



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME AVILA UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511932
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED 529	Developmental and Educational Psychology	1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	ED 529	Developmental and Educational Psychology	1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	ED 535	Psychology of the Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	ED 673	Evaluation of Abilities & Assessment	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	ED 652	Methods of Teaching Language & Literacy	3
	ED 656	Advanced Literature for Youth	3
	ED 670	Advanced Assessment & Remediation	3
	ED 671	Advanced Techniques of Secondary Literacy	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	ED 661	Language Acquisition & Development	3
c. Behavior Intervention Strategies	ED 519	Managing the Learning Environment	3
d. Counseling Techniques	ED 564	Consultation, Collaboration and Family Engagement: Special Education	1

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	ED 697	Advanced Clinical Elementary	3
	ED 698	Advanced Clinical Secondary	3

Professional Requirements - Total Semester Hours 34

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.