MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD EDUCATION BIRTH-GRADE 3 CURRICULUM MATRIX

EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE
Evangel University	041617

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDUC 225 EDUC 286 EDUC 334 EDUC 337 EDUC 427	Intro to Curriculum and Instructional Planning Curriculum Methods and Materials in ECHD Individualizing Instruction Language Development Seminar in Student Teaching	1.5 .4
b. Instructional Strategies and Techniques in Content Area Specialty	EDUC 226 EDUC 286 EDUC 334 EDUC 337 EDUC 427	Instructional Strat & Tech in Elem Education Curriculum Methods and Materials in ECHD Individualizing Instruction Language Development Seminar in Student Teaching	2.5 .4
c. Assessment, Student Data, and Data-Based Decision-Making	EDUC 286 EDUC 334 EDUC 337 EDUC 360 EDUC 434	Curriculum Methods and Materials in ECHD Individualizing Instruction Language Development Perceptual-Motor Development Assessment & Data-Based Decision Making	 3
d. Strategies for Content Literacy	EDUC 251 EDUC 330	Foundations of Language and Literacy Children's Literature	.5 1
e. Critical Thinking and Problem Solving	EDUC 225 EDUC 332	Introduction to Curriculum and Instructional Planning	.5 1
f. English Language Learning	EDUC 271 EDUC 337 EDUC 286	Educ of Exceptional and English Lang Learner Language Development Curr Methods and Materials in ECHD	1

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 233 or PSYC 237 EDUC 360	Child and Adolescent Psychology or Lifespan Human Growth & Development Perceptual-Motor Development	1
b. Psychology/Education of the Exceptional Child	EDUC 271 EDUC 334 EDUC 337	Educ of Exceptional & English Lang Learner Individualizing Instruction Language Development	2
c. Differentiated Learning	EDUC 226 EDUC 286 EDUC 334 EDUC 337	Instructional Strat and Tech in Elem Educ Curr Methods and Materials in ECHD Individualizing Instruction Language Development	.5
d. Classroom Management	EDUC 421 EDUC 286 EDUC 334	Effective Engagement of the Learner Curr Methods and Materials in ECHD Individualizing Instruction	1
e. Cultural Diversity	ICST 350 EDUC 329	Global Connections Interdisciplinary Learning	3 .5
f. Educational Psychology	EDUC 421 EDUC 286	Effective Engagement of the Learner Curr Methods and Materials in ECHD	1.5

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	EDUC 225	Intro to Curriculum and Instructional Planning	.5
b. Legal/Ethical Aspects of Teaching	EDUC 225	Intro to Curriculum and Instructional Planning	.5

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.

4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
a. Early Childhood Principles			
i. Child Development	EDUC 286 EDUC 334 EDUC 337 PSYC 234 OR PSYC 233	Curriculum Methods and Materials in ECHD Individualizing Instruction Language Development Child Psychology OR Child & Adolescent Psychology	.6 2
ii. Play-Based and Inquiry-Based Learning	EDUC 286 EDUC 298 A or B EDUC 298 C or D EDUC 334 EDUC 337 EDUC 371	Curriculum Methods and Materials in ECHD Practicum in Infant/Toddler Care Practicum in Preschool Development Individualizing Instruction Language Development Level III Field Experience	1 .5 .5 .5
iii. Observing and Assessing Young Children	EDUC 286 EDUC 334 EDUC 335 EDUC 337 EDUC 360	Curriculum Methods and Materials in ECHD Individualizing Instruction Practicum in Early Childhood Special Educ Language Development Perceptual-Motor Development	 .5 .5
iv. Language Acquisition	EDUC 337	Language Development	1
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDUC 251 EDUC 286 EDUC 330 EDUC 334 EDUC 337 EDUC 351 EDUC 451	Foundations of Language and Literacy Curr Methods and Materials in ECHD Children's Literature Individualizing Instruction Language Development Analysis & Correction of Reading Difficulties English Language Arts Methods for Elementary Education	2.5 2 3 3
(a) Language Acquisition	EDUC 251	Foundations of Language and Literacy	1
(b) Phonological and Phonemic Awareness	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(c) Phonics	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(d) Vocabulary	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(e) Fluency	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.33 .5 .5
(f) Comprehension	EDUC 251 EDUC 351 EDUC 451	Foundations of Language and Literacy Analysis and Correction of Reading Difficulties English Language Arts Methods for Elementary Education	.34 .5 .5
(g) Writing Process	EDUC 251 EDUC 451	Foundations of Language and Literacy English Language Arts Methods for Elementary Education	.34 .5
ii. Mathematics	EDUC 286 EDUC 332 MATH 121	Curr Methods and Materials in ECHD Methods of Teaching Elementary Math Math for Elementary Teachers II	 2 3
iii. Health	EDUC 286 EDUC 299 EDUC 329 EDUC 360	Curr Methods and Materials in ECHD Administration of Early Childhood Programs Interdisciplinary Learning Perceptual-Motor Development	 .5
iv. Science	EDUC 370	Science & Social Studies for Teachers	1.5
v. Nutrition	EDUC 286 EDUC 299 EDUC 360	Curr Methods and Materials in ECHD Administration of Early Childhood Programs Perceptual-Motor Development	 .5
vi. Social Studies	EDUC 286 EDUC 370	Curr Methods and Materials in ECHD Science & Social Studies for Teachers	 1.5
vii. Music	EDUC 286 EDUC 329	Curr Methods and Materials in ECHD Interdisciplinary Learning	 1

viii. Safety	EDUC 286 EDUC 299	Curriculum Methods and Materials in ECHD Administration of Early Childhood Programs	.3
ix. Movement	EDUC 286 EDUC 329 EDUC 360	Curr Methods and Materials in ECHD Interdisciplinary Learning Perceptual-Motor Development	 .5 .5
x. Art	EDUC 286 EDUC 329	Curriculum Methods and Materials in ECHD Interdisciplinary Learning	 1
xi. Drama	EDUC 286	Curriculum Methods and Materials in ECHD	.1
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
a. Families as Educational Partners	EDUC 344	Family and Community Resources	.5
b. Family Engagement	EDUC 334 EDUC 344 EDUC 337	Individualizing Instruction Family and Community Resources Language Development	1 .5 1
c. Linking Families with Community Resources	EDUC 334 EDUC 344	Individualizing Instruction Family and Community Resources	.5 1
6. Program Management (Minimum of 6 semester hours)			
	Course Number	**Course Title**	**Semester Hours**
a. Program Administration and Management	EDUC 299	Administration of Early Childhood Programs	2.5
b. Health, Nutrition, and Safety of Young Children	EDUC 286 EDUC 299 EDUC 360	Curr Methods and Materials in ECHD Administration of Early Childhood Programs Perceptual-Motor Development	 .5 1
c. Environmental Organization and Design	EDUC 286 EDUC 337 EDUC 334	Curriculum Methods and Materials in ECHD Language Development Individualizing Instruction	1 .5 .5
		Professional Requirements - Total Semester Hours	**62.3**
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	**Course Title**	**Semester Hours**
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDUC 220	Level I Field Experience	1
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDUC 298 A or B EDUC 298 D or C EDUC 298 E EDUC 331 EDUC 335 EDUC 371 EDUC 453	Practicum in Infant/Toddler Care Practicum in Preschool Development Practicum in ECHD/Alternate Placement **A student must complete either 298 A & D, 298 B & C, or 298 A, C & E Level II Field Experience Practicum in Early Childhood Spec. Educ. Level III Field Experience Level III Field Experience	.5 or 1.5 1.5 or .5 1 .5 .5 1
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EDUC 437 EDUC 427	Student Teaching Seminar in Student Teaching	12 See A
		Field and Clinical Experiences - Total Semester Hours	**17**