



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME Baptist Bible College	EDUC038829ATOR PREPARATION PROGRAM CODE 038829
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	PSED211	Introduction to Standards Based Education	2
b. Instructional Strategies and Techniques in Content Area Specialty	PSEE380 PSEE381 PSEM431	Introduction to Teaching of Reading & Writing Standards Based Methods of Communication Arts Standards Based Methods of Mathematics	0 0 3
c. Assessment, Student Data, and Data-Based Decision-Making	PSED242	Principles of Teaching and Assessment	2
d. Strategies for Content Literacy	PSEE441	Standards Based Methods of Reading & Writing	3
e. Critical Thinking and Problem Solving	PSED211 PSED242	Introduction to Standards Based Education Principles of Teaching and Assessment	1 1
f. English Language Learning	PSED380 PSED331 PSED423	Curriculum for Teaching English Language Learners or Educational Alternatives for the Exceptional Child and Managing Diverse Classrooms	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	GSPB333 or GSPB200	Lifespan Development or Childhood Development	3
b. Psychology/Education of the Exceptional Child	PSED331	Educational Alternatives for the Exceptional Child	3
c. Differentiated Learning	PSED423	Managing Diverse Classrooms	1
d. Classroom Management	PSED423	Managing Diverse Classrooms	1
e. Cultural Diversity	PSED423	Managing Diverse Classrooms	1
f. Educational Psychology	PSED321	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	PSED350 PSED430	Professionalism in Education I Professionalism in Education II	1 1
b. Legal/Ethical Aspects of Teaching	PSED472	Historical, Philosophical, and Ethical Aspects of Teaching	3

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	PSEE 332 PSEE 412	Speech, Language, and Literacy Development of Young Children Reading Assessment and Remediation	2 1
(b) Phonological and Phonemic Awareness	PSEE 380 PSEE 441	Introduction to Teaching of Reading & Writing Standards Based Methods of Reading & Writing	1 0
(c) Phonics	PSEE 380 PSEE 441	Introduction to Teaching of Reading & Writing Standards Based Methods of Reading & Writing	1 0
(d) Vocabulary	PSEE 381 PSEE 441	Standards Based Methods of Communication Arts Standards Based Methods of Reading & Writing	1 0
(e) Fluency	PSEE 301 PSEC 332 PSEE 412	Children's Literature Speech, Language, and Literacy Development of Young Children Reading Assessment and Remediation	1 1 1
(f) Comprehension	PSEE 301 PSEE 381 PSEE 412	Children's Literature Standards Based Methods of Communication Arts Reading Assessment and Remediation	2 1 1
(g) Writing Process	PSEE 381	Standards Based Methods of Communication Arts	1
ii. Mathematics (Minimum of 6 semester hours)	PSEM121 PSEM122	Survey of Mathematics I Survey of Mathematics II	3 3
iii. Science	PSEE344	Standards Based Methods of Science Curriculum	3
iv. Social Science	PSEE372	Standards Based Social Studies Curriculum	3
b. Integration of the following areas:			
i. Art	PSEE252 or PSEC 252	Art for Teachers or The Arts for Early Education	1
ii. Music	PSMU382 or PSMU 360	Music for Teachers Pre-K to 6 th Grade or Music and Movement for Early Childhood Education	1
iii. Health and Physical Education	PSEE482	Health, Nutrition, Safety, and Physical Education for Young Children	1
iv. Technology in Education	PSED261	Technology and Media	2
Professional Requirements - Total Semester Hours			63
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	PSEE200	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	PSEE360	Educational Practicum I	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	PSEE493	Student Teaching 1 st -6 th Grade	12
Field and Clinical Experiences - Total Semester Hours			14