



ELEMENTARY PRINCIPAL, GRADES K-8

EDUCATOR PREPARATION PROGRAM NAME EVANGEL UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE MO 041671
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 24 semester hours)

1. Specific Courses: All must be separate graduate courses of at least two semester hours.

	Course Number	Course Title	Semester Hours
a. Foundations of Educational Administration (Including components of Career and Special Education)	EDL 545	Foundations of Educational Administration 2 credits	see competencies below
b. Secondary Administration	EDL 555	The Principalship 3 credits	see competencies below
c. Secondary Curriculum	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Curriculum 3 credits Or Advanced Curriculum and Design 3 Credits	see competencies below
d. School Supervision	EDL 565 Or EDL 711	School Supervision and Improvement 3 credits Or Advanced Supervision 3 Credits	see competencies below
e. School Law	EDL 525 Or EDL 705	School Law and Ethics 3 credits Or Ethics and Decisions of School Leaders 3 Credits	see competencies below

2. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
a. Vision, Mission, and Goals			
i. Developing and Articulating a Vision	EDL 643 Or EDL 709	Organizational Management	.5
	EDL 527 Or EDL 733	Resource Management	.5
	EDL 509 Or EDL 723	Communication for Effective Leadership	.25
	EDL 685	Teacher as Leader	.25
		Action Research	.75
		Research Methods and Statistics	.75
		Capstone	.33

ii. Implementing and Stewarding a Vision	EDL 565 Or EDL 711 EDL 643 Or EDL 709 EDL 527 Or EDL 733 EDL 694	School Supervision and Improvement Advanced Supervision Organizational Management Resource Management Communication for Effective Leadership Teacher as Leader Internship	.6 .6 .5 .5 .25 .25 1
b. Teaching and Learning			
i. Promoting a Positive School Culture	EDL 525 Or EDL 705 EDL 535 Or EDL 751 EDL 675 Or EDL 729 EDL 515	School Law and Ethics Ethics and Decisions of School Leaders Leadership in Elementary and Secondary Curriculum Advanced Curriculum and Design Administration of Instructional Programs Data Analysis for School Improvement Administration of Special Programs	.6 .6 .6 .6 .5 .5 .75
ii. Providing an Effective Instructional Program	EDL 509 Or EDL 723 EDL 525 Or EDL 705 EDL 555 EDL 675 Or EDL 729	Action Research Research Methods and Statistics School Law and Ethics Ethics and Decisions of School Leaders The Principalship Administration of Instructional Programs Data Analysis for School Improvement	.75 .75 .6 .6 .5 .5 .5
iii. Designing Comprehensive Professional Growth Plans	EDL 535 Or EDL 751 EDL 675 OR EDL 729 EDL 555	Leadership in Elementary and Secondary Curriculum Advanced Curriculum and Design Administration of Instructional Programs Data Analysis for School Improvement The Principalship	.6 .6 .5 .5 .5
iv. Data and Assessment	EDL 509 Or EDL 723 EDL 555 EDL 675 Or EDL 729	Action Research Research Methods and Statistics The Principalship Administration of Instructional Programs Data Analysis for School Improvement	.75 .75 .5 .5 .5
c. Management of Organizational Systems			
i. Managing the Organizational Structure	EDL 525 Or EDL 705 EDL 545 EDL 643 Or EDL 709 EDL 694	School Law and Ethics Ethics and Decisions of School Leaders Foundations of Educational Administration Organizational Management Resource Management Internship	.6 .6 .5 .5 .5 1

ii. Leading Personnel	EDL 545	Foundations of Educational Administration	.5
	EDL 555	The Principalship	.5
	EDL 643 Or	Organizational Management	.5
	EDL 709	Resource Management	.5
iii. Managing Resources	EDL 545	Foundations of Educational Administration	.5
	EDL 565 Or	School Supervision and Improvement	.6
	EDL 711	Advanced Supervision	.6
	EDL 555	The Principalship	.5
iv. Processes of Effective Evaluation of Educators	EDL 545	Foundations of Educational Administration	.5
	EDL 555	The Principalship	.5
	EDL 565 Or	School Supervision and Improvement	.6
	EDL 711	Advanced Supervision	.6
	EDL 643 Or	Organizational Management	.5
	EDL 709	Resource Management	.5
	EDL 509 Or	Action Research	.75
EDL 723	Research Methods and Statistics	.75	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

	Course Number	Course Title	Semester Hours
d. Collaboration with Families and Stakeholders			
i. Collaborating with Families and Other Community Members	EDL 525 Or EDL 705	School Law and Ethics	.6
		Ethics and Decisions of School Leaders	.6
	EDL 527 Or EDL 733	Communication for Effective Leadership	.25
		Teacher as Leader	.25
	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Curriculum	.6
		Advanced Curriculum and Design	.6
	EDL 515	Administration of Special Programs	.75
ii. Responding to Community Interests and Needs	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Curriculum	.6
		Advanced Curriculum and Design	.6
	EDL 565 Or EDL 711	School Supervision and Improvement	.6
		Advanced Supervision	.6
	EDL 685	Capstone	.34
iii. Mobilizing Community Resources	EDL 527 Or EDL 733	Communication for Effective Leadership	.25
		Teacher as Leader	.25
	EDL 535 Or EDL 751	Leadership in Elementary and Secondary Curriculum	.6
		Advanced Curriculum and Design	.6
	EDL 515	Administration of Special Programs	.75
e. Ethics and Integrity			
i. Personal and Professional Responsibilities	EDL 525 Or EDL 705	School Law and Ethics	.6
		Ethics and Decisions of School Leaders	.6
	EDL 643 Or EDL 709	Organizational Management	.5
		Resource Management	.5
	EDL 685	Leadership Capstone	.33
f. Professional Development			
i. Increase Knowledge and Skills Based on Best Practices	EDL 515	Administration of Special Programs	.75
	EDL 565 Or EDL 711	School Supervision and Improvement	.6
		Advanced Supervision	.6
	EDL 694	Internship	1
Professional Requirements - Total Semester Hours			30
B. Field and Clinical Experiences (Three semester hours with a minimum of 300 clock hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experience – Initial Internship in Secondary School Administration	EDL 509	Action Research	100 to 150 hours of embedded internship activities
	EDL 515	Administration of Special Programs	
	EDL 525	School Law and Ethics	
	EDL 527	Communication for Effective Leadership	
	EDL 545	Foundations of Educational Administration	
	EDL 555	The Principalship	

2. Culminating Clinical Experience – Final Internship in Secondary School Administration	EDL 694 Or EDL 694	Internship Internship	3 credits 150 to 200 clock hours 3 credits 300 clock hours for doctoral students
Field and Clinical Experiences - Total Semester Hours			3