



DEAF AND HARD OF HEARING, GRADES BIRTH-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY - UNDERGRAD	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	DEA250 DEA420 DEA460 MTH350	Teaching Children who are Deaf Emergent Literacy in Deaf Education Reading and Writing in Deaf Education Methods of Teaching Mathematics in the Early Childhood and Elementary School	.5
b. Instructional Strategies and Techniques in Content Area Specialty	DEA250	Teaching Children who are Deaf	.5
c. Assessment, Student Data, and Data-Based Decision-Making	DEA250 DEA418	Teaching Children who are Deaf Students who are Deaf/Hard of Hearing in Inclusive Setting	.5 .5
d. Strategies for Content Literacy	EDU263	Methods of Teaching Reading and Language Arts	1
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1.5
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5
g. Evaluation of Abilities and Achievement	EDU392	Assessment of Ability and Achievement	3
h. Transition Processes, including Career Education or Career Readiness	DEA250 DEA430	Teaching Children who are Deaf Counseling in Deaf Education	.5 .5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU263 EDU270 EDU333 OR EDU330	Methods of Teaching Reading and Language Arts Introduction to Learner Diversity Multisensory Methods for the Elementary Classroom OR Multisensory Methods for the Social Studies Classroom	.5 2.5
d. Classroom Management	EDU400	Classroom/Behavior Management Techniques	1
e. Behavior Intervention Strategies	EDU400	Classroom/Behavior Management Techniques	1
f. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
g. Educational Psychology	EDU268	Introduction to Learner Development	1
h. Psychology of Deafness	DEA100	Psychology of Deafness	2
i. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	3
j. Aural Rehabilitation	CDS414	Auditory Rehabilitation	2

	Course Number	Course Title	Semester Hours
k. Amplification Systems	CDS414 CDS410	Auditory Rehabilitation Audiology	1 .5

i. Audiology	CDS410	Audiology	2.5
m. Anatomy and Physiology of Auditory and Speech Mechanisms	CDS201	Anatomy and Physiology of the Speech and Hearing Mechanism	3
n. Manual Communications	DEA310	Beginning Sign Language	2
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270 DEA418	Introduction to Learner Development Introduction to Learner Diversity Students who are Deaf/Hard of Hearing in Inclusive Setting	.5 .5 .5
b. Legal/Ethical Aspects of Teaching	DEA418 DEA250	Students who are Deaf/Hard of Hearing in Inclusive Setting Teaching Children who are Deaf	1
c. Tiered Systems for Supporting Instruction and Behavior	EDU400	Classroom/Behavior Management Techniques	1
d. Families as Educational Partners	DEA430	Counseling in Deaf Education	.5
e. Family Engagement	DEA430	Counseling in Deaf Education	.5
f. Linking Families with Resources	DEA430	Counseling in Deaf Education	.5
g. Individualized Education Plans and the Special Education Process	DEA418	Students who are Deaf/Hard of Hearing in Inclusive Setting	1
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	EDU263 DEA420 DEA460	Methods of Teaching Reading and Language Arts Emergent Literacy in Deaf Education Reading and Writing in Deaf Education	2 1 1
ii. Writing	EDU263 DEA460	Methods of Teaching Reading and Language Arts Reading and Writing in Deaf Education	2 1
iii. Instructional Interventions for Students with Reading Deficits	DEA420 DEA460	Emergent Literacy in Deaf Education Reading and Writing in Deaf Education	1 1
b. Teaching and Facilitating Language	DEA410 CDS211	Teaching Language in Deaf Education The Nature of Language	2 3
c. Teaching Speech to Students Who Are Deaf	CDS220 DEA400 DEA440	Phonetics Teaching Speech in Deaf Education Speech Practicum in Deaf Education	3 3 2
d. Children's Literature	DEA420	Emergent Literacy in Deaf Education	1
e. Language Arts	EDU263 DEA410	Methods of Teaching Reading and Language Arts Teaching Language in Deaf Education	1 1
f. Science	BIO370	Methods of Teaching Science in Elementary/Early Childhood	2
g. Social Science	DEA250 EDU333 OR EDU330	Teaching Children who are Deaf Multi-sensory Methods for the Elementary Classroom OR Multisensory Methods for the Social Studies Classroom	.5 .5
h. Technology in Education	CIS103	Computer Technology: Applications for Educators	3
i. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH350 DEA250	Methods of Teaching Math in the EC and Elem School Teaching Children who are Deaf	3 .5
Professional Requirements - Total Semester Hours			76
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	DEA210	Early Field Experience in Deaf Education	2
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	DEA330	Mid-Level Experience in Deaf Education	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	DEA470 DEA480	Clinical Experience Culminating Clinical Experience	4 8
Field and Clinical Experiences - Total Semester Hours			15

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