



**DEAF AND HARD OF HEARING, GRADES BIRTH-12**

EDUCATOR PREPARATION PROGRAM NAME <b>WASHINGTON UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>300342</b>
---	--

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 60 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title (abbreviated)	Semester Hours
a. Curriculum and Instructional Planning	PACS 4515 PACS 4525 PACS 4525A PACS 454 PACS 455	Language Instruction for D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II	(.1) (.1) (.2) (.2) (.2)
b. Instructional Strategies and Techniques in Content Area Specialty	PACS 454 PACS 455 PACS 4515 PACS 4525	Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II Language Instruction for D/HH Children Foundations of Literacy Theory & Instruction	(.2) (.2) (.1) (.1)
c. Assessment, Student Data, and Data-Based Decision-Making	PACS 551 PACS 416 PACS 558	Research Seminar Evaluation Techniques for D/HH Children Pre-Service Teacher Preparation	(.5) (.5) (.5)
d. Strategies for Content Literacy	PACS 4525 PACS 438	Foundations of Literacy Theory & Instruction Early Literacy Development D/HH Children	(.1) (.1)
e. Critical Thinking and Problem Solving	PACS 4515 PACS 454 PACS 455	Language Instruction for D/HH Children Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II	(.1) (.1) (.1)
f. English Language Learning	PACS 434	Typical Language Development	(.2)
g. Evaluation of Abilities and Achievement	PACS 4515 PACS 416	Language Instruction for D/HH Children Evaluation Techniques for D/HH Children	(.1) 3 (.5)
h. Transition Processes, including Career Education or Career Readiness	PACS 519	Psychosocial/Educ Foundations of Deafness	(.1)

**2. Individual Student Needs**

	Course Number	Course Title (abbreviated)	Semester Hours
a. Psychological Development of the Child and Adolescent	PACS 434 PACS 554 EDUC 4052 OR PSYCH 321	Typical Language Development Fundamentals of EI and Child Development Educational Psychology Developmental Psychology	3 (.1) (.5) 3 (.5) (.5)
b. Psychology/Education of the Exceptional Child	PACS 554 EDUC 408	Fundamentals of EI and Child Development Education & Psychology of Exceptional Children	(.2) 3 (.5)

	<b>Course Number</b>	<b>Course Title (abbreviated)</b>	<b>Semester Hours</b>
c. Differentiated Learning	PACS 4515 PACS 438 PACS 4525 PACS 4525A PACS 558	Language Instruction for D/HH Children Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners Pre-Service Teacher Preparation	(.1) (.1) (.1) (.1) 1 (.1)
d. Classroom Management	PACS 4011	Behavior Management	2 (.5)
e. Behavior Intervention Strategies	PACS 4011	Behavior Management	(.3)
f. Cultural Diversity	PACS 554 PACS 555 PACS 457 PACS 519 EDUC 4052	Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Counseling Parents of D/HH Children Psychosocial/Educ Foundations of Deafness Educational Psychology	(.1) (.1) (.1) (.1) (.1)
g. Educational Psychology	EDUC 408 EDUC 4052	Education & Psychology of Exceptional Child Educational Psychology	(.5) (.4)
h. Psychology of Deafness	PACS 457 PACS 519 PACS 551	Counseling Parents of D/HH Children Psychosocial/Educ Foundations of Deafness Research Seminar	(.3) 2 (.3) .5 (.5)
i. Language Development of the Exceptional Child	PACS 434 PACS 4515 PACS 554 PACS 555 PACS 570	Typical Language Development Language Instruction for D/HH Children Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Independent Study	(.1) (.1) (.1) (.1) 2 (.5)
j. Aural Rehabilitation	PACS 4515 PACS 5601 PACS 444 PACS 555	Language Instruction for D/HH Children Clinical Audiology Amplification Systems and Aural Rehab Early Intervention: Children who are D/HH	(.1) (.3) 2 (.4) (.1)
k. Amplification Systems	PACS 5601 PACS 444 PACS 424	Clinical Audiology Amplification Systems and Aural Rehab Speech & Hearing Sciences	(.3) (.5) 1 (.5)
l. Audiology	PACS 5601	Clinical Audiology	3 (.3)
m. Anatomy and Physiology of Auditory and Speech Mechanisms	PACS 401	Anatomy & Physiology of Speech/Hearing	2 (1.0)
n. Manual Communications	PACS 4301	Sign Language I	2 (1.0)
<b>3. Schools and the Teaching Profession –</b>			
	<b>Course Number</b>	<b>Course Title (abbreviated)</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	PACS 554 PACS 555 PACS 457 PACS 519	Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Counseling Parents of D/HH Children Psychosocial/Educ Foundations of Deafness	(.1) (.1) (.1) (.1)
b. Legal/Ethical Aspects of Teaching	PACS 519	Psychosocial/Educ Foundations of Deafness	(.1)
c. Tiered Systems for Supporting Instruction and Behavior	PACS 4011	Behavior Management	(.1)
d. Families as Educational Partners	PACS 4515 PACS 554 PACS 555 PACS 457	Language Instruction for D/HH Children Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Counseling Parents of D/HH Children	(.1) (.1) (.1) 3 (.1)
e. Family Engagement	PACS 554 PACS 555 PACS 457	Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Counseling Parents of D/HH Children	(.1) (.1) (.1)
f. Linking Families with Resources	PACS 554 PACS 555 PACS 457	Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Counseling Parents of D/HH Children	(.1) (.1) (.1)
g. Individualized Education Plans and the Special Education Process	PACS 4515 PACS 554 PACS 555 PACS 519	Language Instruction for D/HH Children Fundamentals of EI and Child Development Early Intervention: Children who are D/HH Psychosocial/Educ Foundations of Deafness	(.1) 1 (.1) (.1) (.1)
<b>4. Teaching and Learning Strategies –</b>			

	Course Number	Course Title (abbreviated)	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)	<b>See below</b>		
i. Reading	PACS 438 PACS 4525 PACS 4525A	Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners	3 (.4) 4 (.1) 2 (.2)
ii. Writing	PACS 438 PACS 4525 PACS 4525A	Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners	(.1) (.1) (.1)
iii. Instructional Interventions for Students with Reading Deficits	PACS 438 PACS 4525 PACS 4525A	Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners	(.1) (.1) (.1)
b. Teaching and Facilitating Language	PACS 4515 PACS 438 PACS 4525 PACS 4525A PACS 555 PACS 4511	Language Instruction for D/HH Children Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners Early Intervention: Children who are D/HH Practicum in Deaf Education	3 (.1) (.1) (.1) (.1) 3 (.1) 3 (.3)
c. Teaching Speech to Students Who Are Deaf	PACS 458 PACS 555	Speech for Children who are D/HH Early Intervention: Children who are D/HH	2 (.8) 3 (.1)
d. Children's Literature	PACS 438 PACS 4525 PACS 4525A	Early Literacy Development D/HH Children Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners	(.1) (.1) (.1)
e. Language Arts	PACS 4525 PACS 4525A	Foundations of Literacy Theory & Instruction Literacy Lab: Typical & Atypical Learners	(.1) (.1)
f. Science	PACS 454 PACS 455	Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II	(.1) (.1)
g. Social Science	PACS 454 PACS 455	Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II	(.1) (.1)
h. Technology in Education	PACS 5601 PACS 444	Clinical Audiology Amplification Systems and Aural Rehab	(.1) (.1)
i. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	PACS 454 PACS 455	Math & Content-Area Instruction for D/HH I Math & Content-Area Instruction for D/HH II	3  3 (.3)
<b>Professional Requirements - Total Semester Hours for sections 1, 2, 3, 4</b>			<b>60.5</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	Course Number	Course Title (abbreviated)	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	PACS 4511	Practicum in Deaf Education	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	PACS 4511	Practicum in Deaf Education	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	PACS 4511 PACS 4512	Practicum in Deaf Education Practicum in Deaf Education	2 7
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>11</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).