



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**EARLY CHILDHOOD EDUCATION, BIRTH-GRADE 3 – POST BACCALAUREATE**

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF CENTRAL MISSOURI	EDUCATOR PREPARATION PROGRAM CODE 121121
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Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDFL 2100 ECEL 4120 ECEL 3830 MATH 4800	Intro to the Teaching Profession Curric Design & Assessment Early Childhood Curr and Assess Curric Design & Assess in Math	0.5 1.0 0.25 0.25
b. Instructional Strategies and Techniques in Content Area Specialty	ECEL 3310 ECEL 3510 ECEL 3610 MATH 3810	Lit & Comm Arts for Young Learner Soc Stud & Econ for Young Learner Science for the Young Learner Mathematics for the Young Learner	0.25 0.25 0.25 0.25
c. Assessment, Student Data, and Data-Based Decision-Making	EDFL 2100 ECEL 4120 ECEL 3830 MATH 4800	Intro to the Teaching Profession Curriculum Design & Assessment Early Childhood Curr and Assess Curric Design & Assessment in Math	1.0 1.0 0.25 0.25
d. Strategies for Content Literacy	ECEL 3310 ECEL 4140	Lit & Comm Arts for the Young Learner Communication Arts Integration	0.25 0.5
e. Critical Thinking and Problem Solving	EDFL 2250 ECEL 4400	Intro to ELL and Culturally Resp Pedagogy Classroom Management & Interaction	0.5 0.5
f. English Language Learning	EDFL 2250	Intro to ELL & Culturally Resp Pedagogy	0.5

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 2220 OR PSY 3220 OR CFD1220	Child and Adolescent Psy Develop OR Life-Span Development OR Child and Adolescent Development	1.5
b. Psychology/Education of the Exceptional Child	EDSP 2100	Education of the Exceptional Child	1.5
c. Differentiated Learning	EDSP 2100 EDFL 2250 ECEL 4120	Education of the Exceptional Child Intro to ELL & Culturally Resp Pedagogy Curric Design & Assessment	1.5 0.5 1.0
d. Classroom Management	ECEL 4400	Classroom Management & Interactions	1.0
e. Cultural Diversity	EDFL 2250	Intro to ELL & Culturally Resp Pedagogy	0.5
f. Educational Psychology	EDFL 2240	Educational Psychology	3.0

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDFL 2100	Introduction to the Teaching Profession	1.0

	ECEL 3468	Community, School, & Family Connections	0
b. Legal/Ethical Aspects of Teaching	EDFL 2100	Introduction to the Teaching Profession	0.5
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Early Childhood Principles			
i. Child Development	ECEL 2830	Early Childhood Principles	1.5
	PSY 2220 OR PSY 3220 OR CFD1220	Child & Adolescent Psych Develop OR Life-Span Development OR Child and Adolescent Development	1.5
ii. Play-Based and Inquiry-Based Learning	ECEL 3850	Development & Learning Through Play	3.0
iii. Observing and Assessing Young Children	ECEL 2830	Early Childhood Principles & Observations	1.5
	ECEL 3830	Early Childhood Curriculum & Assessment	2.5
iv. Language Acquisition	ECEL 3225	Acquisition of Language and Literacy	2.5
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Language Arts (to include reading, writing, speaking, and listening)	ECEL 3310	Lit & Comm Arts for the Young Learner	1.5
	ECEL 4140	Communication Arts Integration	4.5
	ECEL 3225	Acquisition of Language and Literacy	0.5
ii. Mathematics	MATH 3810	Mathematics for the Young Learner	1.75
	MATH 4800	Curriculum Design and Assessment in Math	1.5
	MATH 2820	Elem. Math. from and Advanced Perspective	3.0
iii. Health	CFD 3250	Org & Admin of Prog for Young Children	0.2
iv. Science	ECEL 3610	Science for the Young Learner	0.75
v. Nutrition	CFD 3250	Org & Admin of Prog for Young Children	0.2
vi. Social Studies	ECEL 3510	SS & Econ for the Young Learner	0.75
vii. Music	ECEL 2850	Integ Arts & Mvmnt in EC & Elem Clssrms	0.5
viii. Safety	CFD 3250	Org & Admin of Prog for Young Children	0.1
ix. Movement	ECEL 2850	Integ Arts & Mvmnt in EC & Elem Clssrms	1.5
x. Art	ECEL 2850	Integ Arts & Mvmnt in EC & Elem Clssrms	0.5
xi. Drama	ECEL 2850	Integ Arts & Mvmnt in EC & Elem Clssrms	0.5
<b>5. Home-School-Community Relations (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Families as Educational Partners	EDSP 3150	Community & Family Resources	1.0
	EDSP 3151	Community & Family Resources Practicum	0.25
	ECEL 3468	Community, School, & Family Connections	1.0
b. Family Engagement	EDSP 3150	Community & Family Resources	0.5
	EDSP 3151	Community & Family Resources Practicum	0.25
	ECEL 3468	Community, School, & Family Connections	1.0
c. Linking Families with Community Resources	EDSP 3150	Community & Family Resources	0.5
	EDSP 3151	Community & Family Resources Practicum	0.5
	ECEL 3468	Community, School, & Family	1.0

		Connections	
<b>6. Program Management (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Program Administration and Management	CFD 3250	Org & Admin of Prog for Young Children	<b>1.0</b>
b. Health, Nutrition, and Safety of Young Children	CFD 3250	Org & Admin of Prog for Young Children	<b>1.0</b>
c. Environmental Organization and Design	ECEL 3150	Early Learner Practicum	1.0
	ECEL 3151	Young Learner Practicum	1.0
	ECEL 4400	Classroom Management	1.5
	CFD 3250	Org & Admin of Prog for Young Children	0.5
<b>Professional Requirements - Total Semester Hours</b>			<b>62</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	FLDX 2150	Introductory Field Experience <i>30 hrs</i>	1.0
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ECEL 3150	Early Learner Practicum pk-k – <i>100 hrs</i>	0.5
	ECEL 3151	Young Learner Practicum 1-3 – <i>100 hrs</i>	0.5
	ECEL 2830	Early Childhood Principles & Obs – Includes <i>30 hrs</i>	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDFL 5100	Internship (MAT) One year full-time teaching experience while holding a provisional teaching certificate in certification area taught. Supervision by EDFL 5100 faculty.	3.0 and 0.0
	FLDX 4493	Student Teaching Early Childhood I	OR 6.0
	FLDX 4496	Student Tchg. Elementary II	6.0

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov)