



SOCIAL SCIENCE, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME COTTEY COLLEGE	EDUCATOR PREPARATION PROGRAM CODE 070431
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU370 EDU385 EDU310	Teaching in Secondary Schools Secondary Methods of Teaching Social Science Educational Psychology	1.00 1.50 .25
b. Instructional Strategies and Techniques in Content Area Specialty	EDU385	Secondary Methods of Teaching Social Science	1.50
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 315	Assessment in Education	3.00
d. Strategies for Content Literacy	EDU325	Literacy in Content Areas	.25
e. Critical Thinking and Problem Solving	EDU370	Teaching in Secondary Schools	.25
f. English Language Learning	EDU370 EDU310 EDU325 EDU425	Teaching in Secondary Schools Educational Psychology Literacy in Content Areas Literacy Interventions	.25 .25 .25 .25

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY308	Psychology of Child & Adolescent Development	3.00
b. Psychology/Education of the Exceptional Child	EDU 320	Exceptional Learner	3.00
c. Differentiated Learning	EDU370 EDU210 EDU310	Teaching in Secondary Schools Foundations of Education Educational Psychology	.25 .50 .25
d. Classroom Management	EDU 415	Classroom Management	3.00
e. Cultural Diversity	EDU210 EDU370 EDU325	Foundations of Education Teaching in Secondary Schools Literacy in Content Areas	.50 .25 .25
f. Educational Psychology	EDU 310	Educational Psychology	2.75

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU210 EDU370	Foundations of Education Teaching in Secondary Schools	.50 .25
b. Legal/Ethical Aspects of Teaching	EDU210 EDU370	Foundations of Education Teaching in Secondary Schools	1.00 .50

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4. Secondary Literacy (Minimum of six semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDU325	Literacy in the Content Area	3.00
b. Instructional Interventions for Students with Reading Deficits	EDU425	Literacy Interventions	3.00
Professional Requirements - Total Semester Hours			30.75
B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 290	Field Experience I	1
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 390	Field Experience II	1
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 490	Student Teaching	8
Field and Clinical Experiences - Total Semester Hours			10
C. Social Science Content Knowledge Area (Minimum of 39 semester hours)			
	Course Number	Course Title	Semester Hours
1. U.S. History (12 semester hours)	REQUIRED		
	HIS 111	U.S. History to 1877	3
	HIS 112	U.S. History Since 1877	3
	CHOOSE 2:		
2. World History (nine semester hours)	HIS 121	Native American History	3
	HIS 211	History of Women in the U.S.	3
	HIS 330	Women's Suffrage Movement	3
	REQUIRED:		
3. Political Science (six semester hours)	HIS 101	History of Western Civ to 1500	3
	HIS 102	History of Western Civ Since 1500	3
	CHOOSE 1:		
	HIS 125	Asian Civilization	3
	HIS 202	Europe Today	3
	HIS 252	Medieval Europe	3
4. Economics (three semester hours)	HIS 255	Renaissance & Reformation Europe	3
	REQUIRED:		
	POL 101	United States Government	3
	CHOOSE 1:		
	POL 121	Intro to Political Science	3
	POL 130	Public Policy	3
5. Geography (three semester hours)	POL 201	Comparative Politics	3
	POL 216	Women, Power, & Politics	3
	POL 225	Asian Politics	3
	ECO 201	Principles of Economics I: Macroeconomics	3
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	ECO 202	Principles of Economics II: Microeconomics	3
	ENV 125	World Regional Geography: Globalization & Diversity	3
6. Behavioral Science (Sociology, Anthropology, or Psychology) (six semester hours)	PSY101	General Psychology	3
	PSY232	Social Psychology	3
Content Knowledge Area - Total Semester Hours			39