



**ELEMENTARY COUNSELOR, GRADES K-8**

EDUCATOR PREPARATION PROGRAM NAME EVANGEL UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041617
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:  
 Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.  
 Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.  
 Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)**

1. Knowledge and/or competency in each of the following areas:			
	Course Number	Course Title	Semester Hours
a. Student Development			
i. Human Growth and Development	COU 503	Human Growth and Development	3
	COU 632	Psychology of Education	3
ii. Counseling Theories and Interventions	COU 526	Counseling Theories	3
iii. Helping Relationships	COU 523	Counseling Skills & Lab	2
	COU 625	Group Counseling & Lab	2
iv. Social and Cultural Diversity	COU 627	Social and Cultural Diversity	3
v. Appraisal of Student Growth and Achievement	COU 610	Assessment	3
	COU 506	Psychodiagnostics	3
	COU 504	The Exceptional Student	3
vi. Career Development and Planning	COU 604	Career Counseling	3
b. Program Implementation			
i. Structural Components	COU 509	School Counseling Foundations	.40
	COU 500	School Counseling Curriculum	1
ii. Program Components	COU 509	School Counseling Foundations	.40
	COU 500	School Counseling Curriculum	2
iii. Technology	COU 507	Research Methods	1
iv. Program, Personnel, and Results Evaluation	COU 507	Research Methods	2
c. Professional Relationships			
i. Collaboration	COU 512	Professional Relationships in School, Family, and Community	1

ii. Interpersonal Skills	COU 523 COU 625 COU 534	Counseling Skills and Lab Group Counseling and Lab Integration of Christianity and the Counseling Profession	1 1 2
iii. Consultation Theories and Strategies	COU 512	Professional Relationships in School, Family, and Community	1
iv. School and Community Involvement	COU 512	Professional Relationships in School, Family, and Community	1
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
d. Leadership and Advocacy			
i. Personal Well-Being	COU 509 COU 697	School Counseling Foundations School Counseling Professional Capstone	.60 1
ii. Leadership and Professionalism	COU 509	School Counseling Foundations	.40
iii. Student Advocacy	COU 509	School Counseling Foundations	.40
iv. Program Leadership	COU 509	School Counseling Foundations	.40
v. School Climate and Culture	COU 509	School Counseling Foundations	.40
e. Ethical and Professional Conduct			
i. Ethical Standards	COU 521	Professional Orientation and Ethics	1
ii. Professional Standards	COU 521	Professional Orientation and Ethics	.50
iii. District and School Policies	COU 521	Professional Orientation and Ethics	.50
iv. Legal Requirements	COU 521	Professional Orientation and Ethics	1
<b>Professional Requirements - Total Semester Hours</b>			<b>(46)</b>
<b>B. Field and Clinical Experiences (Three (3) semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Culminating Clinical Experience in Elementary School Placement	COU 590 COU 591	School Counseling Practicum School Counseling Internship – Elementary	3 3
<b>Field and Clinical Experiences – Total Semester Hours</b>			<b>(6)</b>
<b>C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Teaching Methods and Practices	COU 500	School Counseling Curriculum	3
2. Classroom Management	COU 582	Classroom Management	3
3. Psychology of the Exceptional Child	COU 504	The Exceptional Student	3
			<b>(9)</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov)