



**ENGLISH, GRADES 9-12**

EDUCATOR PREPARATION PROGRAM NAME <b>LINCOLN UNIVERSITY</b>	EDUCATOR PREPARATION PROGRAM CODE <b>117117</b>
--	--

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 26 semester hours)**

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU 316	Techniques in Teaching	3
b. Instructional Strategies and Techniques in Content Area Specialty	EDU 417E	Methods, Materials, and Observations in Teaching English	3
c. Assessment, Student Data, and Data-Based Decision-Making	EDU 325	Assessment and Data Driven Decision Making	3
d. Strategies for Content Literacy	EDU 420	Teaching Reading in the Content Areas	3
e. Critical Thinking and Problem Solving	EDU 316	Techniques in Teaching	3
f. English Language Learning	SE 350	Language Acquisition/ELL	3

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	EDU 322	Psychology of Child & Adolescent Development – Secondary	3
b. Psychology/Education of the Exceptional Child	SE 221	Education of the Exceptional Child	3
c. Differentiated Learning	EDU 317	Differentiated Instruction	3
d. Classroom Management	EDU 435	Classroom Management	3
e. Cultural Diversity	EDU 260	Education and Cultural Diversity	3
f. Educational Psychology	EDU 204	Educational Psychology	3

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU 475	Collaboration and Consultation in Educational Settings	2

b. Legal/Ethical Aspects of Teaching	EDU 251	Professional Educator Legal & Ethical Issues	3
<b>4. Secondary Literacy (Minimum of six semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDU 420	Teaching Reading in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDU 429	Instructional Interventions for Students with Reading Deficits	3
<b>Professional Requirements - Total Semester Hours</b>			<b>38</b>
<b>B. Field and Clinical Experiences (Minimum of ten semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of one semester hour with a minimum of 30 clock hours)	EDU 202	Observations	1 (30 hours)
2. Mid-Level Field Experiences (Minimum of one semester hour with a minimum of 45 clock hours)	EDU 304	Practicum 7-12	2 (45 hours)
3. Culminating Clinical Experiences (Minimum of eight semester hours with a minimum of 12 weeks in one placement)	EDU 477	Student Teaching in Secondary School	10
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>13</b>
<b>C. English Content Knowledge Area (Minimum of 33 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Composition and Rhetoric to include a course in Teaching of Writing (12 semester hours)	ENG 101 ENG 102 ENG 316 ENG 490	Composition and Rhetoric I Composition and Rhetoric II Writing and Research Problems and Practice in the Teaching of Grammar and Writing	3 3 3 3
2. Study of English Language to include modern grammar, history of the language, and/or dialects (six semester hours)	ENG 325 ENG 335	Grammar History of the English Language	3 3
3. American Literature to include at least one major unit or module in literature for adolescents and one in literature of ethnic groups (six semester hours)	ENG 307 ENG 308	American Literature Through 1865. Survey of American Literature: 1865-Present	3 3
4. English and/or World Literature (six semester hours)	ENG 310 ENG 311	Survey of English Literature I Survey of English Literature II	3 3
5. Elective English credits (three semester hours)	ENG320 or ENG401 or ENG404 or ENG405 or ENG409 or ENG419	Masterpieces Of World Literature or Shakespeare or Romantic Movement In English Poetry or Victorian Literature or The Novel or Literary Criticism	3 or 3 or 3 or 3 or 3 or 3
<b>Content Knowledge Area - Total Semester Hours</b>			<b>33</b>

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6<sup>th</sup> Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).