriculum in Early Childhood	3
	MAT 351	Methods of Teaching ELE and MS Math	3
	EDU 393	Education Practicum 2	2
EDU 490	Education Seminar	3	
f. English Language Learning	EDU 385	Diversity in Education	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 230	Child and Adolescent Growth and Development	3
b. Psychology/Education of the Exceptional Child	EDU 231	Education of the Exceptional Individual	3

c. Differentiated Learning	EDU 231 EDU 392 EDU 490	Education of the Exceptional Individual Reading and Writing in the Content Area Education Seminar	3 3 3
d. Classroom Management	EDU 453	Classroom Organization and Management	3
e. Cultural Diversity	EDU 385	Diversity in Education	3
f. Educational Psychology	EDU 221	Education Psychology	3
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 290	Foundations of Education	3
b. Legal/Ethical Aspects of Teaching	EDU 290	Foundations of Education	3
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	PSY 113 EDU 230	Psychology as a Social Science Child and Adolescent Growth and Development	3 3
ii. Play-Based and Inquiry-Based Learning	EDU 230 EDU 310 EDU 380	Child and Adolescent Growth and Development Methods of Teaching Science Integrated Curriculum in ECE	3 2 3
iii. Observing and Assessing Young Children	EDU 288 EDU 417	Assessment in ECE Advanced Practicum in ECE	2 1-3
iv. Language Acquisition	EDU 260 EDU 306 EDU 392	Emergent Literacy Teaching Reading Reading and Writing in the Content Area	3 3 3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	EDU 210 EDU 392	Literature for Children Reading and Writing in the Content Area	3 3
ii. Mathematics	MAT 231 MAT 351	Math for ELE and MS Teacher Method of Teaching ELE and MS Math	3 3
iii. Health	EDU 207	Health, Safety, and Physical Education	3
iv. Science	EDU 310 EDU 380	Methods of Teaching Science in ELE and MS Integrated Curriculum in ECE	2 3
v. Nutrition	EDU 207	Health, Safety, and Physical Education	3
vi. Social Studies	EDU 380	Integrated Curriculum in ECE	3
vii. Music	EDU 203	Teaching Art, Music, and Language Arts	3
viii. Safety	EDU 207	Health, Safety, and Physical Education	3
ix. Movement	EDU 207	Health, Safety, and Physical Education	3
x. Art	EDU 203	Teaching Art, Music, and Language Arts	3
xi. Drama	EDU 203 EDU 380	Teaching Art, Music, and Language Arts Integrated Curriculum in ECE	3 3
5. Home-School-Community Relations (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU 280 EDU 417 EDU 490	Programs in Early Childhood Advanced Practicum Education Seminar	3 1-3 3
b. Family Engagement	EDU 280 EDU 290 EDU 417 EDU 490	Programs in Early Childhood Foundations of Education Advanced Practicum Education Seminar	3 3 1-3 3
c. Linking Families with Community Resources	EDU 280 EDU 290 EDU 417 EDU 490	Programs in Early Childhood Foundations of Education Advanced Practicum Education Seminar	3 3 1-3 3
6. Program Management (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	EDU 280	Programs in Early Childhood	3
b. Health, Nutrition, and Safety of Young Children	EDU 207	Health, Safety, and Nutrition	3
c. Environmental Organization and Design	EDU 280	Programs in Early Childhood	3
Professional Requirements - Total Semester Hours			60-61
B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours

1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 291	Education Practicum 1	2
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 393	Education Practicum 2	2
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 492	Student Teaching: Early Childhood	12
Field and Clinical Experiences - Total Semester Hours			16

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