



BLIND AND LOW VISION, GRADES BIRTH-12 ALTERNATIVE PROGRAM

EDUCATOR PREPARATION PROGRAM NAME MISSOURI STATE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 119119
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours):

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	.2(3)
b. Instructional Strategies and Techniques in Content Area Specialty	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	.2(3)
	and SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.2(3)
c. Assessment, Student Data, and Data-Based Decision-Making	SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.2(3)
	and SPE750	Practicum-Blindness and Low Vision	0(8)
	and SFR486	Management and Assessment in Middle and Secondary Classroom	1.5(3)
d. Strategies for Content Literacy	RDG318 or RDG700	Foundations of Literacy Instruction, Relationship of Language to Literacy and Intellectual Development	.5(3)
	and RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	.75(3)
	OR SPE517 or SPE617	Direct Instruction in Reading and Written Language	.75(3)
	and SPE605	Braille Reading and Writing I	0(3)
e. Critical Thinking and Problem Solving	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	.3(3)
	and SPE711	Braille Reading and Writing II	.25(3)
f. English Language Learning	SPE584 or SPE664	Language Development of Exceptional Students	.5(2)
g. Evaluation of Abilities and Achievement	SPE517 or SPE617	Direct Instruction in Reading and Language Arts	.75(3)
	OR RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	.75(3)
	and SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	.2(3)

h. Transition Processes, including Career Education or Career Readiness	SPE733 and SPE750	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision Practicum-Blindness and Low Vision	.5(3) 0(8)
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)
b. Psychology/Education of the Exceptional Child	SPE310 or SPE715	Introduction to Special Education/Foundations in Special Education	1(3)
c. Differentiated Learning	SPE709 and SPE750	Methods of Teaching Students with Visual Impairments and Multiple Disabilities Practicum-Blindness and Low Vision	.2(3) 0(8)
d. Classroom Management	SPE733 and SFR486	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision Management and Assessment in the Middle and Secondary Classroom	0(3) 1.5(3)
e. Behavior Intervention Strategies	SPE709 and SPE733	Methods of Teaching Students with Visual Impairments and Multiple Disabilities Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.2(3) .25(3)
f. Cultural Diversity	SPE607	Services and Diversity in Blindness and Low Vision and Additional Disabilities	.5(2)
g. Anatomy, Physiology, and Diseases of the Eye	SPE608	Low Vision, Anatomy and Physiology of the Eye	.5(3)
h. Language Development of the Exceptional Child	SPE584 or SPE664	Language Development of Exceptional Students	.5(2)
i. Orientation and Mobility Training	SPE606	Principles of Orientation and Mobility	.5(2)
j. Educational Psychology	PSY360 or PSY710	Educational Psychology, Psychology of Education	1.5(3)

	Course Number	Course Title	Semester Hours
k. Conservation and Use of Limited Vision	SPE608 and SPE606 and SPE733	Low Vision, Anatomy and Physiology of the Eye Principles of Orientation and Mobility Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.5(3) .5(2) .2(3)
l. Visual Aids and Appliance Usage	SPE608 and SPE709 and SPE733	Low Vision, Anatomy and Physiology of the Eye Methods of Teaching Students with Visual Impairments and Multiple Disabilities Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.5(3) 0(3) .25(3)

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	SPE607 and SPE730	Services and Diversity in Blindness and Low Vision and Additional Disabilities Health, Functional, and Psychosocial Aspects of Disability	1(2) .5(2)
b. Legal/Ethical Aspects of Teaching	SPE310 or SPE715 and SPE607	Introduction to Special Education, Foundations in Special Education Services and Diversity in Blindness and Low Vision and Additional Disabilities	.5(3) .5(2)
c. Tiered Systems for Supporting Instruction and Behavior	SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	.5(3)
d. Families as Educational Partners	SPE730 and SPE733 and SPE310 or SPE715	Health, Functional, and Psychosocial Aspects of Disability Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision Introduction to Special Education, Foundations in Special Education	.5(2) .2(3) .25(3)

e. Family Engagement	SPE730	Health, Functional, and Psychosocial Aspects of Disability	.5(2)
	and SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.2(3)
	and SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	.25(3)
f. Linking Families with Resources	SPE730	Health, Functional, and Psychosocial Aspects of Disability	.5(2)
	and SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness or Low Vision	.25(3)
	and SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	.25(3)
g. Individualized Education Plans and the Special Education Process	SPE310 or SPE715	Introduction to Special Education, Foundations in Special Education	.25(3)
	and SPE750	Practicum- Blindness and Low Vision	0(8)
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (three courses required, minimum of nine semester hours)			
i. Reading	RDG318 or RDG700	Foundations of Literacy Instruction, Relationship of Language to Literacy and Intellectual Development	1.25(3)
	and RDG474 or RDG710	Reading and Writing in the Content Field, Content Area Literacy	1.5(3)
	and SPE605	Braille Reading and Writing I	.5(3)
	and SPE711	Braille Reading and Writing II	.25(3)
	and SPE584 or SPE 664	Language Development of Exceptional Students	.5(2)
ii. Writing	RDG318 or RDG700	Foundations of Literacy Instruction, Relationship of Language to Literacy and Intellectual Development	1.25(3)
	and RDG474 or RDG710	Reading and Writing in the Content Field, Content Area Literacy	1.5(3)
	and SPE605	Braille Reading and Writing I	.25(3)
	and SPE711	Braille Reading and Writing II	.25(3)
	and SPE584 or SPE664	Language Development of Exceptional Students	.25(2)
iii. Instructional Interventions for Students with Reading Deficits	RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	1.25(3)
	and SPE750	Practicum-Blindness and Low Vision	0(8)
b. Reading and Writing Braille	SPE605	Braille Reading and Writing I	.5(3)
	and SPE711	Braille Reading and Writing II	.25(3)
c. Children's Literature	SPE605	Braille Reading and Writing I	.25(3)
	and SPE711	Braille Reading and Writing II	.25(3)
	and SPE517 or SPE617	Direct Instruction in Reading and Language Arts	.75(3)
	OR RDG540 or RDG640	Analysis and Correction of Difficulties in Literacy	.25(3)
d. Language Arts	SPE517 or SPE617	Direct Instruction in Reading and Language Arts	.75(3)
	and SPE584 or SPE664	Language Development of Exceptional Students	.25(2)
e. Science	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	0(3)

f. Social Science	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	0(3)
g. Technology in Education	SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities	0(3)
	and SPE711	Braille Reading and Writing II	.25(3)
	and SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness and Low Vision	.25(3)
	and SPE750	Practicum-Blindness and Low Vision	0(8)
h. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours)	SPE450 or SPE717	Methods of Teaching Mathematics to Exceptional Individuals	3
	and MTH320 or ELE715	Foundations of Mathematics for Teachers	3
		Advanced Theory and Practice in the Teaching of Mathematics	3
Professional Requirements - Total Semester Hours			41.55
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	SPE608	Low Vision, Anatomy and Physiology of the Eye (clock hours=10)	1.5(3)
	and SPE605	Braille Reading and Writing I (clock hours=10)	1.5(3)
	and SPE606	Principles of Orientation and Mobility (clock hours=10)	1(2)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	SPE733	Methods of Teaching Independent Living Skills to Persons with Blindness and Low Vision (clock hours=15)	.5(3)
	and SPE709	Methods of Teaching Students with Visual Impairments and Multiple Disabilities (clock hours=15)	1.7(3)
	and SPE711	Braille Reading and Writing II (clock hours=15)	1.5(3)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	Prior Student Teaching (8-12 hours)	Candidates for BLV with MO Teaching Certificates in another area and have transcripts with Student Teaching (8-12 hours)	8-12
	and SPE750	Practicum-Blindness and Low Vision (clock hours=160)	3
	OR SPE750	Candidates with no prior MO Teaching Certification Practicum- Blindness and Low Vision (clock hours=350)	8
Field and Clinical Experiences - Total Semester Hours			15.7

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