



EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME Baptist Bible College	EDUCATOR PREPARATION PROGRAM CODE 038829
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	PSED111	Foundations of Education	3
	PSED211	Introduction to Standards Based Education	1
b. Instructional Strategies and Techniques in Content Area Specialty	PSEC212	Integrated Teaching Strategies for Early Childhood Curriculum	0
	PSED211	Introduction to Standards Based Education	0
	PSEE380	Introduction to Teaching of Reading & Writing	1
c. Assessment, Student Data, and Data-Based Decision-Making	PSED242	Principles of Teaching and Assessment	2
d. Strategies for Content Literacy	PSEE380	Intro to Teaching of Reading and Writing	0
e. Critical Thinking and Problem Solving	PSED211	Introduction to Standards Based Education	1
	PSED242	Principles of Teaching and Assessment	1
f. English Language Learning	PSED380 PSED331 PSED423	Curriculum for Teaching English Language Learners or Educational Alternatives for the Exceptional Child and Managing Diverse Classrooms	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	GSBP333 OR GSBP 200	Lifespan Development OR Childhood Development	1
b. Psychology/Education of the Exceptional Child	PSED331	Educational Alternatives for the Exceptional Child	2
c. Differentiated Learning	PSED423	Managing Diverse Classrooms	1
	PSED331	Educational Alternatives for the Exceptional Child	1
d. Classroom Management	PSED423	Managing Diverse Classrooms	1
	PSED322	Educational Psychology	1
e. Cultural Diversity	PSED423	Managing Diverse Classrooms	1
f. Educational Psychology	PSED321	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	PSED350	Professionalism in Education I	1
	PSED430	Professionalism in Education II	1
b. Legal/Ethical Aspects of Teaching	PSED472	Historical, Philosophical, and Ethical Aspects of Teaching	3

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	GSPB333 or GSPB 200	Lifespan Development or Childhood Development	2
ii. Play-Based and Inquiry-Based Learning	PSEC212	Integrated Teaching Strategies for Early Childhood Curriculum	1
iii. Observing and Assessing Young Children	PSEC331	Observation, Screening, and Assessment of Learning and Play	3
iv. Language Acquisition	PSEC332	Speech, Language and Literacy Development	3
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:			
(a) Language Acquisition	PSEC 332 PSEE412	Speech, Language and Literacy Development Reading Assessment and Remediation	0 1
(b) Phonological and Phonemic Awareness	PSEE 380 PSEE 441	Introduction to Teaching of Reading & Writing Standards Based Methods of Reading & Writing	1 1
(c) Phonics	PSEE 380 PSEE 441	Introduction to Teaching of Reading & Writing Standards Based Methods of Reading & Writing	1 1
(d) Vocabulary	PSEE 441	Standards Based Methods of Reading & Writing	1
(e) Fluency	PSEE301 PSEE412	Children's Literature Reading Assessment and Remediation	1 1
(f) Comprehension	PSEE301 PSEE412	Children's Literature Reading Assessment and Remediation	2 1
(g) Writing Process	PSEE 441	Standards Based Methods of Reading & Writing	0
ii. Mathematics	PSEM431 PSEM121	Standards Based Methods of Mathematics Survey of Mathematics I	3 3
iii. Health	PSEE482	Health, Nutrition, Safety, and Physical Education for Young Children	0
iv. Science	PSEC212	Integrated Teaching Strategies for Early Childhood Curriculum	0
v. Nutrition	PSEE482	Health, Nutrition, Safety, and Physical Education for Young Children	0
vi. Social Studies	PSEC212	Integrated Teaching Strategies for Early Childhood Curriculum	0
vii. Music	PSMU360	Music and Movement for Early Childhood Education	1
viii. Safety	PSEE482	Health, Nutrition, Safety, and Physical Education for Young Children	0
ix. Movement	PSMU360	Music and Movement for Early Childhood Education	0
x. Art	PSEC252	The Arts for Early Education	1
xi. Drama	PSEC252	The Arts for Early Education	0
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	PSEC422	Working and Learning with Parents	2
b. Family Engagement	PSEC422 PSEC432	Working and Learning with Parents Families, Churches, Schools, and Communities	1 1
c. Linking Families with Community Resources	PSEC432	Families, Churches, Schools, and Communities	2
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	PSEC482	Program Organization and Collaboration	2
b. Health, Nutrition, and Safety of Young Children	PSEE482	Health, Nutrition, Safety, and Physical Education for Young Children	1

c. Environmental Organization and Design	PSEC482	Program Organization and Collaboration	1
Professional Requirements - Total Semester Hours			68
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	PSEC101	Early Childhood Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	PSEC202	Early Childhood Practicum	1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	PSEC493	Student Teaching (PK-3 rd)	12
Field and Clinical Experiences - Total Semester Hours			14