



**BUSINESS EDUCATION, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>EVANGEL UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041617</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225	Introduction to Curriculum and Instruction Planning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 228	Instructional Strategies and Techniques in Content Area Specialty	2.5
	BUED 336	Instructional Methods in Business	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 434	Assessment an Data Based Decision Making	3
d. Strategies for Content Literacy	EDUC 352	Content Area Literacy	(3)
e. Critical Thinking and Problem Solving	EDUC 225	Curriculum and Instruction Planning	.5
f. English Language Learning	EDUC 271	Education of the Exceptional and English Language Learner	1

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 237 or PSYC 233	Lifespan Human Growth and Development or Child & Adolescent Psychology	3
b. Psychology/Education of the Exceptional Child	EDUC 271	Education of the Exceptional and English Language Learner	2
c. Differentiated Learning	EDUC 228	Instructional Strategies and Techniques in Content Area Specialty	.5
d. Classroom Management	EDUC 421	Effective Engagement of the Learner	1.5
e. Cultural Diversity	ICST 350	Global Connections	3
f. Educational Psychology	EDUC 421	Effective Engagement Of the Learner	1.5

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 225	Curriculum and Instruction Planning	.5
	EDUC 427	Seminar in Student Teaching	2
b. Legal/Ethical Aspects of Teaching	EDUC 225	Curriculum and Instruction Planning	.5

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDUC 352	Content Area Literacy	3
b. Instructional Interventions for Students with Reading Deficits	EDUC 351-2	Analysis and Correction of Reading Difficulties	3
<b>Professional Requirements - Total Semester Hours</b>			<b>28</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDUC 220	Level I Field Experience	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDUC 397 EDUC 497	Level II Field Experience Level III Field Experience	1 1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDUC 437 EDUC 427	Student Teaching Student Teaching Seminar	12 (2)
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>15</b>
C. Business Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. Accounting (six semester hours)	ACCT 231 ACCT 232	Financial Accounting Managerial Accounting	3 3
2. Economics (six semester hours)	ECON 212 ECON 213	Principles of Macroeconomics Principles of Microeconomics	3 3
3. Business/Consumer Related Law (three semester hours)	MGMT 331	Business Law I	3
4. Business Communications (three semester hours)	BUED 275	Business Communications	3
5. Management (three semester hours)	MGMT 235	Organizational Design & Management	3
6. Marketing (three semester hours)	MRKT 239	Principles of Marketing	3
7. Computer/Emerging Technology (six semester hours)	ACCT 239 MRKT 389 COMD 355	Microcomputer Spreadsheet Applications Digital Marketing Web Design I *Any two of these classes meet required competencies	3 3 3 *Two 3hr courses required
8. Electives (three semester hours)	MATH 210 FIN 138 MRKT 347 FIN 363	Statistics Personal Finance International Business Principles of Finance *Any one of these classes meets required competencies	3 3 3 3 *Only one 3hr course required
9. Implementing Business Education Programs (three semester hours)	BUED 401	Implementing Vocational Business Education	3
10. Coordination of Cooperative Education (three semester hours)	BUED 499	Coordination of Cooperative Education	3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>39</b>

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