



**Speech & Theatre, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME <b>CALVARY UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>703619</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED190 ED350 ED422	Introduction to Teacher Education Exceptional Learners Instructional Strategies in Speech & Theatre	.50 .25 .25
b. Instructional Strategies and Techniques in Content Area Specialty	ED422	Instructional Strategies in Speech & Theatre	2.50
c. Assessment, Student Data, and Data-Based Decision-Making	ED349	Educational Assessment	3
d. Strategies for Content Literacy	ED422 ED348 ED446	Instructional Strategies in Speech & Theatre Literacy in Content Areas Reading Interventions	.25 3 3
e. Critical Thinking and Problem Solving	ED323 ED422 ED448	Educational Psychology Instructional Strategies in Speech & Theatre Teaching in Middle/Secondary Schools	1 .25 .25
f. English Language Learning	ED190 ED411 ED412	Introduction to Teacher Education Instructional Techniques for Teaching ELLs Curriculum for Teaching ELLs	.25 3 3

**2. Individual Student Needs**

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	SS324	Human Growth & Development	2
b. Psychology/Education of the Exceptional Child	ED350	Exceptional Learners	3
c. Differentiated Learning	ED190 ED247 ED350 ED323	Introduction to Teacher Education Foundations of Education Exceptional Learners Educational Psychology	.25 .25 .25 .50
d. Classroom Management	ED444	Classroom Management	3
e. Cultural Diversity	ED247 ED323 ED444	Foundations of Education Educational Psychology Classroom Management	.25 .25 .25
f. Educational Psychology	ED323	Educational Psychology	3

**3. Schools and the Teaching Profession**

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management	.25 .25 .25 .25

b. Legal/Ethical Aspects of Teaching	ED190 ED247 ED350 ED444	Introduction to Teacher Education Foundations of Education Exceptional Learners Classroom Management	.5 2.0 .25 .25
c. Middle School Philosophy and Organization	ED333	Middle School Philosophy & Organization	3

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4. Middle School Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	ED348	Literacy in Content Area	3
b. Instructional Interventions for Students with Reading Deficits	ED446	Reading Interventions	3
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)			
	Course Number	Course Title	Semester Hours
a. Agricultural Education			
b. Business Education			
c. Technology and Engineering			
d. Language Arts			
e. Mathematics			
f. Science			
g. Social Science			
h. Speech/Theatre	<b>Required (18 hrs)</b> COM230 COM311 COM411 TA225 TA233 TA340 <b>Choose 2 (6 hrs)</b> TA226 TA250 TA251 TA330 TA353 TA361 TA440	Voice and Diction in Public Speaking Group Communication Debate Acting I Theatre History/Dramatic Literature Directing  Acting II Set Design and Construction Theatrical Makeup Stage Management Theatrical Lighting Costuming Advanced Directing	3 3 3 3 3 3  3 3 3 3 3 3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>45</b>
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED252	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED353	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED453	Student Teaching	8
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>10</b>