



**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3**

EDUCATOR PREPARATION PROGRAM NAME HARRIS-STOWE STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 300194
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.25 (3)
	ECE0413	Developmental Learning PreK-Grade 3	.5 (3)
b. Instructional Strategies and Techniques in Content Area Specialty	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.25 (3)
	ECE0413	Developmental Learning PreK-Grade 3	.5 (3)
c. Assessment, Student Data, and Data-Based Decision-Making	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.25 (3)
	ECE0413	Developmental Learning PreK-Grade 3	.5 (3)
	ECE0315	Assessment of Young Children	.75 (3)
d. Strategies for Content Literacy	RDG/EDUC0342	Methods of Teaching Language Arts	.5 (2)
	RDG/EDUC0321	Teaching Reading and Writing	.5 (2)
	RDG/EDUC0339	Teaching Children's Literature	.5 (2)
e. Critical Thinking and Problem Solving	ECE0315	Assessment of Young Children	.75 (3)
	ECE0314	Communication and Guidance Strategies in Early Childhood Education	.5 (3)
	ECE0414	Methods of Teaching Math in Early Childhood Education	1 (3)
	ECE0415	Science and Social Studies in Early Childhood Education	.75 (3)
f. English Language Learning	EDUC0223	Computers and Instructional Technology	2.5 (3)
	EDUC0318	Human Relations and Cultural Diversity in Teaching and Learning	1.5 (3)
	EDUC0309 (or EDUC0304)	Emergent Literacy and Language Acquisition (OR Language Development in the Exceptional Child)	1.25 (3)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY0310	Child Psychology	3
	PSY0311	Adolescent Psychology	3
	PSY0308	Human Growth and Development	3
b. Psychology/Education of the Exceptional Child	PSY0312	Psychology/Education of the Exceptional Child	3
c. Differentiated Learning	ECE0413	Developmental Learning PreK-Grade 3	.5 (3)
	EDUC0223	Computers and Instructional Technology	.5 (3)
d. Classroom Management	ECE0314	Communication and Guidance Strategies in Early Childhood Education	.5 (3)
e. Cultural Diversity	EDUC0318	Human Relations and Cultural Diversity in Teaching and Learning	1.5 (3)
f. Educational Psychology	PSY0305	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECE0314	Communication and Guidance Strategies in Early Childhood Education	.5 (3)
	EDUC0201	Philosophical Foundations of Education	1.5 (3)
b. Legal/Ethical Aspects of Teaching	EDUC0201	Philosophical Foundations of Education	1.5 (3)
	ECE0211	Early Childhood Principles and Professionalism	.5 (3)
	EDUC0315	Assessment of Young Children	.75 (3)

**4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)**

	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.5 (3)
ii. Play-Based and Inquiry-Based Learning	ECE0415	Science and Social Studies in Early Childhood Education	.75 (3)
	ECE0307	Music, Art, Movement, Drama, and Play	.6 (3)
iii. Observing and Assessing Young Children	ECE0315	Assessment of Young Children	.75 (3)
	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.25 (3)
	ECE0413	Developmental Learning PreK-Grade 3	.75 (3)
	ECE0314	Communication and Guidance Strategies in Early Childhood Education	.5 (3)
iv. Language Acquisition	EDUC0309 (or EDUC0304)	Emergent Literacy and Language Acquisition (OR Language Development in the Exceptional Child)	1.75 (3)
	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	.25 (3)
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	RDG/EDUC0342	Methods of Teaching Language Arts	1.5 (2)
	RDG/EDUC0321	Teaching Reading and Writing	1.5 (2)
	RDG/EDUC0339	Teaching Children's Literature	1.5 (2)
ii. Mathematics	ECE0414	Methods of Teaching Math in Early Childhood Education	2 (3)
iii. Health	ECE0208	Health, Nutrition, and Safety	.5 (3)
iv. Science	ECE0415	Science and Social Studies in Early Childhood Education	.75 (3)
v. Nutrition	ECE0208	Health, Nutrition, and Safety	.5 (3)
vi. Social Studies	ECE0415	Science and Social Studies in Early Childhood Education	.75 (3)
vii. Music	ECE0307	Music, Art, Movement, Drama, and Play	.6 (3)
viii. Safety	ECE0208	Health, Nutrition, and Safety	.5 (3)
ix. Movement	ECE0307	Music, Art, Movement, Drama, and Play	.6 (3)
x. Art	ECE0307	Music, Art, Movement, Drama, and Play	.6 (3)
xi. Drama	ECE0307	Music, Art, Movement, Drama, and Play	.6 (3)

**5. Home-School-Community Relations (Minimum of six semester hours)**

	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ECE0416	Family Involvement/Parents as Teachers	1.5 (3)
b. Family Engagement	ECE0416	Family Involvement/Parents as Teachers	1.5 (3)
c. Linking Families with Community Resources	ECE0305	Utilizing Family and Community Resources	3

**6. Program Management (Minimum of six semester hours)**

	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECE0211	Early Childhood Principles and Professionalism	2 (3)
b. Health, Nutrition, and Safety of Young Children	ECE0208	Health, Nutrition, and Safety	1.5 (3)
c. Environmental Organization and Design	ECE0314	Communication and Guidance Strategies in Early Childhood Education	1 (3)
	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning	1 (3)
	ECE0211	Early Childhood Principles and Professionalism	.5 (3)

**Professional Requirements - Total Semester Hours 62.58**

**B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)**

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC0210	Introduction to Field Experience (18 clock hours)	2
	ECE0307	Music, Art, Movement, Drama, and Play (15 clock hours)	0 (3)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECE0413	Developmental Learning PreK-Grade 3 (15 clock hours, changing to 30 fall 2017)	.25 (3)
	ECE0312	Infants and Toddlers: Curriculum, Teaching, and Learning (30 clock hours, changing to 15 fall 2017)	.25 (3)
	ECE0414	Methods of Teaching Math in Early Childhood Education (15 clock hours)	0 (3)
	ECE0415	Science and Social Studies in Early Childhood Education (15 clock hours)	0 (3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC0402 III	Supervised Student Teaching	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).