**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:
- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

**QUESTIONS**: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

### A. Professional Requirements (Minimum of 60 semester hours)

#### 1. Content Planning and Delivery

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
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<td>Observing, Assessing, Planning Activities for Young Children</td>
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<tr>
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<tr>
<td></td>
<td>RDG421</td>
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<tr>
<td>d. ECE301</td>
<td>Emerging Literacy and Communication Arts</td>
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<td></td>
<td>RDG420 and</td>
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<td></td>
<td>RDG421</td>
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<tr>
<td>e. ECE303</td>
<td>Mathematics and Science for Young Children</td>
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<tr>
<td></td>
<td>ECE401</td>
<td>0(3)</td>
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<tr>
<td></td>
<td>ECE315</td>
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<th>Course Title</th>
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<tbody>
<tr>
<td>f. EDC345</td>
<td>Introduction to Multicultural Education and Diversity</td>
<td>1.5(3)</td>
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<tr>
<td></td>
<td>ECE575</td>
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#### 2. Individual Student Needs

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<tr>
<th>Course Number</th>
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<tr>
<td>a. PSY360 or</td>
<td>Educational Psychology, Psychology of Education</td>
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<td>PSY710</td>
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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>b. SPE310 or</td>
<td>Introduction to Special Education, Foundations in Special</td>
<td>2(3)</td>
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<tr>
<td>SPE715</td>
<td>Education Curriculum and Methods in Early Childhood Education</td>
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<td></td>
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<tr>
<td>SPE523</td>
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<td>1.5(3)</td>
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</table>
### c. Differentiated Learning
- **ECE401**
- **SPE523**

Curriculum for Early Childhood Education
Curriculum and Methods in Early Childhood Special Education

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### d. Classroom Management
- **CFD260**
- **ECE401**
- **ECE315**

Observing, Assessing, Planning Activities for Young Children
Curriculum for Early Childhood Education
Classroom Management and Positive Guidance in the Early Childhood Classroom

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### e. Cultural Diversity
- **EDC345**
- **ECE575**

Introduction to Multicultural Education and Diversity
Working with Culturally and Linguistically Diverse Children and Families

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<table>
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### f. Educational Psychology
- **PSY360** or **PSY710**

Educational Psychology, Psychology of Education

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### 3. Schools and the Teaching Profession

<table>
<thead>
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<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>ECE401</strong></td>
<td>Curriculum for Early Childhood Education</td>
<td>0(3)</td>
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<tr>
<td><strong>CFD560</strong></td>
<td>Family Engagement</td>
<td>0(3)</td>
</tr>
<tr>
<td><strong>SPE310</strong> or <strong>SPE715</strong></td>
<td>Introduction to Special Education, Foundations in Special Education The Early Childhood Educational Professional</td>
<td>1(3)</td>
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</table>

### 4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>CFD160</strong></td>
<td>Principles of Development in Early Childhood Infants and Toddlers-Development and Program Planning</td>
<td>2.5(3)</td>
</tr>
<tr>
<td><strong>CFD455</strong></td>
<td></td>
<td>2(4)</td>
</tr>
<tr>
<td><strong>ECE401</strong></td>
<td>Curriculum for Early Childhood Education Observing, Assessing, Planning Activities for Young Children</td>
<td>2(3)</td>
</tr>
<tr>
<td><strong>CFD260</strong></td>
<td></td>
<td>1(4)</td>
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<tr>
<td><strong>ECE402</strong></td>
<td>Observing, Assessing, Planning Activities for Young Children Assessing Young Children</td>
<td>1.5(4)</td>
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<tr>
<td><strong>ECE301</strong></td>
<td>Normal Language Acquisition Emerging Literacy and Communication Arts</td>
<td>3</td>
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<td><strong>CSD312</strong></td>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>ECE303</strong></td>
<td>Foundations of Mathematics for Teachers Mathematics and Science for Young Children</td>
<td>3</td>
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<tr>
<td><strong>EDC301</strong></td>
<td>Foundations of Literacy Instruction Emerging Literacy and Communication Arts</td>
<td>3</td>
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<tr>
<td><strong>EDC320</strong></td>
<td>Foundations of Mathematics for Teachers Mathematics and Science for Young Children</td>
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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>CFD110</strong></td>
<td>Health, Safety and Nutrition</td>
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<tr>
<td><strong>ECE302</strong></td>
<td>Social Studies and Sociomoral Development</td>
<td>2</td>
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<tr>
<td><strong>ECE403</strong></td>
<td>Integration of Arts in the Early Childhood Curriculum</td>
<td>2.5(1)</td>
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<tr>
<td><strong>EDC311</strong></td>
<td>Health, Safety and Nutrition</td>
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<tr>
<td><strong>ECE403</strong></td>
<td>Integration of Arts in the Early Childhood Curriculum</td>
<td>2.5(1)</td>
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<tr>
<td><strong>ECE403</strong></td>
<td>Integration of Arts in the Early Childhood Curriculum</td>
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<td>Integration of Arts in the Early Childhood Curriculum</td>
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<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>CFD163</strong></td>
<td>Relationships in Today’s Families</td>
<td>1(3)</td>
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<tr>
<td><strong>CFD560</strong></td>
<td>Family Engagement</td>
<td>1(3)</td>
</tr>
<tr>
<td><strong>ECE401</strong></td>
<td>Curriculum for Early Childhood Education</td>
<td>0(3)</td>
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</table>
### b. Family Engagement

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD183</td>
<td>Relationships in Today’s Families</td>
<td>1(3)</td>
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<tr>
<td>CFD560</td>
<td>Family Engagement</td>
<td>1(3)</td>
</tr>
<tr>
<td>ECE401</td>
<td>Curriculum for Early Childhood Education</td>
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### c. Linking Families with Community Resources

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD183</td>
<td>Relationships in Today’s Families</td>
<td>1(3)</td>
</tr>
<tr>
<td>CFD560</td>
<td>Family Engagement</td>
<td>1(3)</td>
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### 6. Program Management (Minimum of six semester hours)

<table>
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<tr>
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<td><strong>Total Semester Hours</strong> BSED/PB=70-71</td>
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#### a. Program Administration and Management

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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD563</td>
<td>Administration of Programs for Children and Families</td>
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#### b. Health, Nutrition, and Safety of Young Children

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD110</td>
<td>Health, Safety and Nutrition</td>
<td>3</td>
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#### c. Environmental Organization and Design

<table>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD260</td>
<td>Observing, Assessing, Planning Activities for Young Children</td>
<td>1(4)</td>
</tr>
<tr>
<td>ECE315</td>
<td>Classroom Management and Positive Guidance in the Early Childhood Classroom</td>
<td>0(3)</td>
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</tbody>
</table>

### Professional Requirements - Total Semester Hours

**B. Field and Clinical Experiences** (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)

<table>
<thead>
<tr>
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<td><strong>Total Semester Hours</strong> Field and Clinical Experiences - Total Semester Hours</td>
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1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)

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<tr>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>CFD160</td>
<td>Principles of Development in Early Childhood</td>
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<td>CFD260</td>
<td>Observing, Assessing, Planning Activities for Young Children</td>
<td>.5(4)</td>
</tr>
<tr>
<td>CFD455</td>
<td>Infants and Toddlers-Dev. and Program Planning</td>
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2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)

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<th>Semester Hours</th>
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<td>Emerging Literacy and Communication Arts</td>
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<td>ECE302</td>
<td>Social Studies and Sociomoral Development</td>
<td>0(2)</td>
</tr>
<tr>
<td>ECE303</td>
<td>Mathematics and Science for Young Children</td>
<td>0(3)</td>
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<td>ECE401</td>
<td>Curriculum for Early Childhood Education</td>
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<tr>
<td>ECE402</td>
<td>Assessing Young Children</td>
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3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)

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<tr>
<td>ECE496</td>
<td>Supervised Teaching-Early Childhood</td>
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</table>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.