ART, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

		Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning	ED269 EDU271 EDU447	Critical Skills in Teaching Profession with Field Experience Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment--Middle and Secondary	1 1 .5
b.	Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1
c.	Assessment, Student Data, and Data-Based Decision-Making	EDU271 EDU447	Introduction to Content Planning, Delivery and Assessment Planning for Instruction and Assessment--Middle and Secondary	1 1
d.	Strategies for Content Literacy	EDU350 EDU306	Methods of Teaching Reading in the Content Areas Analysis and Correction of Reading Difficulties	0 3
e.	Critical Thinking and Problem Solving	EDU268 EDU447	Introduction to Learner Development Planning for Instruction and Assessment--Middle and Secondary	1 1
f.	English Language Learning	EDU270	Introduction to Learner Diversity	.5

2. Individual Student Needs

		Course Number	Course Title	Semester Hours
a.	Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b.	Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c.	Differentiated Learning	EDU270	Introduction to Learner Diversity	.5
d.	Classroom Management	EDU401	Classroom/Behavior Management	3
e.	Cultural Diversity	EDU270 EDU269	Introduction to Learner Diversity Critical Skills in the Teaching Profession with Field Experience	.5 .5
f.	Educational Psychology	EDU268	Introduction to Learner Development	1

3. Schools and the Teaching Profession

		Course Number	Course Title	Semester Hours
a.	Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development Introduction to Learner Diversity	1 .5
b.	Legal/Ethical Aspects of Teaching	EDU269 EDU447	Critical Skills in the Teaching Profession with Field Experience Planning for Instruction and Assessment--Middle and Secondary	.5 .5

		Course Number	Course Title	Semester Hours
4.	Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)			
		EDU350	Methods of Teaching Reading in the Content Areas	3
Professional Requirements - Total Semester Hours				**26.5**

B. Field and Clinical Experiences (Minimum of ten semester hours)

		Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
2.	Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU313	Middle Secondary Methods Course with Practicum	1
3.	Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU450 EDU451	Student Teaching at Elementary Level Student Teaching at Secondary Level	2 10
Field and Clinical Experiences - Total Semester Hours				**14**

C. Art Content Knowledge Area (Minimum of 30 semester hours)

		Course Number	Course Title	Semester Hours
1.	Design-Composition (three semester hours)	ART110 ART111	Design I Design II	3 3
2.	Drawing (three semester hours)	ART100 ART101 ART200	Beginning Drawing I Beginning Drawing II Drawing	3 3 3
3.	Painting (three semester hours)	ART210	Painting	3
4.	Graphics (such as Printmaking, Photography, and Serigraphy) (three semester hours)	ART280	Photography	3
5.	Ceramics (three semester hours)	ART240	Ceramics	3
6.	Sculpture (three semester hours)	ART220	Sculpture	3
7.	Fibers (such as Weaving, Macramé, and Fiber Sculpture) (three semester hours)	ART316	Fibers	3
8.	History, Theory, and Criticism in the Visual Arts (three semester hours)	ART160 ART161 ART 305 OR ART 306 OR ART 319	Art History Survey I Art History Survey II Non-Western Art OR Modern Art OR American Artist	3 3 3
9.	Instructional Techniques for Art K-12 (three semester hours)	ART350 ART351	Teaching of Art in the Elementary School Teaching of Art in Secondary Schools	2 2
10.	Electives (three semester hours)	ART 492 OR ART 493	The American Photograph: 150 Years of American Culture OR Renaissance Art	3
Art Content Knowledge Area - Total Semester Hours				**46**