



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME EVANGEL UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041617
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSYC234	Child Psychology OR	3
	PSYC237	Lifespan Psychology OR	1.5
	PSYC 233	Child & Adolescent Psych	1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSYC235	Adolescent Psychology OR	3
	PSYC 237	Lifespan Psychology	1.5
	PSYC 233	Child & Adolescent Psych	1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDUC271	Education of the Exceptional and ELL	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	RDG611	Individual Assessment: Intellectual	2
	EDU563	Educational Assessment	2

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	RDG513	• Content Area Reading	3
	RDG543	• Methods of Reading for Students with Literacy Problems	3
	RDG653	• Reading Diagnosis	3
	RDG633	• Current Issues and Trends in Reading Education	3
b. Language Acquisition and Development or Language Development of the Exceptional Child	RDG522	• Language Development and Literacy	2
	EDU582	Special Studies in Classroom Management and Discipline	2
c. Behavior Intervention Strategies	EDU512	Special Education: Consulting with Parents and Teachers	2
d. Counseling Techniques			

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	RDG690	Reading Practicum: Elementary	3
	RDG691	Reading Practicum: Secondary	3
Professional Requirements - Total Semester Hours			37

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