



**SPECIAL READING, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>MISSOURI WESTERN STATE UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>160160</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements:**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**General Requirements**

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

**A. Professional Requirements**

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY 140 OR PSY 240 OR PSY 319	Psychological Development of Children & Adolescents for Educators Life-span Developmental Psychology Child/Adolescent Psychology	1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSY 140 OR PSY 240 OR PSY 319	Psychological Development of Children & Adolescents for Educators Life-span Developmental Psychology Child/Adolescent Psychology	1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDU 315	Psychology & Education of the Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDU 342	Evaluation of Abilities & Achievement	2
	EDU 360	Assessing & Individualizing Reading	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDU 311	Secondary Reading Techniques	3
	EDU 312	Secondary Reading Techniques Practicum	1
	EDU 521	Teaching Students with Reading Deficits	3
	EDU 375	Teaching Reading in the Elementary School	3
	ENG 503	Children's Literature	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	EDU 348	Language Development for Educators	3
c. Behavior Intervention Strategies	EDU 370	Behavior Management	2
d. Counseling Techniques	EDU 420	Counseling Techniques/Parents	2

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
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	EDU 483 EDU 484	Practicum I in Reading: Diagnosis of Reading Difficulties Practicum II in Reading: Remediation of Reading Difficulties	3 3
<b>Professional Requirements - Total Semester Hours</b>			<b>37</b>

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