



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ENGLISH LANGUAGE LEARNERS, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME AVILA UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 511932
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

A. Professional Requirements (Minimum of 30 semester hours)

1. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	ED 535	Psychology/Education of the Exceptional Child	3

2. Literacy (Minimum of six semester hours)

	Course Number	Course Title	Semester Hours
a. Teaching Reading and Writing	ED 375/575 OR ED 341/541 OR ED 322/522 OR ED 370/570	Reading Strategies & Interventions in the Content Areas OR Foundations of Literacy OR Language & Literature in the Global Context OR Assessment & Re mediation of Reading Problems	3
b. Instructional Interventions for Students with Reading Deficits	ED 375/575 OR ED 341/541 OR ED 322/522 OR ED 370/570	Reading Strategies & Interventions in the Content Areas OR Foundations of Literacy OR Language & Literature in the Global Context OR Assessment & Re mediation of Reading Problems	3

3. English Language Learners Content Knowledge Area – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Linguistics and English Linguistics	ED 651	Modern Grammar & Linguistics	3
b. Language and Culture or Sociolinguistics	ED 650	Language & Culture	3
c. Second Language Acquisition	ED 661	Language Acquisition & Development	3
d. Instructional Techniques for Teaching English Language Learners	ED 652	Methods of Teaching ESL	3
e. Curriculum for Teaching English Language Learners	ED 656 ED 654	Advanced Literature for Youth Materials Design & Assessment for ESL	3 1
f. Assessment Strategies for English Language Learners	ED 654	Materials Design & Assessment for ESL	2

4. Culminating Clinical Experiences with English Language Learners (three semester hours to include both elementary and secondary settings)

	Course Number	Course Title	Semester Hours
	ED 695	ESOL Practicum	3

Professional Requirements - Total Semester Hours 30

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