



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

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| EDUCATOR PREPARATION PROGRAM NAME AVILA UNIVERSITY | EDUCATOR PREPARATION PROGRAM CODE 511932 |
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

| | Course Number | Course Title | Semester Hours |
|---|--|--|-------------------------|
| a. Curriculum and Instructional Planning | ED 185/585 ED 315/515 | Practicum General Methods & Differentiated Learning | 1 1 |
| b. Instructional Strategies and Techniques in Content Area Specialty | ED 206 ED 308/508 ED 337/537 ED 340/540 ED 343/543 | Creative Activities & Physical Movement Elementary Math Methods Elementary Social Science Methods Elementary Science Methods Language Arts Methods | 1.5 - 1 1 1 |
| c. Assessment, Student Data, and Data-Based Decision-Making | ED 245/545 | Tests & Measurements | 3 |
| d. Strategies for Content Literacy | ED 341/541 ED 370/570 | Foundations of Language & Literacy Development Assessment & Remediation of Reading Problems | 1 1 |
| e. Critical Thinking and Problem Solving | ED 185/585 ED 494/594 | Practicum Final Clinical Experience Seminar | 1 1 |
| f. English Language Learning | ED 322/522 | Language & Literacy in the Global Context | - |
| g. Evaluation of Abilities and Achievement | ED 363/563 | Educational Assessment | 3 |
| h. Transition Processes, including Career Education or Career Readiness | ED 367/567 | Transition/Career Education | 1 |

2. Individual Student Needs

| | Course Number | Course Title | Semester Hours |
|--|------------------------------------|---|----------------|
| a. Psychological Development of the Child and Adolescent | ED 229/529 | Developmental Educational Psychology | 1.5 |
| b. Psychology/Education of the Exceptional Child | ED 235/535 ED 353/553 | Psychology of the Exceptional Child Analysis & Characteristics: Cross-Categorical | 2 2 |
| c. Differentiated Learning | ED 206 ED 315/515 ED 358/558 | Creative Activities & Physical Movement General Methods & Differentiated Learning Methods & Curriculum: Cross-Categorical | 1.5 1 1 |
| d. Classroom Management | ED 381/581 ED 419/519 | Health & Safety Issues in Schools Managing the Learning Environment | 1 1 |
| e. Behavior Intervention Strategies | ED 419/519 | Managing the Learning Environment | 1 |
| f. Cultural Diversity | ED 287/587 | Multicultural Foundations of Education | 3 |
| g. Educational Psychology | ED 229/529 | Developmental Educational Psychology | 1.5 |
| h. Language Development of the Exceptional Child | ED 361/561 | Language Acquisition & Development | 1 |

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| 3. Schools and the Teaching Profession | | | |
|--|--------------------------|--|-----------------------|
| | Course Number | Course Title | Semester Hours |
| a. Consultation and Collaboration | ED 365/565 | Consultation, Collaboration and Family Engagement: Elementary | 1 |
| b. Legal/Ethical Aspects of Teaching | ED 235/535 | Psychology of the Exceptional Child | 1 |
| | ED 419/519 | Managing the Learning Environment | 1 |
| | ED 494/594 | Final Clinical Experience Seminar | 1 |
| c. Tiered Systems for Supporting Instruction and Behavior | ED 353/553 ED 358/558 | Analysis & Characteristics: Cross-Categorical Methods & Curriculum: Cross-Categorical | 1 1 |
| d. Families as Educational Partners | ED 364/564 | Consultation, Collaboration and Family Engagement: Special Education | 0.5 |
| e. Family Engagement | ED 364/564 | Consultation, Collaboration and Family Engagement: Special Education | 0.5 |
| f. Linking Families with Resources | ED 367/567 | Transition/Career Education | 1 |
| g. Individualized Education Plans and the Special Education Process | ED 353/553 | Analysis & Characteristics: Cross-Categorical | 1 |
| | ED 358/558 | Methods & Curriculum: Cross-Categorical | 1 |
| 4. Teaching and Learning Strategies | | | |
| | Course Number | Course Title | Semester Hours |
| a. Literacy (three courses required, minimum of nine semester hours) | | | |
| i. Reading | ED 322/522 | Language & Literacy in the Global Context | 1 |
| | ED 361/561 | Language Acquisition & Development | 2 |
| ii. Writing | ED 341/541 | Foundations of Language & Literacy Development | 2 |
| iii. Instructional Interventions for Students with Reading Deficits | ED 370/570 | Assessment & Remediation of Reading Problems | 2 |
| | ED 386/586 | Reading Practicum | 2 |
| b. Children's Literature | ED 230 | Children's Literature | 3 |
| c. Language Arts | ED 343/543 | Language Arts Methods | 1 |
| d. Science | ED 340/540 | Elementary Science Methods | 1 |
| e. Social Science | ED 337/537 | Elementary Social Studies Methods | 2 |
| f. Instructional and Assistive Technology | ED 184/584 | Introduction to Educational Technology | 1 |
| | D 314/514 | Methods of Educational Technology | 1 |
| | ED 358/558 | Methods & Curriculum: Cross-Categorical | 1 |
| g. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (two courses required, minimum of six semester hours) | ED/MA 207 | Geometry for Elementary/Middle School | 3 |
| | ED 308/508 | Elementary Math Methods | 3 |
| Professional Requirements - Total Semester Hours | | | 71 |
| B. Field and Clinical Experiences (Minimum of ten semester hours) | | | |
| | Course Number | Course Title | Semester Hours |
| 1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours) | ED 185/585 | Practicum | 1 |
| 2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours) | ED 315/515 | General Methods & Differentiated Learning | 1 |
| 3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement) | ED 495/595 (2) | Final Clinical Experience: Elementary | 7 |
| | | Final Clinical Experience: Special Education | 3 |
| Field and Clinical Experiences - Total Semester Hours | | | 12 |