



SPEECH AND THEATRE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME COTTEY COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 070431
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU370 EDU386 EDU310	Teaching in Secondary Schools Secondary Methods of Teaching Speech & Theatre Educational Psychology	1.00 1.50 .25
b. Instructional Strategies and Techniques in Content Area Specialty	EDU386	Secondary Methods of Teaching Speech & Theatre	1.50
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 315	Assessment in Education	3.00
d. Strategies for Content Literacy	EDU325	Literacy in Content Areas	.25
e. Critical Thinking and Problem Solving	EDU370	Teaching in Secondary Schools	.25
f. English Language Learning	EDU370 EDU310 EDU325 EDU425	Teaching in Secondary Schools Educational Psychology Literacy in Content Areas Literacy Interventions	.25 .25 .25 .25

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY308	Psychology of Child & Adolescent Development	3.00
b. Psychology/Education of the Exceptional Child	EDU 320	Exceptional Learner	3.00
c. Differentiated Learning	EDU370 EDU210 EDU310	Teaching in Secondary Schools Foundations of Education Educational Psychology	.25 .50 .25
d. Classroom Management	EDU 415	Classroom Management	3.00
e. Cultural Diversity	EDU210 EDU370 EDU325	Foundations of Education Teaching in Secondary Schools Literacy in Content Areas	.50 .25 .25
f. Educational Psychology	EDU 310	Educational Psychology	2.75

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU210 EDU370	Foundations of Education Teaching in Secondary Schools	.50 .25
b. Legal/Ethical Aspects of Teaching	EDU210 EDU370	Foundations of Education Teaching in Secondary Schools	1.00 .50

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4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU325	Literacy in the Content Area	3.00
b. Instructional Interventions for Students with Reading Deficits	EDU425	Literacy Interventions	3.00
Professional Requirements - Total Semester Hours			30.75
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 290	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 390	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 490	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10
C. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Speech (12 semester hours – must include a minimum of three hours of Debate)	SPE 101	Fundamentals of Speech	3
	SPE 205	Gender Communication	3
	SPE 220	Interpersonal Communication	3
	SPE 360	Debate	3
2. Theatre (12 semester hours)	THE 103	Acting Fundamentals	3
	THE 210	Stagecraft, Lighting, and Sound	3
	THE 231	Dramatic Literature	3
	THE 394 OR THE430	Stage Management OR Directing	3
	THE 181	Theatre Production (2 times)	1 (may be repeated up to 4 credits)
3. Electives from Speech, Theatre, and/or Mass Communications (six semester hours)	CHOOSE 2:		
	SPE 110	Media and Society	3
	THE 101	Intro to Theatre	3
	THE 222	Performance of Literature	3
	THE 177	Theatre & Event Technology	3
	THE 203	Acting: Character Development	3
	THE 230	Stage Makeup	3
	THE 351	Children's Theatre	3
	THE 455	Scene Design	3
	THE 221	Costume Construction	3
	THE 421	Theatre Costume Design	3
THE 430	Directing	3	
Content Knowledge Area - Total Semester Hours			30