



DANCE, GRADES K-12 - Alternative

EDUCATOR PREPARATION PROGRAM NAME
LINDENWOOD UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE
018759

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 53572	Secondary Methods of Teaching Dance	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
d. Strategies for Content Literacy	EDU 58700	Reading/Writing Across the Curriculum	3
	OR		
	EDU 50700	Reading in the Content Area	3
	OR		
	EDU 50710	Content Literacy for Diverse Learners	3
	OR		
	EDU 50705	Methods of Teaching Reading in the Content Area	3
e. Critical Thinking and Problem Solving	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 54310	Middle School/High School Differentiation and Classroom Management	2
f. English Language Learning	EDU 50710	Content Literacy for Diverse Learners	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 50200	Psychology of Teaching and Learning	3
b. Psychology/Education of the Exceptional Child	EDU 54100	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 54310	Middle School/High School Differentiation and Classroom Management	3
d. Classroom Management	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 54310	Middle School/High School Differentiation and Classroom Management	3
e. Cultural Diversity	EDU 50000	Foundations of K-12 Education	2
	EDU 50710	Content Literacy for Diverse Learners	3
f. Educational Psychology	EDU 50200	Psychology of Teaching and Learning	3

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 54310	Middle School/High School Differentiation and Classroom Management	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
b. Legal/Ethical Aspects of Teaching	EDU 50000	Foundations of K-12 Education	3
	EDU 52110	Middle School/High School Classroom Teaching and Technology	3
	EDU 58404	Advanced Measurement and Evaluation to Enhance Learning	3
4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)			
	Course Number	Course Title	Semester Hours
	EDU 58700	Reading/Writing Across the Curriculum	3
Professional Requirements - Total Semester Hours			25
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 50000	Foundations of K-12 Education	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 54310	Middle School/High School Differentiation and Classroom Management	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 60599	Field Experience: Student Teaching	12
Field and Clinical Experiences - Total Semester Hours			14
C. Dance Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Ballet Technique (six semester hours)			
2. Contemporary Technique (six semester hours)			
3. Other Techniques to include Tap, Jazz, Yoga, Folk, and Ballroom (six semester hours)			
4. Dance Theory (three semester hours)			
5. Dance Composition (three semester hours)			
6. Electives from below: (six semester hours)			
a. Anatomy and Kinesiology			
b. Ethnology (dance in other cultures)			
c. Music for Dance			
d. Somatics (body-mind techniques)			
Dance Content Knowledge Area - Total Semester Hours			

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All candidates must possess a Bachelor's degree in a related content area and pass designated Missouri Content Assessment.