



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MILD/MODERATE CROSS-CATEGORICAL DISABILITIES, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME FONTBONNE UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 038603
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	EDU410	Planning for Instruction and Assessment- Elem, SpED, Early Child	
b. Instructional Strategies and Techniques in Content Area Specialty	EDU271	Introduction to Content Planning, Delivery and Assessment	1
c. Assessment, Student Data, and Data-Based Decision-Making	EDU271	Introduction to Content Planning, Delivery and Assessment	1
	EDU410	Planning for Instruction and Assessment- Elem, SpED,	1
d. Strategies for Content Literacy	EDU350	Methods of Teaching Reading in the Content Areas	2
	EDU263	Methods of Teaching Reading and Language Arts	1
e. Critical Thinking and Problem Solving	EDU268	Introduction to Learner Development	1
	EDU410	Planning for Instruction and Assessment- Elem, SpED, Early Child	1
	EDU373	Methods of Teaching Social Studies	.5
f. English Language Learning	EDU270	Introduction to Learner Diversity	.5
	EDU373	Methods of Teaching Social Studies	.5
g. Evaluation of Abilities and Achievement	EDU392	Assessment of Ability and Achievement	3
h. Transition Processes, including Career Education or Career Readiness	EDU320	Transition/Career Education for Individuals with Disabilities	1.5

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSY200	Developmental Psychology	3
b. Psychology/Education of the Exceptional Child	EDU270	Introduction to Learner Diversity	1
c. Differentiated Learning	EDU270	Introduction to Learner Diversity	.5
	EDU333	Multi-sensory Methods for Elementary	1.5
d. Classroom Management	EDU400	Classroom/Behavior Management	1.5
e. Behavior Intervention Strategies	EDU400	Classroom/Behavior Management	1.5
f. Cultural Diversity	EDU270	Introduction to Learner Diversity	.5
	EDU373	Methods of Teaching Social Studies	.5
g. Educational Psychology	EDU268	Introduction to Learner Development	1
h. Language Development of the Exceptional Child	CDS105	Speech and Language Development of the Normal and Exceptional Child	2

3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDU268 EDU270	Introduction to Learner Development, Introduction to Learner Diversity	1 .5
b. Legal/Ethical Aspects of Teaching	EDU269	Critical Skills in the Teaching Profession with Field Experience	1
c. Tiered Systems for Supporting Instruction and Behavior	EDU309	Methods of Special Education II	1.5
d. Families as Educational Partners	EDU320 EDU394	Transition/Career Education and Family Partnerships Counseling Techniques	.5 1
e. Family Engagement	EDU320 EDU394	Transition/Career Education and Family Partnerships Counseling Techniques	.5 1
f. Linking Families with Resources	EDU320 EDU394	Transition/Career Education and Family Partnerships Counseling Techniques	.5 .5
g. Individualized Education Plans and the Special Education Process	EDU308 EDU309	Methods of Special Education I Methods of Special Education II	1.5 1.5
4. Teaching and Learning Strategies			
	Course Number	Course Title	Semester Hours
a. Literacy (Minimum of 12 semester hours) to address specialized instruction in curriculum, explicit and systemic instruction, assessment, and intensive intervention of the following using authentic text and purposes:	EDU140 CDS105 EDU263 EDU306 EDU310 EDU350	Literature for Children and Adolescents OR Critical Literacy for the 21 st Century Learner Speech and Language Development of Normal and Exceptional Learners Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum Methods of Teaching Reading in the Content Area	21
i. Language Acquisition	EDU140 CDS105	Literature for Children and Adolescent, Speech and Language for Normal and Exceptional Learners	
ii. Phonological and Phonemic Awareness	EDU263 EDU306 EDU310	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Practicum	
iii. Phonics	EDU263 EDU306 EDU310	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Practicum	
iv. Vocabulary	EDU350 EDU140 EDU263 EDU306 EDU310	Methods of Teaching Content Area Literacy Literature for Children and Adolescents, Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Practicum	
v. Fluency	EDU140 EDU263 EDU306 EDU310	Literature for Children and Adolescents. Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Practicum	
vi. Comprehension	EDU263 EDU306 EDU310 EDU350	Methods of Teaching Reading and Language Arts Analysis and Correction of Reading Difficulties Reading Methods Practicum Methods of Teaching Reading in the Content Areas	
vii. Writing Process	EDU140 EDU350 EDU263	Literature for Children and Adolescents. Methods of Teaching Reading and Language Arts Methods of Teaching Content Area Literacy	
b. Science	EDU308 CIS103	Methods of Special Education I Computer Technology: Applications for Educators	1.5 3
c. Social Science	EDU373	Methods of Teaching Social Studies	2
d. Instructional and Assistive Technology	EDU308 CIS103	Methods of Special Education I Computer Technology: Applications for Educators	1.5 3
e. Mathematics to include Instructional Interventions for Students with Mathematics Deficits (2 courses required, minimum of 6 semester hours)	MTH350 EDU355	Methods of Teaching Mathematics in Elementary, Early Child Analysis and Correction of Math Difficulties	3 3
Professional Requirements - Total Semester Hours			79

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1.	Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDU269 Critical Skills in the Teaching Profession with Field Experience	1
2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDU310 EDU314 Reading Methods Practicum-Elementary Practicum in Teaching Students with Disabilities	1 3
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDU450 EDU455 Student Teaching at the Elementary Level Student Teaching in Mild-Moderate Cross-Categorical Special Education	2 10
Field and Clinical Experiences - Total Semester Hours			17

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