



EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery			
	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECE431	Early Childhood Integrated Curriculum	1
	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child.	1
b. Instructional Strategies and Techniques in Content Area Specialty	ECE433	Applications of Early Childhood Integrated Curriculum	2
c. Assessment, Student Data, and Data-Based Decision-Making	EDU325	Individualized Assessment and Approaches in Early Childhood	2
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child.	1
d. Strategies for Content Literacy	EDU263	Methods of Teaching Reading and Language Arts	2
	EDU306	Analysis and Correction of Reading Difficulties	3
	EDU338	Emergent Literacy across the Curriculum	1
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1
	EDU373	Methods of Teaching Social Studies	.5
	EDU410	Planning for Instruction and Assessment-Elem, SpEd, Early Child.	1
f. English Language Learning	ECE433	Applications of Early Childhood Integrated Curriculum	1
	EDU270	Introduction to Learner Diversity	1
	EDU373	Methods of Teaching Social Studies	.5
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	.5
	EDU310	Reading Methods Practicum	.5
	EDU333	Multisensory Methods for the Elementary Classroom	1
d. Classroom Management	ECE434	Early Childhood Management and Professionalism	2
e. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
	EDU310	Reading Methods Practicum	.5
	EDU373	Methods of Teaching Social Studies	.5
f. Educational Psychology	EDU268	Introduction to Learner Development	1
3. Schools and the Teaching Profession			

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270 ECE300	Introduction to Learner Development Introduction to Learner Diversity Early Intervention in Early Childhood	1 .5 1
b. Legal/Ethical Aspects of Teaching	EDU269 ECE320	Critical Skills in the Teaching Profession with Field Experience Advocacy in Education	1 1

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)

	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	ECE230 ECE232	Infant/Toddler Development The Young Child	3 3
ii. Play-Based and Inquiry-Based Learning	ECE131 ECE431	Introduction/Observation of Early Childhood Programs Early Childhood Integrated Curriculum	2 .5
iii. Observing and Assessing Young Children	ECE131 EDU325	Introduction/Observation of Early Childhood Programs Individualized Assessment and Approaches in Early Childhood	1 1
iv. Language Acquisition	CDS105	Speech and Language Development of the Normal and Exceptional Child	3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	ECE431 ECE433 EDU263 EDU338	Early Childhood Integrated Curriculum Applications of Early Childhood Integrated Curriculum Methods of Teaching Reading and Language Arts Emergent Literacy across the Curriculum	.4 .5 4 1
ii. Mathematics	ECE433 MTH350	Applications of Early Childhood Integrated Curriculum Methods of Teaching Mathematics in Elementary/Early Childhood	.5 3
iii. Health	ECE431	Early Childhood Integrated Curriculum	.2
iv. Science	BIO370	Methods of Teaching Science in Elementary/Early Childhood	2
v. Nutrition	ECE431	Early Childhood Integrated Curriculum	.2
vi. Social Studies	EDU373	Methods of Teaching Social Studies	1.5
vii. Music	EDU333	Multi-sensory Methods for the Elementary Classroom	1
viii. Safety	ECE431	Early Childhood Integrated Curriculum	.2
ix. Movement	ECE431	Early Childhood Integrated Curriculum	.2
x. Art	ECE431 EDU333	Early Childhood Integrated Curriculum Multi-sensory Methods for the Elementary Classroom	.2 1
xi. Drama	ECE431	Early Childhood Integrated Curriculum	.1

5. Home-School-Community Relations (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	EDU394	Counseling Techniques	3
b. Family Engagement	ECE300	Early Intervention in Early Childhood	1
c. Linking Families with Community Resources	ECE300 ECE320	Early Intervention in Early Childhood Advocacy in Education	1 1

6. Program Management (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECE432	Administration of Early Childhood Programs	3
b. Health, Nutrition, and Safety of Young Children	FCS214	Nutrition and Wellness	2
c. Environmental Organization and Design	ECE434	Early Childhood Management and Professionalism	1

Professional Requirements - Total Semester Hours 75

B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)

	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ECE230	Infant and Toddler Development	3
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECE433	Application of Integrated Curriculum	4
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU450 OR EDU452	Student Teaching at the Elementary Level OR Student Teaching at the Preschool – K Level	10

Field and Clinical Experiences - Total Semester Hours 17

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