



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**ELEMENTARY COUNSELOR, GRADESK-8**

EDUCATOR PREPARATION PROGRAM NAME Lindenwood University	EDUCATOR PREPARATION PROGRAM CODE 018759
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)**

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	IPC52100	Human Growth & Development	3
ii. Counseling Theories and Interventions	IPC55300	Theories of Counseling Children and Adolescents	3
iii. Helping Relationships	IPC56100	Group Dynamics, Process and Counseling	3
	One of the following:		
	IPC53100	Family Counseling	3
	IPC56500	Introduction to Substance Abuse Counseling	
	IPC52200	Personality Theories and Psychopathology	
	IPC 52400	Adult Diagnosis and Treatment Planning	
iv. Social and Cultural Diversity	IPC56200	Social and Cultural Foundations of Counseling	3
v. Appraisal of Student Growth and Achievement	IPC58100	Appraisal of the Individual	3
vi. Career Development and Planning	IPC58200	Lifestyle and Career Development	3
b. Program Implementation			
i. Structural Components	IPC51300	Principles of School Counseling	3
ii. Program Components	IPC51000 IPC 51300	Foundations of School Counseling Principles of School Counseling	3
iii. Technology	IPC 54100	Research Methods and Program Evaluation	3
iv. Program, Personnel, and Results Evaluation	IPC54100	Research Methods and Program Evaluation	0
c. Professional Relationships			
i. Interpersonal Skills	IPC58300	Analysis of the Individual	3
ii. Collaboration	IPC57500	Family and School Consulting	3

iii. Consultation Theories and Strategies	IPC55300	Theories of Counseling Children and Adolescents	0
iv. School and Community Involvement	IPC57500	Family and School Consulting	0
d. Leadership and Advocacy			
i. Personal Well-Being	IPC51000	Foundations of School Counseling	0
ii. Leadership and Professionalism	IPC51200	Ethics and Professional Issues	3
iii. Student Advocacy	IPC51300	Principles of School Counseling	0
iv. Program Leadership	IPC62100	Field Placement I	3
v. School Climate and Culture	IPC62100	Field Placement I	0
e. Ethical and Professional Conduct			
i. Ethical Standards	IPC51200	Ethics and Professional Issues	0
ii. Professional Standards	IPC51200	Ethics and Professional Issues	0
iii. District and School Policies	IPC62100	Field Placement I	0
iv. Legal Requirements	IPC51200	Ethics and Professional Issues	0
<b>Professional Requirements - Total Semester Hours</b>			<b>42</b>
<b>B. Field and Clinical Experiences (Three (3) semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Culminating Clinical Experience in Elementary School Placement	IPC62100	Field Placement I	0
	IPC62300	Field Placement II 7-12 OR	3
	IPC62400	Field Placement II K-12, if both	
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>3</b>
<b>C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Teaching Methods and Practices	EDU53500	Methods of Teaching for Counselors	3
2. Classroom Management	EDU52100	Classroom Teaching and Management for Counselors	3
3. Psychology of the Exceptional Child	EDU54100	Education of the Exceptional Child for Counselors	3
<b>Additional Coursework - Total Semester Hours</b>			<b>9</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).