



DEAF AND HARD OF HEARING, GRADES BIRTH-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY - GRADUATE	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	CDS 523 CDS 583	Intervention with Children who are DHH Curriculum in Early Childhood Deaf Ed.	.2 1
b. Instructional Strategies and Techniques in Content Area Specialty	CDS 523 CDS 531	Intervention with Children who are DHH, Communication Dev. for Children who are DHH	.5 1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 525 CDS 500	Assessment and Intervention in ECSE Research Methods	1.5 1
d. Strategies for Content Literacy	CDS 500 CDS 571	Research Methods Comprehensive Seminar	1 .5
e. Critical Thinking and Problem Solving	CDS 573 CDS 500	Promoting Effective Learning Research Methods	1 1
f. English Language Learning	EDU 270	Introduction to Learner Diversity	.5
g. Evaluation of Abilities and Achievement	EDU 525	Assessment and Intervention in ECSE	1.5
h. Transition Processes, including Career Education or Career Readiness	CDS 523	Intervention with Children who are DHH	.2

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY 200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU 270	Introduction to Learner Diversity	1
c. Differentiated Learning	CDS 583 EDU 270	Curriculum in Early Childhood Deaf Ed. Introduction to Learner Diversity	.5 .5
d. Classroom Management	EDU 400	Behavior Management Techniques	1
e. Behavior Intervention Strategies	EDU 400	Behavior Management Techniques	1
f. Cultural Diversity	EDU 270	Introduction to Learner Diversity	1
g. Educational Psychology	CDS 573	Promoting Effective Learning	1
h. Psychology of Deafness	CDS 523	Intervention with Children who are DHH	1
i. Language Development of the Exceptional Child	CDS 508	Foundations in Listening and Spoken Language for Children who are DHH	1.5
j. Aural Rehabilitation	CDS 555	Pediatric Audiology and Rehabilitation	1

	Course Number	Course Title	Semester Hours
k. Amplification Systems	CDS 555	Pediatric Audiology and Rehabilitation	1
l. Audiology	CDS 555	Pediatric Audiology and Rehabilitation	1
m. Anatomy and Physiology of Auditory and Speech Mechanisms	CDS 508	Foundations in Listening and Spoken Language for Children who are DHH	1.5
n. Manual Communications	CDS 506	Beginning Sign Language	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECE 551	Administering Programs for Children and Families	1
b. Legal/Ethical Aspects of Teaching	CDS 571	Comprehensive Seminar	.5
c. Tiered Systems for Supporting Instruction and Behavior	EDU 400	Behavior Management Techniques	1
d. Families as Educational Partners	ECE 555	Family Centered Intervention	1
e. Family Engagement	CDS 552 ECE 555	Counseling Issues in CD Family Centered Intervention	3 1
f. Linking Families with Resources	ECE 551 ECE 555	Administering Programs for Children and Families, Family Centered Intervention	1 1
g. Individualized Education Plans and the Special Education Process	CDS 523 CDS 531	Intervention with Children who are DHH Communication Dev. For Children who are DHH	.5 .5
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	CDS 550 CDS 512 EDU 550	Teaching Reading in Deaf Education Language and Literacy Reading and Writing Across the Curriculum	1 1 2
ii. Writing	CDS 550 CDS 512 EDU 550	Teaching Reading in Deaf Education Language and Literacy Reading and Writing Across the Curriculum	.5 1 1
iii. Instructional Interventions for Students with Reading Deficits	CDS 550 CDS 512 CDS 5XX	Teaching Reading in Deaf Education Language and Literacy Seminar and Field Experience in Literacy in D/HH	.5 1 1
b. Teaching and Facilitating Language	CDS 583 CDS 531	Curriculum in Early Childhood Deaf Ed., Communication Dev. For Children who are DHH	1 1
c. Teaching Speech to Students Who Are Deaf	CDS 584 CDS 531	Seminar/Practicum in Speech Communication Dev. For Children who are DHH	2 .5
d. Children's Literature	CDS 550	Teaching Reading in Deaf Education	.5
e. Language Arts	CDS 550 CDS 583	Teaching Reading in Deaf Education Curriculum in Early Childhood Deaf Ed.	.5 .5
f. Science	CDS 523	Intervention with Children who are DHH	.2
g. Social Science	CDS 523	Intervention with Children who are DHH	.2
h. Technology in Education	CDS 523	Intervention with Children who are DHH	.2
i. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	MTH 350 EDU 355	Teaching Math in Elementary School Analysis and Correction of Math Difficulties	3 3
Professional Requirements – Total Semester Hours			60
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	CDS 537	Early Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CDS 538	Mid-level Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	DEA 481	Culminating Clinical Experience	8
Field and Clinical Experiences – Total Semester Hours			10

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