



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**CHINESE, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME  
UNIVERSITY OF MISSOURI (COLUMBIA)

EDUCATOR PREPARATION PROGRAM CODE  
116116

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	CHINSE 4120	Foreign Language Teaching Methodology	See Below
b. Instructional Strategies and Techniques in Content Area Specialty	CHINSE 4120	Foreign Language Teaching Methodology	See Below
c. Assessment, Student Data, and Data-Based Decision-Making	ESC_PS 2010 ED_LPA 4060	Inquiry into Learning I Inquiry into Schools, Community & Society II	See Below See Below
d. Strategies for Content Literacy	SPC_ED 4020 LTC 4460  LTC 4560	Teaching the Exceptional Learner Teaching English to Speakers of Other Languages Reading & Writing in the Content Area	See Below See Below  See Below
e. Critical Thinking and Problem Solving	CHINSE 4120	Foreign Language Teaching Methodology	3
f. English Language Learning	LTC 2040 LTC 4460	Inquiry into Schools, Community & Society I Teaching English as a Second Language	See Below See Below

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ESC_PS 2010 SPC_ED 4020	Inquiry into Learning I Teaching the Exceptional Learner	See Below See Below
b. Psychology/Education of the Exceptional Child	SPC_ED 4020	Teaching the Exceptional Learner	See Below
c. Differentiated Learning	SPC_ED 4020 LTC 4460	Teaching the Exceptional Learner Teaching English to Speakers of Other Languages	See Below 3
d. Classroom Management	SPC_ED 4310	Behavioral Management for Exceptional Students	3
e. Cultural Diversity	LTC 2040 ED_LP 4060	Inquiry into Schools, Community & Society I Inquiry into Schools, Community & Society II	3 See Below
f. Educational Psychology	ESC_PS 2010	Inquiry into Learning I	See Below

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED_LPA 4060	Inquiry into Schools, Community & Society II	See Below
b. Legal/Ethical Aspects of Teaching	SPC_ED 4020 ED_LPA 4060 ESC_PS 2010	Teaching the Exceptional Learner Inquiry into Schools, Community & Society II Inquiry into Learning I	3 3 3

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
	Course Number	Course Title	Semester Hours
	LTC 4560	Reading & Writing in the Content Area	3
<b>Professional Requirements - Total Semester Hours</b>			<b>24</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ESC_PS 2014 LTC 2044	Inquiry into Learning I field Inquiry into Schools, Community & Society I field	1 1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	CHINSE 4960	Field Experience	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	LTC 4971	Internship & Capstone	12
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>
C. Chemistry Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	<b>Chinese Language:</b>		
	CHINSE 1100	Elementary Chinese I	6
	CHINSE 1200	Elementary Chinese II	6
	CHINSE 2160	Intermediate Chinese I Conversation and Composition	3
	CHINSE 3160	Intermediate Chinese II Conversation and Composition	3
	CHINSE 3180	Advanced Chinese I	3
	CHINSE 3190 or	Advanced Chinese II or	3 or
	CHINSE 3170	Everyday Spoken Chinese 2	3
	<b>And choose any 2 of following:</b>		
	CHINSE 3310	Chinese Poetry	3 or
	CHINSE 3320	Modern and Contemporary Chinese Fiction	3 or
	CHINSE 3400	Negotiating Chinese Culture	3 or
	CHINSE 3880	Contemporary Chinese Film & Society	3 or
	HIST 4880	Chinese Migration in Modern Times	3 or
	POL_SC 4680	Chinese Politics and Foreign Policy	3 or
	CHINSE 3190	Advanced Chinese II	3 or
CHINSE 3300	Chinese Traditions and Global Integration	3 or	
MANGMT 3901	Managing Across Borders and Cultures	3 or	
CHINSE 3170	Everyday Spoken Chinese II	3	
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>30</b>

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