



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY COUNSELOR, GRADES K-8

EDUCATOR PREPARATION PROGRAM NAME
NORTHWEST MISSOURI STATE UNIVERSITY MS. ED. SCHOOL GUIDANCE AND COUNSELING

EDUCATOR PREPARATION PROGRAM CODE
118118

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	08-627 08-603 68-671	Advanced Child and Adolescent Psychology Advanced Educational Psychology Student Appraisal	1.3 3.0 .10
ii. Counseling Theories and Interventions	68-610 68-628 68-640	Counseling Theory and Techniques Supervised Practice in K-12 Guidance Group Counseling Theory and Techniques	2.6 .50 .30
iii. Helping Relationships	68-610 68-628 68-640	Counseling Theory and Techniques Supervised Practice In K-12 Guidance Group Counseling Techniques	.30 .20 .20
iv. Social and Cultural Diversity	08-605 08-627	Social and Cultural Foundations of Counseling Advanced Child and Adolescent Psychology	2.7 .20
v. Appraisal of Student Growth and Achievement	68-671 68-652	Student Appraisal Group Appraisal	2.9 3.0
vi. Career Development and Planning	68-654	Occupational and Educational Information	2.4
b. Program Implementation			
i. Structural Components	68-570 68-660	Principles and Practices of K-12 Guidance Organization and Administration of the K-12 Guidance Program	.40 1.0
ii. Program Components	68-570 68-660 08-627 68-640 68-628 68-654 68-629	Principles and Practices of K-12 Guidance Organization and Administration of the K-12 Guidance Program Advanced Child and Adolescent Psychology Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Occupational and Educational Information Field Placement in Elementary School Counseling	1.2 .20 .10 .10 .10 .10 .40
iii. Technology	68-660 68-640 68-628 68-636 68-639 68-654	Organization and Administration of the K-12 Guidance Program Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Methods in Counseling Research Research Project Occupational and Educational Information	.20 .10 .10 .50 .50 .50

iv. Program, Personnel, and Results Evaluation	68-660 68-640 68-628 68-636 68-639 68-629	Organization and Administration of the K-12 Guidance Program Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Methods in Counseling Research Research Project Field Placement in Elementary School Counseling	.20 .20 .20 2.5 2.5 .40
c. Professional Relationships			
i. Collaboration	08-627 68-660 68-570 68-640 68-628 68-629 68-610	Advanced Child and Adolescent Psychology Organization and Administration of the K-12 Guidance Program Principles and Practices of K-12 Guidance Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling Counseling Theory and Techniques	.10 .10 .20 .20 .20 .20 .10
ii. Interpersonal Skills	08-627 68-660 68-640 68-628 68-629 08-605	Advanced Child and Adolescent Psychology Organization and Administration of the K-12 Guidance Program Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling Social Cultural Foundations of Counseling	.20 .10 .20 .20 .20 .20
iii. Consultation Theories and Strategies	68-640 68-628 68-570 68-629	Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Principles and Practices of K-12 Guidance Field Placement in Elementary School Counseling	.20 .20 .20 .10
iv. School and Community Involvement	68-570 68-660 08-627 68-629	Principles and Practices of K-12 Guidance Organization and Administration of the K-12 Guidance Program Advanced Child and Adolescent Psychology Field Placement in Elementary School Counseling	.20 .20 .20 .20

	Course Number	Course Title	Semester Hours
d. Leadership and Advocacy			
i. Personal Well-Being	08-627 68-640 68-628	Advanced Child and Adolescent Psychology Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance	.20 .20 .20
ii. Leadership and Professionalism	68-570 68-640 68-628 68-629	Principles and Practices of K-12 Guidance Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling	.20 .20 .10 .20
iii. Student Advocacy	08-627 08-605 68-640 68-628 68-629	Advanced Child and Adolescent Psychology Social and Cultural Foundations of Counseling Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling	.50 .10 .20 .20 .20
iv. Program Leadership	68-660 68-629	Organization and Administration of the K-12 Guidance Program Field Placement in Elementary School Counseling	.60 .10
v. School Climate and Culture	68-660 68-640 68-628 68-629	Organization and Administration of the K-12 Guidance Program Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling	.20 .10 .10 .20
e. Ethical and Professional Conduct			

i. Ethical Standards	68-570 68-640 68-628 68-629 08-627	Principles and Practices of K-12 Guidance Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling Advanced Child and Adolescent Psychology	.20 .20 .20 .20 .10
ii. Professional Standards	68-570 68-640 68-628 68-629	Principles and Practices of K-12 Guidance Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling	.20 .20 .10 .20
iii. District and School Policies	68-660 68-640 68-628 68-629	Organization and Administration of the K-12 Guidance Program Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling	.20 .20 .20 .20
iv. Legal Requirements	68-570 68-640 68-628 68-629 08-627	Principles and Practices of K-12 Guidance Group Counseling Theory and Techniques Supervised Practice in K-12 Guidance Field Placement in Elementary School Counseling Advanced Child and Adolescent Psychology	.20 .20 .20 .20 .10
Professional Requirements - Total Semester Hours			42
B. Field and Clinical Experiences (Three (3) semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Culminating Clinical Experience in Elementary School Placement	68-629	Field Placement in Elementary School Counseling	3
Field and Clinical Experiences - Total Semester Hours			3
C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:			
	Course Number	Course Title	Semester Hours
1. Teaching Methods and Practices	61-650 61-651	Improvement of Teaching Seminar and Practicum in Teaching	3 3
2. Classroom Management	62-540 or 62-320 or 62-645	Behavior Management Techniques or Classroom and Behavior Management or Theories and Techniques of Behavioral Analysis	3
3. Psychology of the Exceptional Child	62-641 or 62-371	Educating the Exceptional Child or Intro. to Special Education	3
Additional Coursework - Total Semester Hours			12

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.