



MIDDLE SCHOOL EDUCATION, GRADES 5-9

EDUCATOR PREPARATION PROGRAM NAME AVILA UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511932
--	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 45 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ED 185/585 ED 315/515	Practicum General Methods & Differentiated Learning	1 1
b. Instructional Strategies and Techniques in Content Area Specialty	ED 455/555	Special Methods	1
c. Assessment, Student Data, and Data-Based Decision-Making	ED 245/545	Tests and Measurements	3
d. Strategies for Content Literacy	ED 375/575	Reading Strategies & Interventions in the Content Area	-
e. Critical Thinking and Problem Solving	ED 184/584 ED 185/585 ED 494/594	Introduction to Educational Technology Practicum Final Clinical Experience Seminar	1 1 1
f. English Language Learning	ED 322/522	Language & Literacy in the Global Context	-

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	ED 229/529	Developmental Educational Psychology	1.5
b. Psychology/Education of the Exceptional Child	ED 235/535	Psychology of the Exceptional Child	2
c. Differentiated Learning	ED 314/514 ED 315/515 ED 455/555	Methods & Educational Technology General Methods & Differentiated Learning Special Methods	1 1 1
d. Classroom Management	ED 381/581 ED 419/519	Health & Safety Issues in the Schools Managing the Learning Environment	1 2
e. Cultural Diversity	ED 287/587	Multicultural Foundations of Education	3
f. Educational Psychology	ED 229/529	Developmental Educational Psychology	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ED 366/566	Consultation, Collaboration, and Family Engagement: Middle/Secondary	1
b. Legal/Ethical Aspects of Teaching	ED 235/535 ED 419/519 ED 494/594	Psychology of the Exceptional Child Managing the Learning Environment Final Clinical Experience Seminar	1 1 1
c. Middle School Philosophy and Organization	ED 454/554	Middle School Philosophy and Organization	3

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Middle School Literacy (Minimum of six semester hours)				
	Course Number	Course Title	Semester Hours	
a. Reading and Writing in the Content Area	ED 375/575	Reading Strategies & Interventions in the Content Area	3	
b. Instructional Interventions for Students with Reading Deficits	ED 322/522	Language & Literacy in the Global Context	3	
5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)				
	Course Number	Course Title	Semester Hours	
a. Agricultural Education				
b. Business Education				
c. Technology and Engineering				
d. Language Arts	ED 230	Children's Literature	3	
	ED/EN 377	Adolescent Literature	3	
	EN 112	Composition II: Rhetorical Argument	3	
	EN 271	African-American Literature	3	
	EN 350	Rhetorical Theory	3	
Choose 1:	EN 213	Advanced Composition	3	
	EN 231	Poetry Writing		
	EN 233	Fiction Writing		
	EN 235	Playwriting		
Choose 2:	EN 275	Gender & Literature	3	
	EN 278	Global Literary Perspectives		
	EN 451	Examining Genre		
	EN 453	Interpreting Period		
e. Mathematics	MA 115	Applications of College Mathematics	3	
	MA 120	College Algebra	3	
	MA 121	Trigonometry	3	
	MA 155	Elementary Probability & Statistics	3	
	MA 230	Discrete Mathematics	3	
	MA 241	Calculus & Analytic Geometry I	3	
	MA/ED 207	Geometry for Elementary/Middle School	3	
MA 330	Mathematics & It's History	3		
f. Science	BI 111	General Biology: Cells & Genes	4	
	BI 112	General Biology: Ecology & Evolution	4	
	BI 215	Humans & the Environment	3	
	NS 125	Introductory Physical Science	4	
	NS 221	Physical Geology	4	
	Choose 1:	CH 115	Choose 1: Molecules that Matter	4
		CH 131	General Chemistry I	4
	Choose 1:	PH 117	Choose 1: Physics Concepts	4
		PH 231	General Physics I	5

g. Social Science	GG 101	World Geography	3	
	HI 399	Historical Research	3	
	PS 120	American National Government	3	
	Choose 1: EC 195 EC 202	Survey of Economics Microeconomics	3	
	Choose 1: HI 201 HI 202	Ancient History & Culture I Modern History & Culture II	3	
	Choose 1: HI 203 HI 204	American Experience I American Experience II	3	
	Choose 2: HI 304 HI 311 HI 312 HI 321 HI 327 HI 329 HI 330 HI 365 HI 366 HI 368 HI 370 HI 371 HI 372 HI 396 HI 451	History Study Tour American Women African American History Revolutionary Era America American Frontiers American Slavery & the Slave Trade American Empires The German Fatherland The Spectre of Nazism Red Utopia Fairy Tales & Culture The Holocaust The Great War Public History Historiography	6	
	h. Speech/Theatre			
	Professional Requirements - Total Semester Hours			24 -28
	B. Field and Clinical Experiences (Minimum of ten semester hours)			
	Course Number	Course Title	Semester Hours	
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	ED 185/585	Practicum	1	
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	ED 315/515	General Methods & Differentiated Learning	1	
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	ED 495/595	Final Clinical Experience	10	
	OR ED 596	OR Internship	10	
	OR (ED 597 and ED 598)	OR (Beginning Internship and Advanced Internship)	3 7	
	Field and Clinical Experiences - Total Semester Hours			12