



**CHINESE, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
<b>WASHINGTON UNIVERSITY</b>	<b>300342</b>

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 16 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 407	- Curriculum and Instruction in Foreign Language	3 (.3)
b. Instructional Strategies and Techniques in Content Area Specialty	ED 407	- Curriculum and Instruction in Foreign Language	(.2)
c. Assessment, Student Data, and Data-Based Decision-Making	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
d. Strategies for Content Literacy	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 5681	- Reading in the Content Areas	(.5)
e. Critical Thinking and Problem Solving	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.2)
f. English Language Learning	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.1)

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	(These two courses) ED 4052 AND ED 313B	- Educational Psychology: Focus on Teaching and Learning in Schools - Education, Childhood, Adolescence and Society	(.2) 3 (.8)
	OR (These 3 courses) ED 4052 PSYCH 321 PSYCH 325	- (same as above) - Developmental Psychology - Psychology of Adolescence	3 3
	b. Psychology/Education of the Exceptional Child	ED 408	- Education & Psychology of Exceptional Children
c. Differentiated Learning	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 407	- Curriculum and Instruction in Foreign Lang	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4843	- Field Experience Seminar	(.2)
d. Classroom Management	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	(.1)
	ED 408	- Education & Psych. of Exceptional Children	(.1)
	ED 4821	- Teaching-Learning Process in Secondary School	3 (.2)
	ED 4843	- Field Experience Seminar	(.2)

e. Cultural Diversity	ED 313B ED 4052  ED 4821 ED 4843  (one course) ED 301C ED 453B ED 459F ED 481	- Education, Childhood, Adolescence and Society - Educational Psychology: Focus on Teaching and Learning in Schools - Teaching-Learning Process in Secondary School - Field Experience Seminar  (one of the following courses) - American School - Sociology of Education - Philosophies of Education - History of Education	(.2) (.1)  (.1) (.1)  3
f. Educational Psychology	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	3 (.5)
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ED 4843 ED 4821	- Field Experience Seminar - Teaching-Learning Process in Secondary School	2 (.2) (.1)
b. Legal/Ethical Aspects of Teaching	ED 4843 ED 4821 ED 408	- Field Experience Seminar - Teaching-Learning Process in Secondary School - Education & Psych. of Exceptional Children	(.2) (.1) (.1)
<b>4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
	ED 5681	- Reading in the Content Areas	3 (.5)
<b>Professional Requirements - Total Semester Hours</b>			<b>23</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 4052	- Educational Psychology: Focus on Teaching and Learning in Schools	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 4843	- Field Experience Seminar	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 494	- Student Teaching in K-12 Grades	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10</b>
<b>C. World Languages Content Knowledge Area (Minimum of 30 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
Thirty (30) semester hours in language to be taught or 27 semester hours plus two or more earned units of high school credit in language to be taught. Hours completed must include a minimum of 15 semester hours in upper-level courses with no more than six of those hours in history/culture.	(30 hours if no high school credit, 27 hrs with HS credit. Only 6 hrs from culture courses.)  CHINESE 101D CHINESE 102D CHINESE 106 CHINESE 107 CHINESE 206  CHINESE 207 CHINESE 211 CHINESE 212 CHINESE 306 CHINESE 307 CHINESE 360 CHINESE 361 CHINESE 427 CHINESE 428 CHINESE 460 CHINESE 461  (Up to 6 hours of culture courses below)  CHINESE 227C CHINESE 303 CHINESE 3055 CHINESE 3162	(30 hours if no high school credit, 27 hrs with HS credit. Only 6 hrs from culture courses.)  - First-Level Modern Chinese I - First-Level Modern Chinese II - Beginning Chinese for Heritage Speakers I - Beginning Chinese for Heritage Speakers II - Intermediate Chinese for Heritage Speakers I - Intermediate Chinese Heritage Speakers II - Second Level Modern Chinese I - Second Level Modern Chinese II - Advanced Chinese for Heritage Speakers I - Advanced Chinese for Heritage Speakers II - Third-Level Modern Chinese I - Third-Level Modern Chinese II - Fourth Level Modern Chinese I - Fourth Level Modern Chinese II - Fifth-Level Modern Chinese I - Fifth-Level Modern Chinese II  (Up to 6 hours of culture courses below)  - Chinese Civilization - The Taoist Tradition - Contemporary Chinese Culture and Society - Early Modern China	5 5 3 3 3  3 5 5 3 3 5 5 3 3 3 3 3 3 3 3 3 3 3 3 3 3

	CHINESE 3163	- Historical Landscape and National Identity in Modern China	3
	CHINESE 316C	- Modern China	3
	CHINESE 3263	- Topics in East Asia Studies	3
	CHINESE 330	- Topics in Chinese Literature and Culture	3
	CHINESE 3310	- 19 <sup>th</sup> -Century China: Violence and Transformation	3
	CHINESE 3352	- China's Urban Experience: Shanghai and Beyond	3
	CHINESE 3415	- Early Chinese Art: From Human Sacrifice to the Silk Road	3
	CHINESE 341	- Early and Imperial Chinese Literature	3
	CHINESE 342	- Modern and Contemporary Chinese Literature	3
	CHINESE 3425	- Classical to Contemporary Chinese Art	3
	CHINESE 3426	- 20th-Century Chinese Art	3
	CHINESE 410	- Introduction to Traditional Literary Chinese I	3
	CHINESE 411	- Intro to Traditional Literary Chinese II	3
<b>World Languages Content Knowledge Area - Total Semester Hours</b>			<b>30</b>

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