



ART, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME UNIVERSITY OF MISSOURI-KANSAS CITY	EDUCATOR PREPARATION PROGRAM CODE 116117
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ART 405	Practices in the Visual Arts Classroom	1
b. Instructional Strategies and Techniques in Content Area Specialty	ART 405 TCH-ED 402	Practices in the Visuals Arts Classroom Integrated Arts	1 1
c. Assessment, Student Data, and Data-Based Decision-Making	TCH-ED 315	Assessment and Data Literacy	2
d. Strategies for Content Literacy	ART 405	Practices in the Visual Arts Classroom	1
e. Critical Thinking and Problem Solving	TCH-ED 385	Teaching and Learning with Technology	2
f. English Language Learning	TCH-ED 314	Cultural Diversity and Teaching English Language Learners	2

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	TCH-ED 420	Adolescent Development	3
b. Psychology/Education of the Exceptional Child	TCH-ED 404	Education of the Exceptional Child and Youth	3
c. Differentiated Learning	TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	2
d. Classroom Management	TCH-ED 330	Analyzing Learning Environments in Urban Contexts	3
e. Cultural Diversity	TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	1
	TCH-ED 314	Cultural Diversity and Teaching English Language Learners	1
	TCH-ED 430, or TCH-ED 430	Analyzing Learning Environments in Urban Contexts, or Gateway to Teaching	1 (1)
f. Educational Psychology	TCH-ED 403	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	TCH-ED 315	Assessment and Data Literacy	1
b. Legal/Ethical Aspects of Teaching	TCH-ED 312	Legal and Ethical Aspects of Teaching	3

	ART-HIST 450 ART-HIST 452 ART-HIST 455 ART-HIST 461 ART-HIST 462 ART-HIST 463 ART-HIST 464 ART-HIST 468 ART-HIST 469 ART-HIST 477 ART-HIST 478 ART-HIST 479	15 th Century Italian Art & Architecture Greek Art & Architecture History of Photography Traditional & Contemporary Native American Art History of Modern Design Primitive and Its Aftermath Modern Art & the Grotesque Participatory Forms of Spectatorship in Contemporary Art Sensing, Feeling, Thinking: Contemporary Art and the Mind Contemporary Artists of the African Diaspora Pompeii & Herculaneum: The Archeology of the Roman World From the Parthenon to the Altar of Peace +++some courses have prerequisites	(3) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3) (3)
Art Content Knowledge Area - Total Semester Hours			36

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