



ELEMENTARY EDUCATION GRADES 1-6 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME Evangel University	EDUCATOR PREPARATION PROGRAM CODE 041617
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225	Introduction to Curriculum and Instruction Planning	1.5
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 226	Instructional Strategies and Techniques in Elementary Education	2.5
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 434	Assessment and Data Based Decision Making	3
d. Strategies for Content Literacy	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	3 3 3
e. Critical Thinking and Problem Solving	EDUC 225	Introduction to Curriculum and Instruction Planning	.5
f. English Language Learning	EDUC 271 OR EDUC 490	Education of the Exceptional and English Language Learner	1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 233 OR PSYC 237	Child & Adolescent Psychology OR Lifespan of Human Growth & Development	3
b. Psychology/Education of the Exceptional Child	EDUC 271	Education of the Exceptional Child	2
c. Differentiated Learning	EDUC 226	Instructional Strategies and Techniques in Elementary Education	.5
d. Classroom Management	EDUC 421	Effective Engagement of the Learner	1.5
e. Cultural Diversity	ICST 350 EDUC 329	Global Connections Interdisciplinary Learning	3 .5
f. Educational Psychology	EDUC 421	Effective Engagement of the Learner	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 225 EDUC 427	Introduction to Curriculum and Instructional Planning Seminar in Student Teaching	.5 2
b. Legal/Ethical Aspects of Teaching	EDUC 225	Introduction to Curriculum and Instructional Planning	.5

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4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)			
	Course Number	Course Title	Semester Hours
a. Teaching Method Competencies shall include:			
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDUC330 EDUC251 EDUC351 EDUC451	Children's Literature Foundations of Language and Literacy Analysis & Correction of Reading Difficulties English Language Arts Methods for Elementary Education	3 3 3 3
(a) Language Acquisition	EDUC 251	Foundations of Language and Literacy	1
(b) Phonological and Phonemic Awareness	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(c) Phonics	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(d) Vocabulary	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(e) Fluency	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(f) Comprehension	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.34 .5 .5
(g) Writing Process	EDUC 251 EDUC 451	Foundations of Language and Literacy English Language Arts Methods for Elementary Education	.34 .5
ii. Mathematics (Minimum of 6 semester hours)	EDUC332 MATH121	Methods for Teaching Elementary Math Math for Elementary Teachers II	3 3
iii. Science	EDUC370	Science & Social Studies for Teachers	1.5
iv. Social Science	EDUC370	Science & Social Studies for Teachers	1.5
b. Integration of the following areas:			
i. Art	EDUC329	Interdisciplinary Learning	1
ii. Music	EDUC329	Interdisciplinary Learning	1
iii. Health and Physical Education	EDUC329	Interdisciplinary Learning	.5
iv. Technology in Education	EDUC251 EDUC329 EDUC351 EDUC370 EDUC451 EDUC421	Foundations of Language and Literacy Interdisciplinary Learning Analysis & Correction of Reading Difficulties Science & Social Science for Elementary Teachers English Language Arts Methods for Elementary Education Effective Engagement of the Learner	
Professional Requirements - Total Semester Hours			49
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 220	Level I Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 331	Level II Field Experience	1
	EDUC 371, 453	Level III Field Experience	2
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 437	Student Teaching	12
	EDUC 427	Seminar in Student Teaching	2
Field and Clinical Experiences - Total Semester Hours			18