



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME CALVARY UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 703619
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED190 ED350 ED422	Introduction to Teacher Education Exceptional Learners Instructional Strategies in Speech & Theatre	.50 .25 .25
b. Instructional Strategies and Techniques in Content Area Specialty	ED422	Instructional Strategies in Speech & Theatre	2.5
c. Assessment, Student Data, and Data-Based Decision-Making	ED349	Educational Assessment	3
d. Strategies for Content Literacy	ED422 ED348 ED446	Instructional Strategies in Speech & Theatre Literacy in Content Areas Reading Interventions	.25 3 3
e. Critical Thinking and Problem Solving	ED323 ED422 ED448	Educational Psychology Instructional Strategies in Speech & Theatre Teaching in Middle/Secondary Schools	1 .25 .25
f. English Language Learning	ED190 ED411 ED412	Introduction to Teacher Education Instructional Techniques for Teaching ELLs Curriculum for Teaching ELLs	.25 3 3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	SS324	Human Growth & Development	2
b. Psychology/Education of the Exceptional Child	ED350	Exceptional Learners	3
c. Differentiated Learning	ED190 ED247 ED350 ED323	Introduction to Teacher Education Foundations of Education Exceptional Learners Educational Psychology	.25 .25 .25 .50
d. Classroom Management	ED444	Classroom Management	3
e. Cultural Diversity	ED247 ED323 ED444	Foundations of Education Educational Psychology Classroom Management	.25 .25 .25
f. Educational Psychology	ED323	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundation of Education Exceptional Learners Classroom Management	.25 .25 .25 .25

b. Legal/Ethical Aspects of Teaching	ED190	Introduction to Teacher Education	.5
	ED247	Foundations of Education	2.0
	ED350	Exceptional Learners	.25
	ED444	Classroom Management	.25

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED348	Literacy in Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	ED446	Reading Interventions	3
Professional Requirements - Total Semester Hours			26
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED252	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED353	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED453	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	COM220	Oral Communication	3
	COM230	Voice and Diction in Public Speaking	3
	COM311	Group Communication	3
	COM411	Debate (REQUIRED)	3
2. Theatre (12 semester hours)	Required (9 hrs)		
	TA225	Acting I	3
	TA233	Theatre History/Dramatic Literature	3
	TA340	Directing	3
	Choose 1 (3 hrs)		
	TA226	Acting II	3
	TA250	Set Design and Construction	3
	TA251	Theatrical Makeup	3
	TA330	Stage Management	3
	TA353	Theatrical Lighting	3
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)	TA361	Costuming	3
	TA440	Advanced Directing	3
	Choose 2 (6 hrs)		
	TA226	Acting II	3
	TA250	Set Design and Construction	3
	TA251	Theatrical Makeup	3
TA330	Stage Management	3	
TA353	Theatrical Lighting	3	
TA361	Costuming	3	
TA440	Advanced Directing	3	
Content Knowledge Area - Total Semester Hours			30