Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf

Certification Requirements:
- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

### A. Professional Requirements (Minimum of 16 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>EDUC 200 or SCI 621</td>
<td>Technology in the Classroom Educational Technology</td>
<td>1</td>
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<tr>
<td>EDUC 304 or EDUC 619 or EDUC 638</td>
<td>Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms</td>
<td>.5</td>
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<tr>
<td>EDUC 385 or EDUC 442</td>
<td>Secondary School Curriculum Methods of Teaching Modern Foreign Language</td>
<td>1.5</td>
</tr>
<tr>
<td>EDUC 308 or EDUC 385 or EDUC 442</td>
<td>Secondary Area Content Literacy Secondary School Curriculum Methods of Teaching Modern Foreign Language</td>
<td>3.5</td>
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<tr>
<td>EDUC 302 or EDUC 605</td>
<td>Educational Psychology &amp; Assessment Advanced Educational Psychology &amp; Assessment</td>
<td>1.5</td>
</tr>
<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>.5</td>
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<tr>
<td>EDUC 331 or EDUC 632</td>
<td>Content Area Literacy Literacy Instruction in the Content Area</td>
<td>2</td>
</tr>
<tr>
<td>EDUC 205 or EDUC 621 or EDUC 203 or SS 624</td>
<td>Diversity &amp; Social Justice in Education The American Classroom Home, School, &amp; Community</td>
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</tr>
<tr>
<td>EDUC 304 or EDUC 619 or EDUC 638</td>
<td>Teaching in Diverse Classrooms Teaching and Learning in Diverse Classrooms</td>
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2. Individual Student Needs

<table>
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<tr>
<th>Course Number</th>
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<th>Semester Hours</th>
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<tbody>
<tr>
<td>EDUC 331 or EDUC 632</td>
<td>Content Area Literacy</td>
<td>1</td>
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<tr>
<td>or EDUC 340 or EDUC 606</td>
<td>Literacy Instruction in the Content Area</td>
<td>1</td>
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<tr>
<td>or EDUC 340 or EDUC 606</td>
<td>Education of the Exceptional Child</td>
<td>.5</td>
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<tr>
<td>or EDUC 606</td>
<td>Psychology of the Exceptional Child</td>
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3. Schools and the Teaching Profession

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<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDUC 207 or EDUC 607</td>
<td>Psychology of Human Growth &amp; Development</td>
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<tr>
<td>EDUC 340 or EDUC 606</td>
<td>Education of the Exceptional Child</td>
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<tr>
<td>EDUC 385</td>
<td>Secondary School Curriculum</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 442</td>
<td>Methods of Teaching Modern Foreign Language</td>
<td>.5</td>
</tr>
<tr>
<td>EDUC 361 or EDUC 608</td>
<td>Collaborative Classroom Environments</td>
<td>3</td>
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<tr>
<td>EDUC 205 or EDUC 621</td>
<td>Diversity &amp; Social Justice in Education</td>
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<tr>
<td>Or EDUC 203 or EDUC 608</td>
<td>Social Justice &amp; Diversity in Education</td>
<td>1</td>
</tr>
<tr>
<td>Or SS 624</td>
<td>The American Classroom</td>
<td>1</td>
</tr>
<tr>
<td>Or Home, School, &amp; Community</td>
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<tr>
<td>EDUC 304</td>
<td>Teaching in Diverse Classrooms</td>
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<tr>
<td>EDUC 306</td>
<td>Teaching in Diverse Classrooms w/Field Experience</td>
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<tr>
<td>EDUC 638</td>
<td>Teaching and Learning in Diverse Classrooms</td>
<td>5</td>
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<tr>
<td>EDUC 302 or EDUC 605</td>
<td>Educational Psychology &amp; Assessment</td>
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</tr>
<tr>
<td>EDUC 200 or SCI 621</td>
<td>Technology in the Classroom</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 205 or EDUC 621</td>
<td>Educational Technology</td>
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</tr>
<tr>
<td>Or EDUC 203 or EDUC 608</td>
<td>Diversity &amp; Social Justice in Education</td>
<td>1</td>
</tr>
<tr>
<td>Or SS 624</td>
<td>Social Justice &amp; Diversity in Education</td>
<td>1</td>
</tr>
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<td>Or Home, School, &amp; Community</td>
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<tr>
<td>EDUC 478</td>
<td>Student Teaching on the Secondary School Level</td>
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</table>

4. Literacy to include Reading and Writing in the Content Area (Minimum of three semester hours)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>EDUC 308</td>
<td>Secondary Content Area Literacy</td>
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Professional Requirements - Total Semester Hours: 34-35

B. Field and Clinical Experiences (Minimum of ten semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>EDUC 201 or EDUC 208</td>
<td>Teacher Aide I or Introductory Practicum</td>
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<tr>
<td>EDUC 303 or EDUC 619</td>
<td>Secondary Education Field Experience I</td>
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</tr>
<tr>
<td>or Teaching in Diverse Classrooms w/Field Experience</td>
<td>3</td>
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</tr>
<tr>
<td>EDUC 478</td>
<td>Student Teaching on the Secondary School Level</td>
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</table>
## Field and Clinical Experiences - Total Semester Hours

12-14

### C. World Languages Content Knowledge Area (Minimum of 30 semester hours)

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPAN 101</td>
<td>Elementary Spanish I</td>
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<tr>
<td>SPAN 102</td>
<td>Elementary Spanish II</td>
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<tr>
<td>SPAN 103</td>
<td>Tools of Elementary Spanish I</td>
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<tr>
<td>SPAN 104</td>
<td>Tools of Elementary Spanish II</td>
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<tr>
<td>SPAN 201</td>
<td>Intermediate Spanish III</td>
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<tr>
<td>SPAN 202</td>
<td>Intermediate Spanish IV</td>
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<tr>
<td>SPAN 203</td>
<td>Tools of Intermediate Spanish III</td>
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<tr>
<td>SPAN 204</td>
<td>Tools of Intermediate Spanish IV</td>
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<tr>
<td>SPAN 280</td>
<td>International Language Study: Spanish</td>
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<tr>
<td>SPAN 290</td>
<td>Selected Topics</td>
<td>1-3</td>
</tr>
<tr>
<td>SPAN 302</td>
<td>The Culture of Spain</td>
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<tr>
<td>SPAN 303</td>
<td>The Culture of Spanish America</td>
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<tr>
<td>SPAN 305</td>
<td>Introduction to Hispanic Cultural Studies</td>
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<tr>
<td>SPAN 306</td>
<td>Advanced Grammar &amp; Composition</td>
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<tr>
<td>SPAN 307</td>
<td>Advanced Conversation</td>
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<td>SPAN 308</td>
<td>Spain Now: Contemporary Spanish Culture</td>
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<tr>
<td>SPAN 311</td>
<td>The Literature of Spanish America</td>
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<tr>
<td>SPAN 312</td>
<td>The Literature of Spain</td>
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<tr>
<td>SPAN 313</td>
<td>These Are Not Sweet Girls: Hispanic Women's Literature</td>
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<tr>
<td>SPAN 321</td>
<td>Service Learning in the Hispanic Community</td>
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<tr>
<td>SPAN 380</td>
<td>Advanced International Language Study</td>
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<tr>
<td>SPAN 381</td>
<td>Cultures of the Hispanic World: Mexico</td>
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<td>SPAN 388</td>
<td>Cultures of the Hispanic World: Argentina Today</td>
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<tr>
<td>SPAN 390</td>
<td>Selected Topics</td>
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<tr>
<td>SPAN 411</td>
<td>Advanced Studies: Hispanic Language &amp; Civilization</td>
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<tr>
<td>SPAN 412</td>
<td>Advanced Studies: Hispanic Literature</td>
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<tr>
<td>SPAN 414</td>
<td>From Magical Realism to Virtual Realism: Boom &amp; Postboom Narratives</td>
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<tr>
<td>SPAN 489</td>
<td>Advanced Seminar in Hispanic Cultural Studies</td>
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<tr>
<td>SPAN 490</td>
<td>Selected Topics</td>
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</tr>
</tbody>
</table>

### World Languages Content Knowledge Area - Total Semester Hours

27-30

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