



**SECONDARY COUNSELOR, GRADES 7-12**

EDUCATOR PREPARATION PROGRAM NAME <b>UNIVERSITY OF MISSOURI COLUMBIA</b>	EDUCATOR PREPARATION PROGRAM CODE <b>116116</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in secondary schools)**

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	ESC_PS 8060	Lifespan Development	3
ii. Counseling Theories and Interventions	ESC_PS 7120	Foundations of Counseling Psychology	3
iii. Helping Relationships	ESC_PS 8165	Psychological Intervention with Children & Adolescents: Evidence Based Therapies	3
	ESC_PS 8140	Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment	3
iv. Social and Cultural Diversity	ESC_PS 9000 ESC_PS 8140	Multicultural Issues in Counseling Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment	3 3
v. Appraisal of Student Growth and Achievement	ESC_PS 8082 ESC_PS 8140	Foundations of Educational and Psychological Measurement Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment	3 3
vi. Career Development and Planning	ESC_PS 8135	Foundations of Career Psychology	3
b. Program Implementation			
i. Structural Components	ESC_PS 8410	School Guidance Programs	3
ii. Program Components	ESC_PS 8410	School Guidance Programs	3
iii. Technology	ESC_PS 7130 ESC_PS 8410 ESC_PS 8940	Parent Counseling and Consultation School Guidance Programs School Counseling Practicum	3 3 3
iv. Program, Personnel, and Results Evaluation	ESC_PS 8415 ESC_PS 8940	Program Evaluation for School Counselors School Counseling Practicum	3 3
c. Professional Relationships			
i. Collaboration	ESC_PS 8110	Methods in Group Counseling	3
ii. Interpersonal Skills	ESC_PS 8040	Counseling Methods and Practices	3

iii. Consultation Theories and Strategies	ESC_PS 7130	Parent Counseling and Consultation	3
iv. School and Community Involvement	ESC_PS 7130 ESC_PS 8410 ESC_PS 8940	Parent Counseling and Consultation School Guidance Programs Counseling Psychology Practicum	3 3 3
d. Leadership and Advocacy			
i. Personal Well-Being	ESC_PS 7120	Foundations of Counseling Psychology	3
ii. Leadership and Professionalism	ESC_PS 8040 ESC_PS 8070	Counseling Methods and Practices Legal and Ethical Issues in Psychological Practice	3 3
iii. Student Advocacy	ESC_PS 9000	Multicultural Counseling	3
iv. Program Leadership	ESC_PS 8410	School Guidance Programs	3
v. School Climate and Culture	ESC_PS 8410 ESC_PS 8940 ESC_PS 8140	School Guidance Programs Counseling Psychology Practicum Psychological Assessment in Children and Adolescents: Behavior and Social Emotional Assessment	3 3 3
e. Ethical and Professional Conduct			
i. Ethical Standards	ESC_PS 8040 ESC_PS 8070	Counseling Methods and Practices Ethical and Legal Issues in Psychological Practice	3 3
ii. Professional Standards	ESC_PS 8040 ESC_PS 8070	Counseling Methods and Practices Ethical and Legal Issues in Psychological Practice	3 3
iii. District and School Policies	ESC_PS 8165  ESC_PS 8410 ESC_PS 8940	Psychological Intervention with Children & Adolescents II: Evidence Based Therapies School Guidance Programs Counseling Psychology Practicum	3  3 3
iv. Legal Requirements	ESC_PS 8415 ESC_PS 8070	Program Evaluation for School Counselors Ethical and Legal Issues in Psychological Practice	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>48</b>
<b>B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Culminating Clinical Experience in Secondary School Placement	ESC_PS 8940	Counseling Psychology Practicum	9
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>9</b>
<b>C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Teaching Methods and Practices	ESC_PS 2010 ESC_PS 2014	Inquiry Into Learning I Inquiry into Learning I - Field Experience	3 1
2. Classroom Management	SPC_ED 4310	Behavioral Changes for Exceptional Students	3
3. Psychology of the Exceptional Child	SPC_ED 7020	Teaching the Exceptional Learner	3
<b>Additional Coursework - Total Semester Hours</b>			<b>10</b>

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